

Political Science 6441: *Comparative Nationalism*

Fall 2015, Tues., 4:00-6:40

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Introduction: In this course, we will examine one of the most important topics in the world today: nationalism. The course begins with an overview of nationalism, including topics such as definitions of nation and nationalism, different types of nationalism, and the theoretical debates about nationalism's development as a leading political principle. From there, we will spend several weeks examining the intersection between nationalism and other important topics in political science and identity studies, as well as the way nationalism plays out in different types of countries. An important theme that we will consider this semester is American national identity, including thinking about questions such as "What makes us Americans?," "Is 'multiculturalism' compatible with American national identity?," and "Is American nationalism good or bad?"

Books to purchase:

- (1) Anthony D. Smith, *The Nation in History: Historiographical Debates about Ethnicity and Nationalism* (Polity Press, 2000; ISBN-13: 9781584650409).
- (2) Anthony D. Smith, *Nationalism: Theory, Ideology, History* (Polity Press, 2002; ISBN-13: 9780745626598).
- (3) Ernest Gellner, *Nations and Nationalism*, 2nd ed. (Ithaca: Cornell University Press, 2008; ISBN-13: 9780801475009).
- (4) Samuel Huntington, *Who Are We?: The Challenges to America's National Identity* (New York: Simon and Schuster, 2004; ISBN-13: 9780684870540).
- (5) Anatol Lieven, *America Right or Wrong: An Anatomy of American Nationalism* (Oxford University Press, 2005; ISBN-13: 9780195300055).
- (6) Braden Anderson, *Chosen Nation: Scripture, Theopolitics, and the Project of National Identity* (Eugene, OR: Cascade Books, 2012; ISBN-13: 9781610973922).
- (7) Anthony W. Marx, *Faith in Nation: Exclusionary Origins of Nationalism* (Oxford University Press, 2005; ISBN-13: 9780195182590).
- (8) Lowell W. Barrington, ed. *After Independence: Making and Protecting the Nation in Postcolonial & Postcommunist States* (Ann Arbor: University of Michigan Press, 2006; ISBN-13: 9780472068982).

You may also want to purchase the nationalism reader edited by John Hutchinson and Anthony Smith (*Nationalism*, Oxford: Oxford University Press, 1994) to have on hand as a resource, as well as Donald L. Horowitz's book *Ethnic Groups in Conflict* (Berkeley: Univ. of California Press, 1985). There are also numerous other required readings on reserve (available electronically through the library's electronic subscriptions to the journals and/or on the course D2L webpage).

The Gellner and Smith books are fairly short, but they capture well the major positions of these scholars. Smith and Gellner were two of the most influential scholars on the topic of nationalism in the second half of the 20th century (and in Smith's case, into the 21st century). They also represent fairly well the modernist and constructivist (Gellner) positions versus the perennialist and primordialist (Smith) positions.

Requirements and grades: You will be expected to attend each class session and to have completed the session's readings prior to class. During most of the sessions, two students will act as discussion facilitator. The facilitators will help organize discussion by focusing on things that they liked and disliked about the week's required readings, questions that the readings did not answer, etc. They will **not** be giving summaries of the required readings, and they will not be doing the majority of the talking during that particular session. At the start of the class session, the facilitators will also give the rest of the class a hand-out with a one-paragraph summary for each of two of the week's recommended readings.

You will serve as a discussion facilitator twice. For each of those two sessions' readings, you will write a short (maximum two-page, double-spaced) critique, in addition to your summaries of the two recommended readings that you will hand out in class. Unlike recommended reading summaries, the critiques will *not* summarize the required readings. Instead, they will focus on the required readings' strengths and weaknesses – including similarities and differences in this regard across the readings – and what kind of questions they raise for discussion. The reading critique assignments will be turned in to me (email is fine) by the end of the day before class (Monday). The facilitator does not remove responsibility for doing required readings on weeks you are not in that role. (There are too few of you to hide!) You are also encouraged to have read some or all of the recommended readings.

