

# EQUITY IN MKE: BREAKING DOWN DUAL ENROLLMENT DATA

DEEP DIVE INTO STATE REPORT CARDS  
DEVELOPED BY THE BLEST HUB

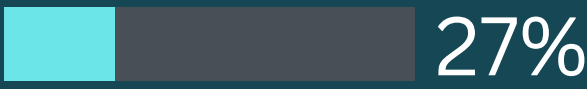
## CARMEN HIGH SCHOOL OF SCIENCE & TECHNOLOGY SOUTHEAST CAMPUS

### SCHOOL BY THE NUMBERS

OVERALL  
ENROLLMENT

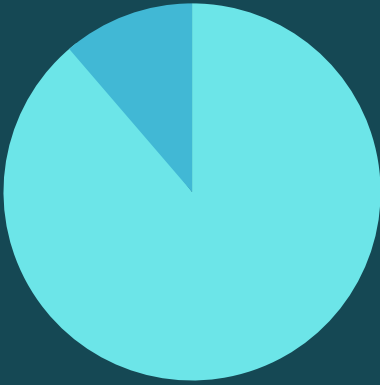
785

DUAL ENROLLMENT  
PARTICIPATION



### SOCIOECONOMIC STATUS BREAKDOWN

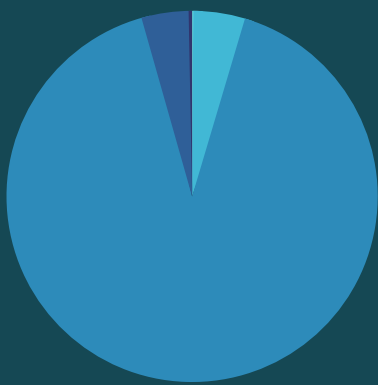
Not Econ. Disadv.  
11.3%



Economically Disadvantaged  
88.7%

### RACIAL/ETHNIC BREAKDOWN

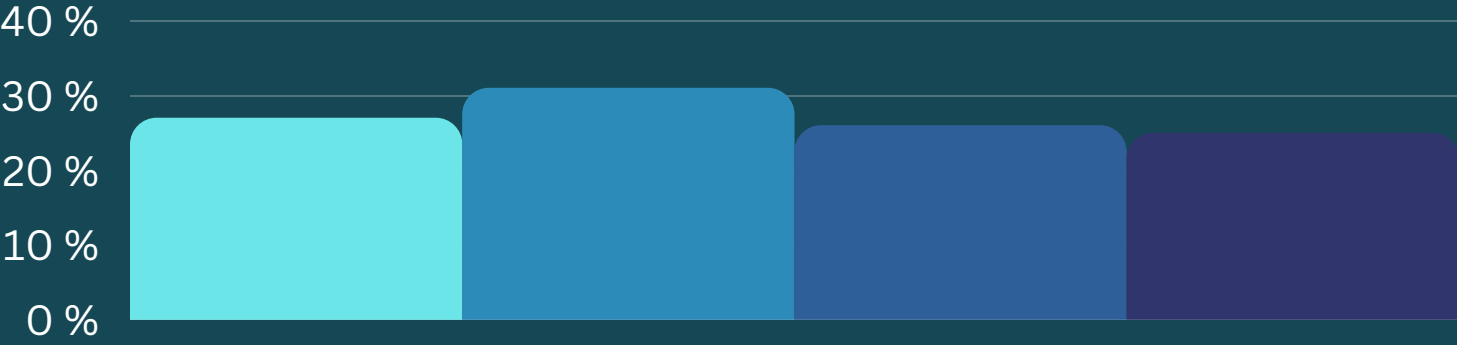
Black/African American  
4.5%



Hispanic/Latinx  
91%

### DUAL ENROLLMENT PARTICIPATION WITHIN GROUPS

Overall Participation   Black Students   Latinx Students  
Economically Disadvantaged



### ANALYSIS

Overall rate of participation in dual enrollment is strong, given that these opportunities will be primarily taken by juniors and seniors. Additionally, participation is about equal across different subgroups within the school in relation to SES and race/ethnicity.

### THE PROJECT

The BLEST Hub, an initiative out of the Center for Urban Research, Teaching, and Outreach at Marquette University, has been engaging in a project to promote equity in dual enrollment through greater transparency in available data, conversations about best practices and challenges, and targeted research projects.