There is also a short assignment to be turned in at the beginning of session 3.

Otherwise, the major project will be a research paper on some aspect of nationalism. This paper will be 20-25 pages in length. The paper must focus on at least one specific country or nationalist movement and must add to our understanding of nationalism. If you cannot say in one sentence what your paper will add to the existing works on nationalism related to your research question, pick another topic. You must show evidence of progress on your research project throughout the course, including having a literature review done by the middle of the semester. Because you must complete your research and writing by the end of the semester, you are strongly encouraged to meet with me throughout the semester to discuss your paper and keep me updated on its progress.

Your grade in this class will come from your short assignment (5%), your times as discussion facilitator and readings critiques (20%), your research topic presentation and written literature review (10%), the research paper itself (40%), and your overall participation (25%). Participation will also be used to determine final grades in cases where you end the semester in a “gray area” between grades. In addition to participating in class discussions, I expect you to participate considerably in the post-class D2L discussions. On the D2L website for this class, there will be a forum for discussion threads on each session of the class, starting with Week 2. Part of your class participation grade will come from these D2L discussions. We will talk about the D2L requirement in more detail at the first class session.

SEMINAR AND READING SCHEDULE

* = Reading on D2L (or via library's electronic subscription to the journal)

** = Reading available at the listed website

Part I: Definitions and Typologies

Session 1 (Sept. 1): Introductory Session; Research Methods Reminders

Required Readings:

In-class reading to start class, TBA.

Session 2 (Sept. 8): Definition(s) of “Nation” and “Nationalism”

Required Readings:

Ernest Gellner, *Nations and Nationalism*, ch. 1 (pp. 1-7 only) and ch. 5.

Anthony Smith, *The Nation in History*, Introduction (pp. 1-4).

Anthony Smith, *Nationalism: Theory, Ideology, History*, ch. 1.

Samuel Huntington, *Who Are We?*, ch. 2 (pp. 21-33).

Braden Anderson, *Chosen Nation*, “Introduction” (pp. xi-xviii).

Lowell Barrington, “Introduction: Nationalism and Independence,” in Lowell Barrington, ed., *After Independence* (Ann Arbor: University of Michigan Press, 2006), pp. 3-11 only.

Recommended Readings:

*Walker Connor, “A Nation is a Nation, is a State, is an Ethnic Group,...,” *Nationalism*, pp. 36-43 only.

*Ernest Renan, “Qu'est-ce qu'une nation? [What is a Nation?],” *Nationalism*, pp. 17-18.

*Michael Ignatieff, “Nationalism and the Narcissism of Minor Differences,” in Beiner, ed., *Theorizing Nationalism* (Albany, NY: State University Press of New York, 1999), pp. 91-102.

Session 3 (Sept. 15): Civic, Ethnic, and Other “‘Something’ Nationalisms”

SHORT ASSIGNMENT DUE, in class. See description at end of syllabus.

Required Readings:

Ernest Gellner, *Nations and Nationalism*, ch. 7.

Anthony Smith, *Nationalism: Theory, Ideology, History*, ch. 2.

Lowell Barrington, “Introduction: Nationalism and Independence,” in *After Independence*, pp. 14-22.

Anthony Marx, *Faith in Nation*, ch. 4.

*Donald L. Horowitz *Ethnic Groups in Conflict* (Berkeley: Univ. of California Press, 1985), ch. 2.

*Clifford Geertz, “The Integrative Revolution: Primordial Sentiments and Civil Politics in New States,” in Geertz, ed., *Old Societies and New States: The Quest for Modernity in Asia and Africa*.

*Bernard Yack, “The Myth of the Civic Nation,” in R. Beiner, ed., *Theorizing Nationalism*, pp. 103-118.

Recommended and Discussion Facilitator Reading:

*Bill Kissane and Nick Sitter, “The Marriage of State and Nation in European Constitutions,” *Nations & Nationalism* 16, no. 1 (January 2010): 49-67.