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## PULASKI HIGH SCHOOL

### SCHOOL BY THE NUMBERS

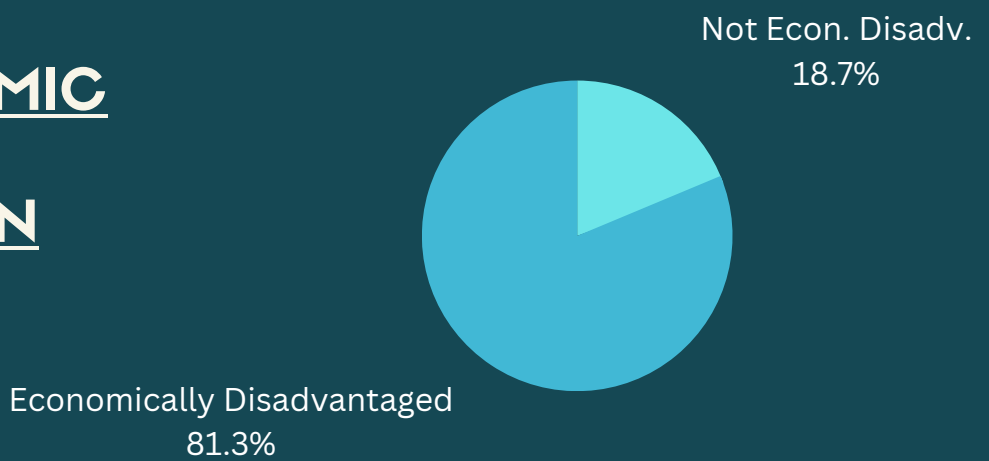
OVERALL  
ENROLLMENT

923

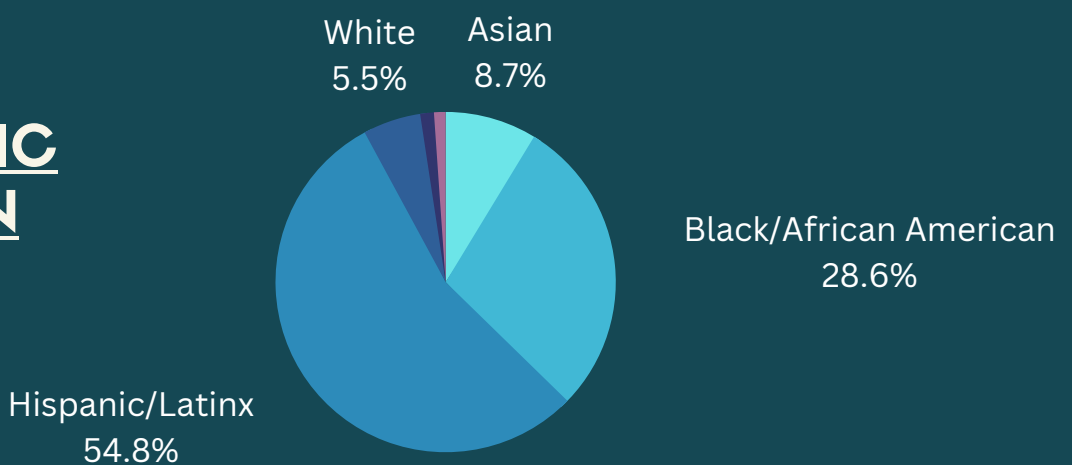
DUAL ENROLLMENT  
PARTICIPATION



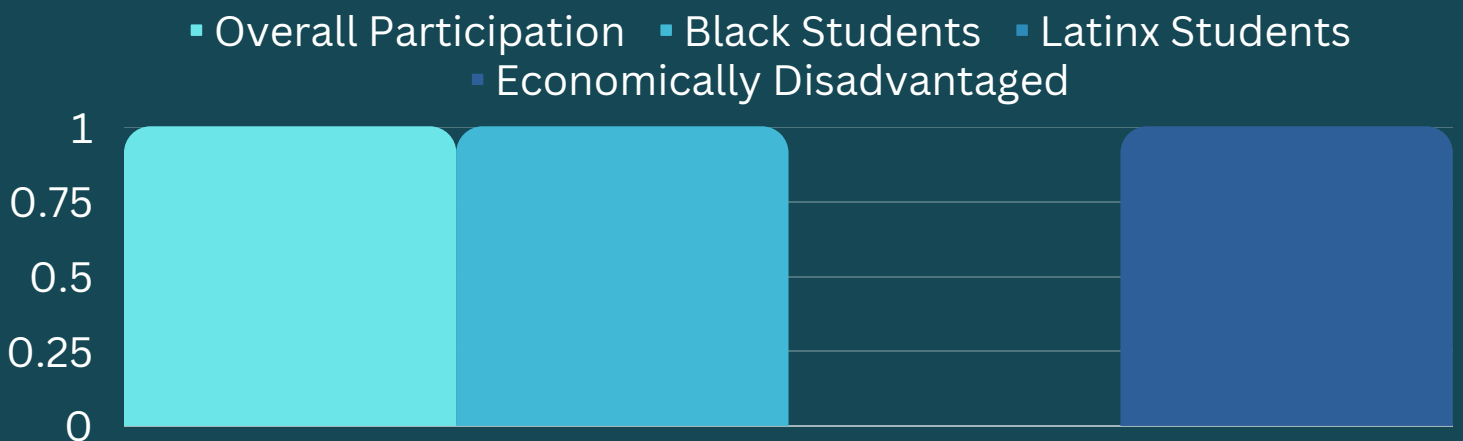
### SOCIOECONOMIC STATUS BREAKDOWN



### RACIAL/ETHNIC BREAKDOWN



### DUAL ENROLLMENT PARTICIPATION WITHIN GROUPS



## ANALYSIS

Participation in dual enrollment is minimal, and there is opportunity for expanding access as the school serves primarily Black and Latino/a students who qualify as economically disadvantaged.