*Farida Fozdar and Brian Spittles, “Patriotic vs. Proceduralist Citizenship: Australian Representations,” *Nations & Nationalism* 16, no. 1 (January 2010): 127-147.

*Reina C. Neufeldt, “Tolerant Exclusion: Expanding Constricted Narratives of Wartime Ethnic and Civic Nationalism,” *Nations & Nationalism* 15, no. 2 (2009): 206-226.

*Gerard Delanty and Patrick O’Mahony, *Nationalism and Social Theory: Modernity and the Recalcitrance of the Nation* (London: Sage, 2002), ch. 6 (“Towards a Typology of Forms of Nationalism”), pp. 120-141.

*Taras Kuzio, “The Myth of the Civic State: A Critical Survey of Hans Kohn’s Framework for Understanding Nationalism,” *Ethnic and Racial Studies* 25, no. 1 (January 2002): 20-39.

*Eric T. Woods, “Cultural Nationalism: A Review and Annotated Bibliography,” *Studies on National Movements* 2 (2014): 1-26. <http://snm.nise.eu/index.php/studies/article/view/0202s/pdf>.

Part II: Theoretical Frameworks Explaining the Emergence of Nationalism

Session 4 (Sept. 22): How Does Nationalism Emerge?, Part I: Primordialism

Required Readings:

Anthony Smith, *Nationalism: Theory, Ideology, History*, ch. 3 (pp. 51-54 only).

**Clifford Geertz, “The Interpretation of Cultures” chs. 9-10. Available at: <http://chairoflogicphiloscult.files.wordpress.com/2013/02/clifford-geertz-the-interpretation-of-cultures.pdf>

*Pierre Van den Berghe, “A Socio-Biological Perspective,” *Nationalism*, pp. 97-103.

*Connor, Walker. “Beyond Reason: The Nature of the Ethnonational Bond,” *Ethnic and Racial Studies*, vol. 16, no. 3 (July 1993): 373-389.

*Stephen Van Evera, “Primordialism Lives!,” *APSA-CP Newsletter* 12, no. 1 (Winter 2001): 20-22.

*Andrew Webb, “Negotiating Optimum Distinctiveness: Cognitive Tendencies toward Primordialism among Mapuche Youth,” *Ethnic and Racial Studies* 36, no. 12 (2013): 2055-2074.

Recommended and Discussion Facilitator Reading:

*David L. Kenley, “Nationalism,” *Global Perspectives on the United States* 3 (2007): 241-244.

*Walker Connor, *Ethnonationalism: The Quest for Understanding* (Princeton, NJ: Princeton University Press, 1994), chs. 3, 6.

**Pierre L. Van den Berghe, *The Ethnic Phenomenon* (Westport, CT: Praeger, 1987), chs. 2-3. Available at: <http://lesacreduprintemps19.files.wordpress.com/2012/12/the-ethnic-phenomenon-1987-by-pierre-l-van-den-berghe.pdf>.

*Murat Bayar, “Reconsidering Primordialism: An Alternative Approach to the Study of Ethnicity,” *Ethnic and Racial Studies* 32, no. 9 (November 2009): 1639-1657.

Session 5 (Sept. 29): How Does Nationalism Emerge?, Part II: Constructivism

Required Readings:

- *Anthony Smith, *Nationalism: Theory, Ideology, History*, ch. 3 (pp. 54-57 only), ch. 4 (pp. 78-86)
- *Eric Hobsbawm, *Nations and Nationalism since 1780* (Cambridge University Press, 1990), ch. 2.
- *Anthony Smith, *Nationalism and Modernism*, pp. 129-142 only.
- *Alexander J. Motyl, "The Social Construction of Social Construction: Implications for Theories of Nationalism and Identity Formation," *Nationalities Papers* 38, no. 1 (January 2010): 59-71