## THE PROJECT

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## AUDUBON TECHNOLOGY AND COMMUNICATION HIGH SCHOOL

### SCHOOL BY THE NUMBERS

OVERALL  
ENROLLMENT

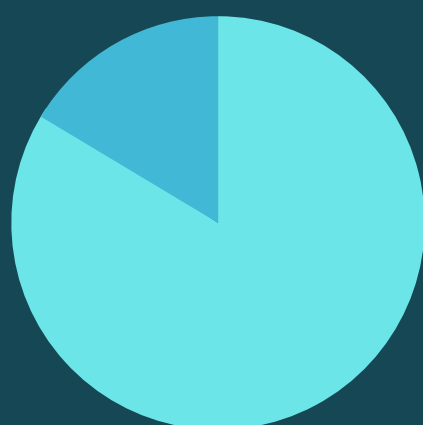
385

DUAL ENROLLMENT  
PARTICIPATION

0%

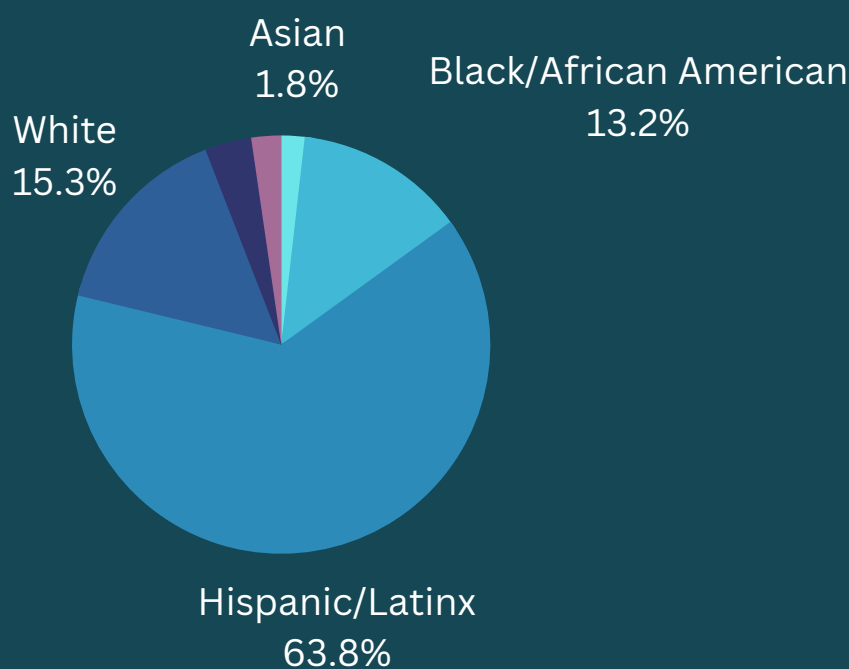
### SOCIOECONOMIC STATUS BREAKDOWN

Not Econ. Disadv.  
16.4%



Economically Disadvantaged  
83.6%

### RACIAL/ETHNIC BREAKDOWN



## ANALYSIS

There is no participation in dual enrollment, and there is opportunity for expanding access as the school serves primarily Black and Latino/a students who qualify as economically disadvantaged.

## THE PROJECT

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## GROPPI HIGH SCHOOL

### SCHOOL BY THE NUMBERS

OVERALL  
ENROLLMENT

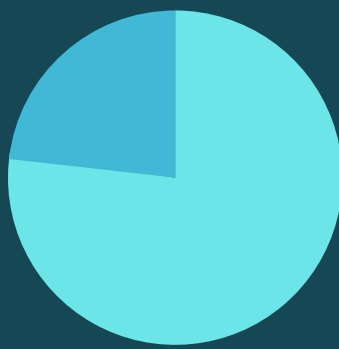
90

DUAL ENROLLMENT  
PARTICIPATION

0%

### SOCIOECONOMIC STATUS BREAKDOWN

Not Econ. Disadv.  
23.2%

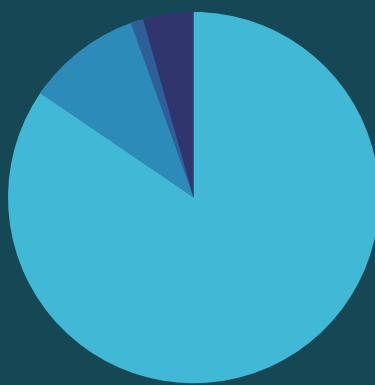


Economically Disadvantaged  
76.8%

### RACIAL/ETHNIC BREAKDOWN

Hispanic/Latinx  
10%

Two or More  
4.4%



Black/African American  
84.5%

## ANALYSIS

There is no participation in dual enrollment, and there is opportunity for expanding access as the school serves primarily Black and Latino/a students who qualify as economically disadvantaged.