Recommended and Discussion Facilitator Reading:

- *Paul R. Brass, *Ethnicity and Nationalism: Theory and Comparison* (New Dehli: Sage, 1991), ch. 1-2.
- *Ayla Göl, "Imagining the Turkish Nation through 'Othering' Armenians," *Nations & Nationalism* 11, no. 1 (2005) 121-139.
- *Kanchan Chandra, "Cumulative Findings in the Study of Ethnic Politics," *APSA-CP Newsletter* 12, no. 1 (Winter 2001): 7-11.
- *Avner de-Salit, "National Self-determination: Political, Not Cultural," *Political Studies* (1996): 906-920.

Session 6 (Oct. 6): When Does Nationalism Emerge?, Part I: Perennialism

Required Readings:

- Anthony Smith, *Nationalism: Theory, Ideology, History*, ch. 3 (pp. 49-51 only), ch. 5 (pp. 92-107 only).
- Braden Anderson, *Chosen Nation*, ch. 1.
- *John Armstrong, *Nations before Nationalism* (Chapel Hill: UNC Press, 1982), chs. 1, 9.
- *Walker Connor, "The Timelessness of Nations," *Nations and Nationalism* 10, no. 1/2 (2004): 35-48.
- *Anthony Smith, "Adrian Hastings on Nations and Nationalism," *Nations and Nationalism* 9, no. 1 (2003): 25-28.
- *Steven Grosby, "Religion, Ethnicity and Nationalism: The Uncertain Perennialism of Adrian Hastings," *Nations and Nationalism* 9, no. 1 (2003): 7-13.

Recommended and Discussion Facilitator Reading:

- *Umut Özkirimli and Steven Grosby, "Nationalism Theory Debate: The Antiquity of Nations?," *Nations and Nationalism* 13 no. 3 (2007): 523-537.
- *Anthony Smith, *Chosen Peoples* (Oxford: Oxford University Press, 2003), ch. 1.
- Adrian Hastings, *The Construction of Nationhood: Ethnicity, Religion and Nationalism* (Cambridge: Cambridge University Press, 1997).

Session 7 (Oct. 13): When Does Nationalism Emerge?, Part II: Modernism

Required Readings:

- Anthony Smith, *Nationalism: Theory, Ideology, History*, ch. 3 (pp. 43-49 only), ch. 4 (pp. 62-73 only), ch. 5 (pp. 87-92 only).
- *Anthony Smith, *Nationalism and Modernism*, pp. 117-124 only.
- *Eric Hobsbawm, *Nations and Nationalism since 1780* (Cambridge, 1990), ch. 1 (pp. 29-45 only).
- *Benedict Anderson, *Imagined Communities: Reflections on the Origin and Spread of Nationalism*, chs. 1 and 3.

Recommended and Discussion Facilitator Reading:

- *Taylor, Charles. "Nationalism and Modernity" in Beiner, ed., *Theorizing Nationalism*, pp. 219-245.
- *John Breuilly, "Reflections on Nationalism," *Philosophy of the Social Sciences* 15, no. 1 (1985): 65-75.
- *Tom Nairn, "The Modern Janus," *New Left Review* 94, November-December 1975: 3-29.

Session 8 (Oct. 20): Explanations for When and How Nationalism Emerges: Putting It All Together; Smith versus Gellner

Required Readings:

Ernest Gellner, *Nations and Nationalism*, chs. 3-4, 6.

*Ernest Gellner, "Nationalism and Modernization," *Nationalism*, pp. 55-63.

Anthony Smith, *The Nation in History*, ch. 1 (pp. 5-15 and 20-26 only), chs. 2-3.

Anthony Smith, *Nationalism: Theory, Ideology, History*, ch. 3 (pp. 57-61; 73-78 only), ch. 5 (pp. 107-119 only).

*Anthony Smith, *Chosen Peoples* (Oxford: Oxford University Press, 2003), ch. 2.