## THE PROJECT

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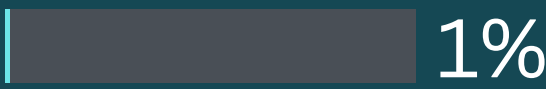
## RIVERSIDE HIGH SCHOOL

### SCHOOL BY THE NUMBERS

OVERALL  
ENROLLMENT

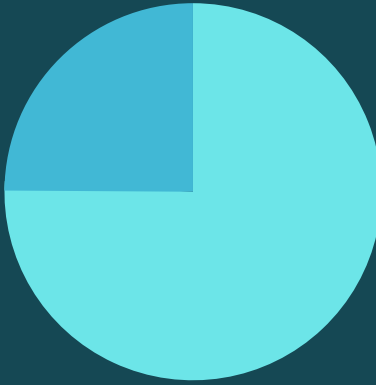
1,323

DUAL ENROLLMENT  
PARTICIPATION



Not Econ. Disadvan.  
24.9%

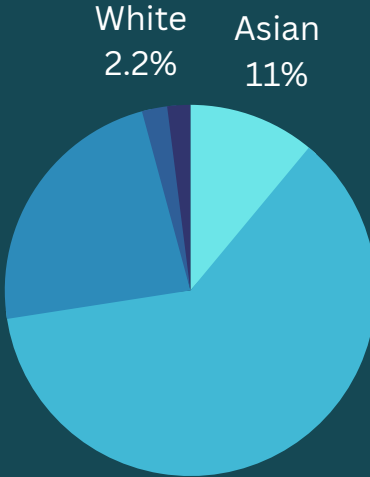
### SOCIOECONOMIC STATUS BREAKDOWN



Economically Disadvantaged  
75.1%

### RACIAL/ETHNIC BREAKDOWN

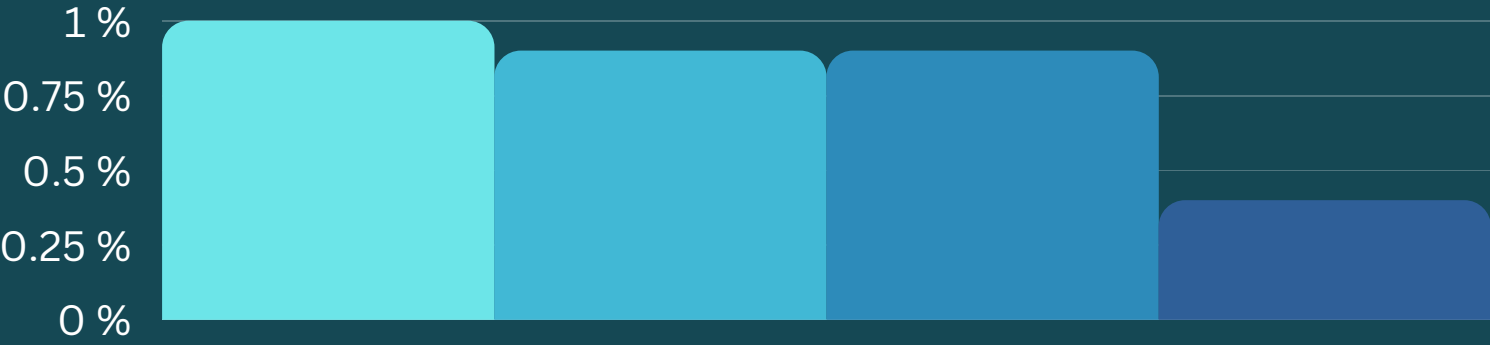
Hispanic/Latinx  
23.2%



Black/African American  
61.5%

### DUAL ENROLLMENT PARTICIPATION

Overall Participation   Black Students   Latinx Students  
Economically Disadvantaged



### ANALYSIS

Participation in dual enrollment is minimal, and there is opportunity for expanding access as the school serves primarily Black and Latino/a students who qualify as economically disadvantaged.