Recommended and Discussion Facilitator Reading:

**The Smith v. Gellner "Warwick Debate": <http://members.tripod.com/GellnerPage/Warwick.html>

*Anthony Smith, "The Problem of National Identity: Ancient, Medieval and Modern?," *Ethnic & Racial Studies* 17, no. 3 (July 1994): 375-399.

*Umut Özkirimli, "The Nation as an Artichoke?: A Critique of Ethnosymbolist Interpretations of Nationalism," *Nations and Nationalism* 9, no. 3 (2003): 339-355.

Session 9 (Oct. 27): Presentations/Brainstorming Session on Research Papers

RESEARCH TOPIC PRESENTATIONS, in class (description at end of syllabus).

Part III: National Identity and ...

Session 10 (Nov. 3): Religion

Required Readings:

Anthony Marx, *Faith in Nation*, chs. 1-7.

Braden Anderson, *Chosen Nation*, chs. 2. and 5.

Recommended and Discussion Facilitator Reading:

Braden Anderson, *Chosen Nation*, chs. 3-4.

*Thomas D. DuBois, "Religion and the Chinese State: Three Crises and a Solution," *Australian Journal of International Affairs*, 64, no. 3 (2010): 344-358.

*Lisa Wedeen, "Beyond the Crusades: Why Huntington, and Bin Laden, Are Wrong," *Middle East Policy*, vol. 10, no. 2 (2003): 54-61.

*Dorothy Dohen, *Nationalism and American Catholicism* (New York: Sheed and Ward, 1967), ch. 8 ("The Fusion of Religion with Nationalism in the Pluralist Society"), pp. 175-192.

*John Coakley, *Nationalism, Ethnicity, & the State* (Los Angeles: Sage, 2012), ch. 4.

*Henry Munson, "Islam, Nationalism, and Resentment of Foreign Domination," *Middle East Policy* 10, no. 2 (Summer 2003): 40-53.

Session 11 (Nov. 10): State Building, Citizenship, and Other National Identity-Related Policies

RESEARCH PAPER LITERATURE REVIEW DUE, in class (description at end of syllabus).

Required Readings:

Samuel Huntington, *Who Are We?*, ch. 8 (pp. 178-220).

*Armin von Bogdandy, Stefan Häußler, Felix Hanschmann, and Raphael Utz, 2005, "State-Building, Nation-Building, and Constitutional Politics in Post-Conflict Situations: Conceptual Clarifications and an Appraisal of Different Approaches," Bogdandy and R. Wolfrum, (eds.), *Max Planck Yearbook of United Nations Law*, Volume 9, 2005, pp. 579-613.

- *Lowell Barrington, "The Making of Citizenship Policy in the Baltic States," *Georgetown Immigration Law Journal* 13, no. 2 (Winter 1999): 159-199.
- **Dimostenis Yagcioglu, "Nation-States vis-a-vis Ethnocultural Minorities: Oppression and Assimilation versus Integration and Accommodation." Available at: <http://www.geocities.com/Athens/8945/minor.html>.
- *Nicholas Sambanis, "Partition as a Solution to Ethnic War: An Empirical Critique of the Theoretical Literature," *World Politics*, July 2000: 437-483.
- *Brendan O'Leary, "What States Can Do with Nations: An Iron Law of Nationalism and Federation?," in T. V. Paul, G. John Ikenberry, and John A. Hall, eds., *The Nation-State in Question* (Princeton, NJ: Princeton University Press, 2003), pp. 51-78.
- *Lowell Barrington, "Nation-building and State-building in Ethnically Diverse, Post-communist Societies: Complementary or Contradictory Processes?," American Political Science Association annual meeting, September 3-6, 2015, San Francisco, CA.