### THE PROJECT

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## SOUTH DIVISION HIGH SCHOOL

### SCHOOL BY THE NUMBERS

OVERALL  
ENROLLMENT

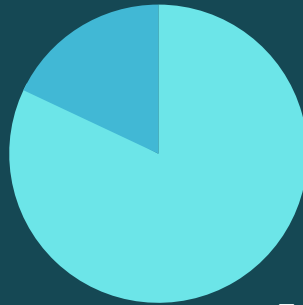
840

DUAL ENROLLMENT  
PARTICIPATION

12.3%

### SOCIOECONOMIC STATUS BREAKDOWN

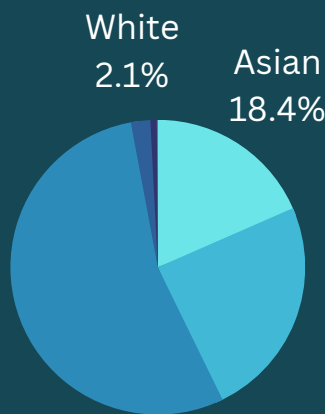
Not Econ. Disadvan.  
18%



Economically Disadvantaged  
82%

### RACIAL/ETHNIC BREAKDOWN

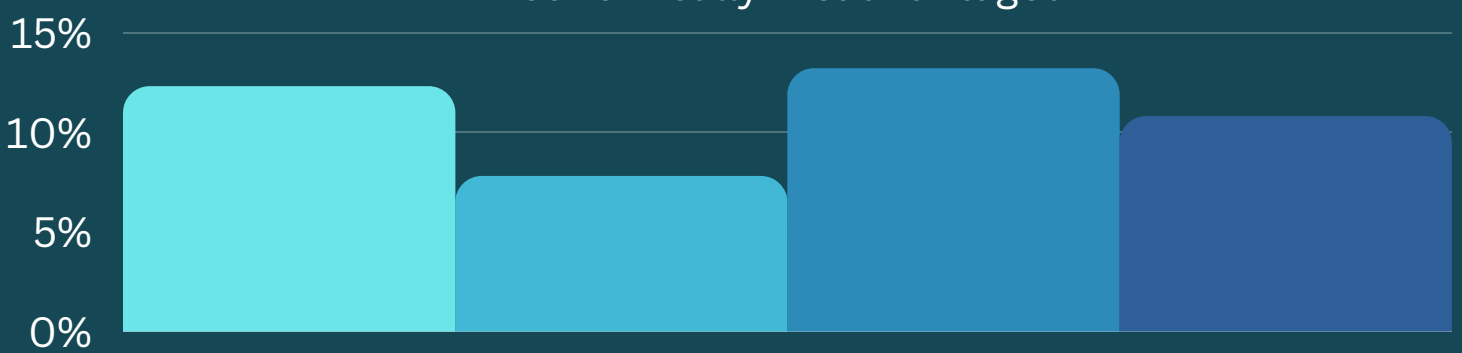
Hispanic/Latinx  
54.3%



Black/African American  
24.3%

### DUAL ENROLLMENT PARTICIPATION

Overall Participation Black Students Latinx Students  
Economically Disadvantaged



### ANALYSIS

While there is room for growth in dual enrollment participation, there is a sizable part of the school population that are taking these classes. These rates are a bit lower for Black students, but relatively equal to overall rate for Latinx students and those qualifying as economically disadvantaged.

### THE PROJECT

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## MILWAUKEE SCHOOL OF THE ARTS