Recommended and Discussion Facilitator Readings:

- **Carolyn Stephenson, "Nation Building," Beyond Intractability, Guy Burgess and Heidi Burgess (eds.), Conflict Information Consortium, University of Colorado, Boulder. Posted: January 2005. available at: <http://www.beyondintractability.org/bi-essay/nation-building>.
- **"Building Peaceful States and Societies: A DFID Practice Paper," Department for International Development, London/Glasgow, 2010.
- **Pierre L. Van den Berghe, *The Ethnic Phenomenon* (Westport, CT: Praeger, 1987), chs. 4, 10. Available at: <http://lesacreduprintemps19.files.wordpress.com/2012/12/the-ethnic-phenomenon-1987-by-pierre-l-van-den-berghe.pdf>.
- * Rosa Lehmann, "From Ethnic Cleansing to Affirmative Action: Exploring Poland's Struggle with Its Ukrainian Minority," *Nations & Nationalism* 16, no. 2 (April 2010): 285-307.
- *Will Kymlicka, *Politics in the Vernacular: Nationalism, Multiculturalism, and Citizenship* (Oxford: Oxford University Press, 2001), ch. 17 ("Citizenship in an Era of Globalization: Commentary on Held"), pp. 317-326.
- *Richard Simeon and Daniel-Patrick Conway, "Federalism and the Management of Conflict in Multinational Societies," in Alain-G. Gagnon and James Tully, eds., *Multinational Democracies* (Cambridge: Cambridge University Press, 2001), pp. 338-365.
- *John Coakley, *Nationalism, Ethnicity, & the State* (Los Angeles: Sage, 2012), ch. 10.

Part IV: National Identity and Nationalism in ...

Session 12 (Nov. 17): The United States: American National Identity

Required Readings:

- Samuel Huntington, *Who Are We?*, ch. 3-6, 11-12.
- Anatol Lieven, *America Right or Wrong: An Anatomy of American Nationalism*, chs. 2-6.
- Braden Anderson, *Chosen Nation*, chs. 6-7.
- *John H. McElroy, *American Beliefs: What Keeps a Big Country and a Diverse People United* (Chicago: Ivan R Dee, 1999), Appendix (pp. 227-228).
- *Leonie Huddy and Nadia Khatib, "American Patriotism, National Identity, and Political Involvement," *American Journal of Political Science* 51, no. 1 (January 2007): 63-77.

Recommended and Discussion Facilitator Readings:

- *De Tocqueville, Alexis. *Democracy in America* (Indianapolis: Hackett, 2000), pp. 201-286.
- *Roger Scruton, "The First Person Plural," in *Theorizing Nationalism*, pp. 279-294.
- *Michael Lind, "The Case for American Nationalism," *National Interest* 131 (May/June 2014): 9-20.
- Jack Citrin, Beth Reingold, and Donald Green, "American Identity and the Politics of Ethnic Change," *Journal of Politics* 52, no. 4: 1124-1154.

Session 13 (Nov. 24): Postcolonial States

Required Readings:

Joshua B. Forrest, "Nationalism in Post-Colonial States," in *After Independence*.

Diane K. Mauzy, "From Malay Nationalism to a Malaysian Nation?," in *After Independence*.

John F. Clark, "Rwanda: Tragic Land of Dual Nationalisms," in *After Independence*.

Peter J. Schraeder, "From Irredentism to Secession: The Death of Pan-Somali Nationalism," in *After Independence*.

Recommended and Discussion Facilitator Readings:

*John Breuilly, *Nationalism and the State*, ch. 5 ("Approaches to Anti-colonial Nationalism") and ch. 10 ("Separatist Nationalism in the New States").

Selected chapters from *Nationalism and Intra-State Conflicts in the Postcolonial World*, Fonkem Achankeng, ed., Lanham, MD: Lexington Books, 2015.

Session 14 (Dec. 1): Postcommunist States

Required Readings:

Ian Bremmer, "The Post-Soviet Nations after Independence," in *After Independence*.

Taras Kuzio, "Kravchuk to the Orange Revolution: The Victory of Civic Nationalism in Post-Soviet Ukraine," in *After Independence*.

Terry Clark, "Nationalism in Independent Lithuania: New Approaches for the Nation of 'Innocent Sufferers'," in *After Independence*.

Recommended and Discussion Facilitator Reading:

*Marlene Laruelle, "Russia as a 'Divided Nation,' from Compatriots to Crimea," *Problems of Post-Communism* 62 (2015): 88–97.

Stephen Jones, "Georgia: Nationalism from under the Rubble," in *After Independence*.

Razmik Panossian, "Post-Soviet Armenia: Nationalism & Its (Dis)contents," in *After Independence*.

Part V: Conclusion

Session 15: (Dec. 8): Conclusion: What is To Be Done?

Required Readings:

Ernest Gellner, *Nations and Nationalism*, chs. 8 and 10.

Anthony Smith, *Nationalism: Theory, Ideology, History*, ch. 6.

Samuel Huntington, *Who Are We?: The Challenges to America's National Identity*, ch. 1.

Anatol Lieven, *America Right or Wrong: An Anatomy of American Nationalism*, ch. 1.

Lowell Barrington, "Introduction: Nationalism and Independence," in *After Independence*, pp. 22-30 only.

Ronald G. Suny, "Nationalism, National Making & the Postcolonial States of Asia, Africa, & Eurasia," in *After Independence*.

Recommended and Discussion Facilitator Reading:

*Judith Lichtenberg, "How Liberal Can Nationalism Be?," in Beiner, ed., *Theorizing Nationalism*.

*Jack Snyder, *From Voting to Violence* (New York: WW Norton, 2000) ch. 1 (pp. 25-43 only), ch. 2.

*Jonathan Watson, "Chinese Nationalism and Its Future Prospects: An Interview with Yingjie Guo," *The National Bureau of Asian Research Policy Q&A*, June 27, 2012. Available at: http://www.nbr.org/downloads/pdfs/Outreach/Guo_interview_06272012.pdf.

*Henry E. Hale, "Explaining Support for Territorial Expansion: Russia in 2013 and 2014," American Political Science Association annual meeting, September 3-6, 2015, San Francisco, CA.

Volodymyr Kravchenko, "Ukraine and Russia: In Search of a Divergent Future," *Cicero Foundation Great Debate Paper*, no. 15/06 (August 2015). Available at:

http://www.cicerofoundation.org/lectures/Volodymyr_Kravchenko_Ukraine_and_Russia.pdf.

Assignments, POSC 6441

In addition to your times as discussion leader and the required written assignments associated with that role, you will complete the following four assignments during the semester:

- 1) **SHORT ASSIGNMENT, due September 15, in class:** Find three examples of “something’ nationalisms” (in addition to those mentioned in the session’s readings, including the recommended readings), the stranger the better. Give the citations where they can be found and, in one paragraph for each one, explain what the person using the term meant by it. Is it a helpful category? Is it nationalism?
- 2) **RESEARCH TOPIC PRESENTATION: TOPIC, LITERATURE REVIEW, RESEARCH QUESTION, AND PRELIMINARY RESEARCH, October 27, in class.** These presentations will be short (approximately 10 minutes each). You will introduce your research question, your (tentative) “extant research gap” based on your preliminary review of the existing literature on the topic, and the hypotheses that you intend to examine and/or theoretical perspectives that you intend to employ. Following each presentation, there will be questions, comments, and suggestions from me and your classmates about the proposed project.
- 3) **LITERATURE REVIEW (AT LEAST FOUR PAGES), due November 10, in class.** This literature review should include the majority of the works you will be using for the literature review in the final version of the paper, and it should provide a clear discussion of the “gap” your project is addressing.
- 4) **RESEARCH PAPER DUE, Friday, December 11, 5:00 p.m. in my office (468 WWP) or my mailbox (4th floor, WWP).** The paper should be 20-25 pages, double-spaced, using 12 pt. Times New Roman font or some similar font, and 1 inch margins.