### SCHOOL BY THE NUMBERS

OVERALL  
ENROLLMENT

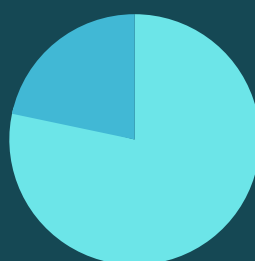
993

DUAL ENROLLMENT  
PARTICIPATION

10.5%

### SOCIOECONOMIC STATUS BREAKDOWN

Not Econ. Disadv.  
21.7%



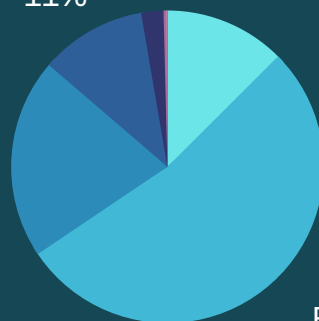
Economically Disadvantaged  
78.3%

### RACIAL/ETHNIC BREAKDOWN

Hispanic/Latinx  
20.7%

White  
11%

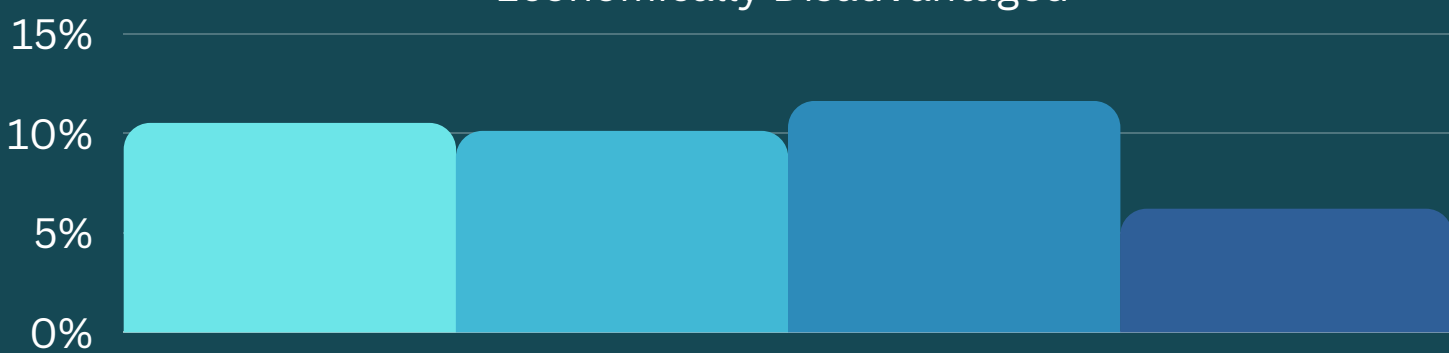
Asian  
12.5%



Black/African American  
53.1%

### DUAL ENROLLMENT PARTICIPATION

Overall Participation   Black Students   Latinx Students  
Economically Disadvantaged



### ANALYSIS

While there is room for growth in dual enrollment participation, there is a sizable part of the school population that are taking these classes. These rates are relatively equal to overall rate for Black and Latinx students, but a bit lower for those qualifying as economically disadvantaged.

### THE PROJECT

The BLEST Hub, an initiative out of the Center for Urban Research, Teaching, and Outreach at Marquette University, has been engaging in a project to promote equity in dual enrollment through greater transparency in available data, conversations about best practices and challenges, and targeted research projects.

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## REAGAN HIGH SCHOOL

### SCHOOL BY THE NUMBERS

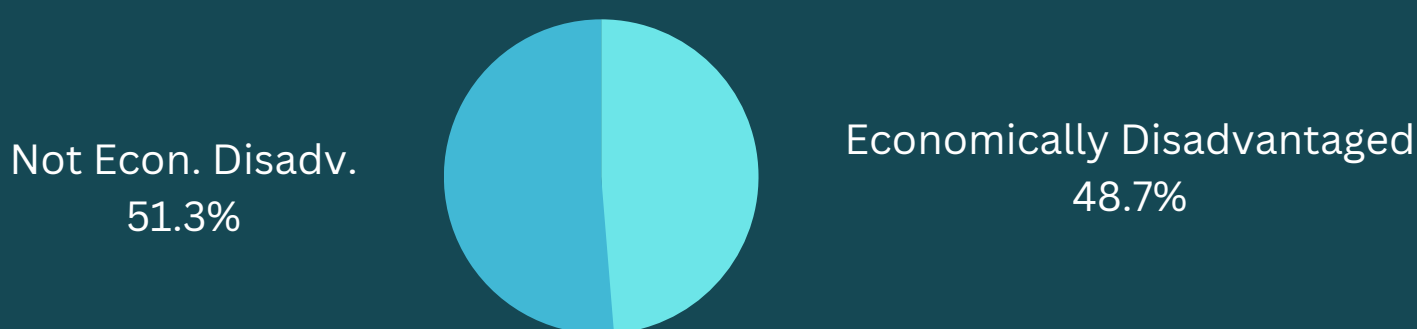
OVERALL  
ENROLLMENT

1,344

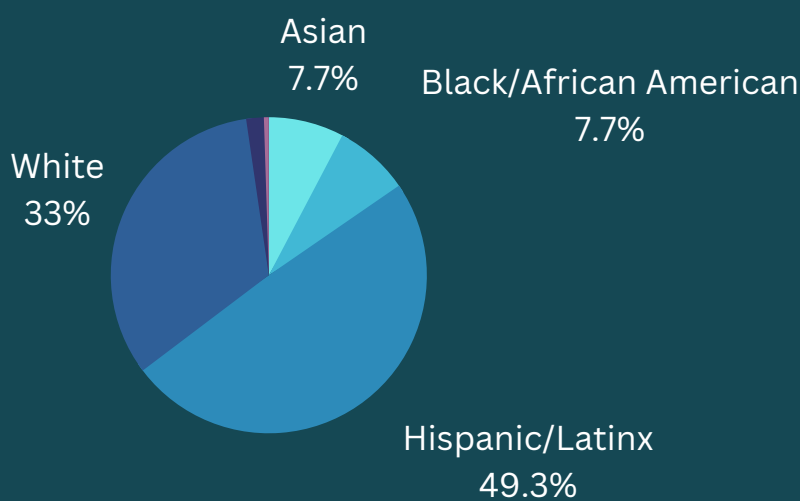
DUAL ENROLLMENT  
PARTICIPATION

6.1%

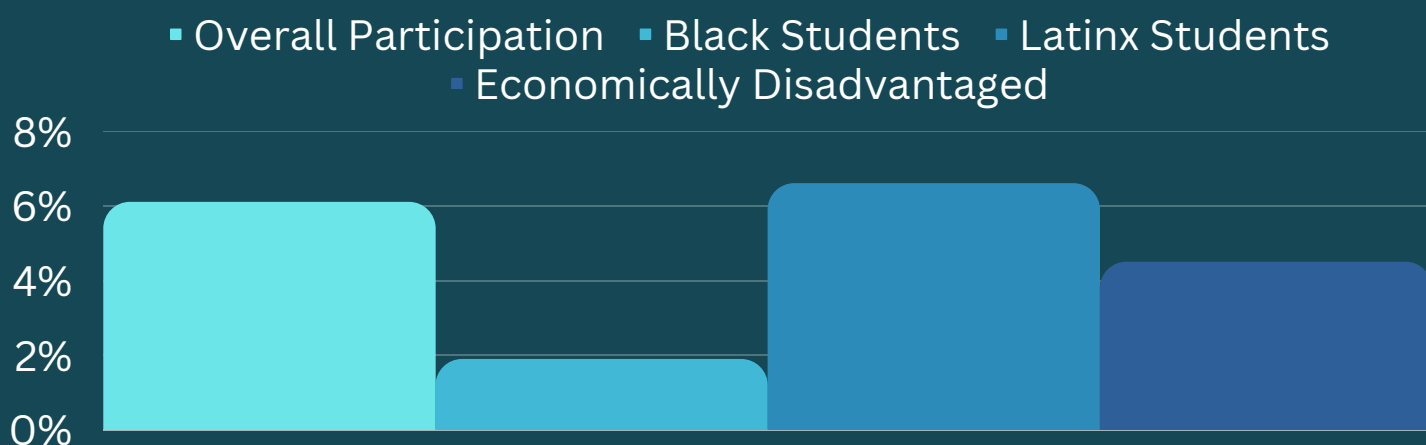
### SOCIOECONOMIC STATUS BREAKDOWN



### RACIAL/ETHNIC BREAKDOWN



### DUAL ENROLLMENT PARTICIPATION



## ANALYSIS

While some students participate in dual enrollment, there is still considerable opportunity for expanding access among Latinx students and those who qualify as economically disadvantaged.

## THE PROJECT

The BLEST Hub, an initiative out of the Center for Urban Research, Teaching, and Outreach at Marquette University, has been engaging in a project to promote equity in dual enrollment through greater transparency in available data, conversations about best practices and challenges, and targeted research projects.

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## BRADLEY TECH HIGH SCHOOL

### SCHOOL BY THE NUMBERS

OVERALL  
ENROLLMENT

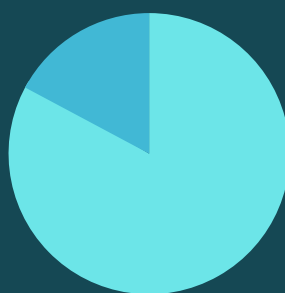
1,035

DUAL ENROLLMENT  
PARTICIPATION

0.9%

### SOCIOECONOMIC STATUS BREAKDOWN

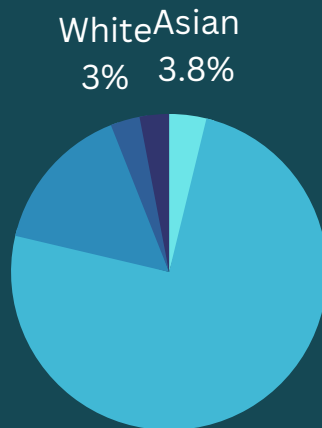
Not Econ. Disadv.  
17.2%



Economically Disadvantaged  
82.8%

### RACIAL/ETHNIC BREAKDOWN

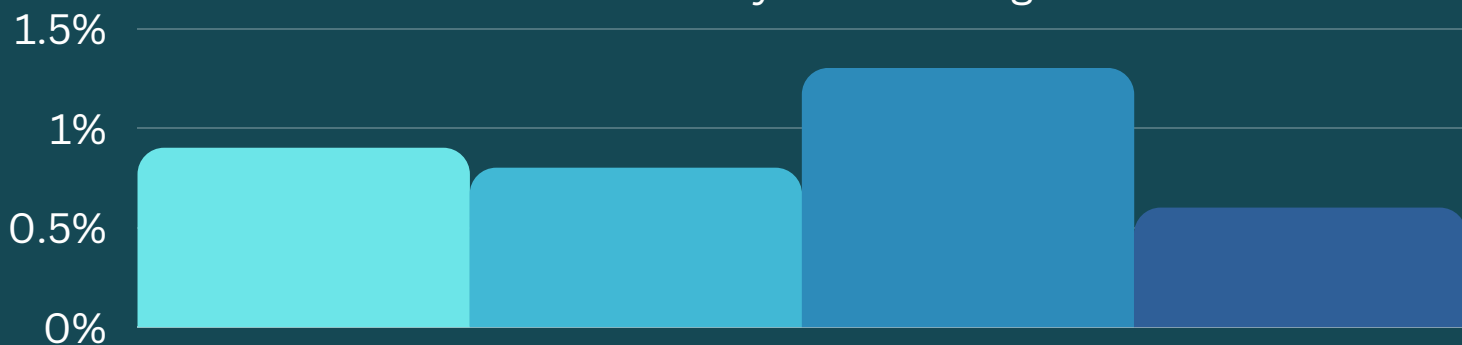
Hispanic/Latinx  
15.3%



Black/African American  
74.9%

### DUAL ENROLLMENT PARTICIPATION

Overall Participation Black Students Latinx Students  
Economically Disadvantaged



### ANALYSIS

Participation in dual enrollment is minimal, and there is opportunity for expanding access as the school serves primarily Black and Latino/a students who qualify as economically disadvantaged.

### THE PROJECT

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## RUFUS KING HIGH SCHOOL

### SCHOOL BY THE NUMBERS

OVERALL  
ENROLLMENT

1,334

DUAL ENROLLMENT  
PARTICIPATION

1.3%

### SOCIOECONOMIC STATUS BREAKDOWN

Not Econ. Disadv.  
34.3%



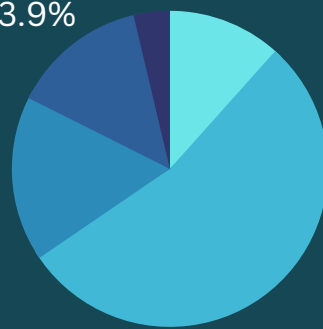
Economically Disadvantaged  
65.7%

### RACIAL/ETHNIC BREAKDOWN

White  
13.9%

Asian  
11.6%

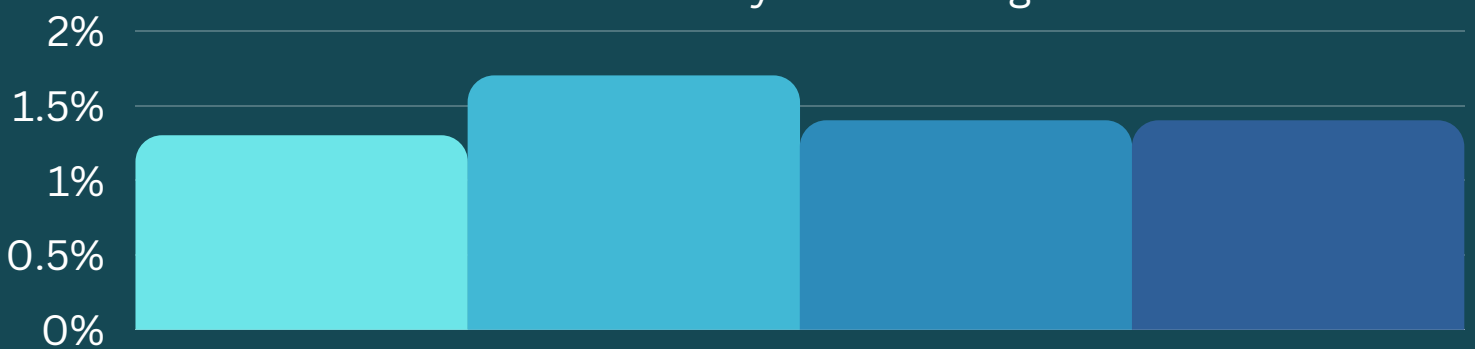
Hispanic/Latinx  
16.9%



Black/African American  
53.9%

### DUAL ENROLLMENT PARTICIPATION

Overall Participation Black Students Latinx Students  
Economically Disadvantaged



### ANALYSIS

Participation in dual enrollment is minimal, though based on the low numbers of students participating, it is relatively even across groups.

### THE PROJECT

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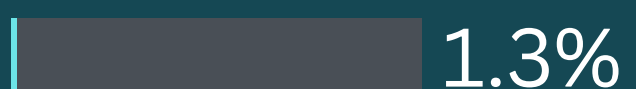
## ALLIANCE SCHOOL OF MILWAUKEE

### SCHOOL BY THE NUMBERS

OVERALL  
ENROLLMENT

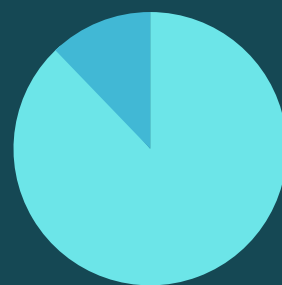
148

DUAL ENROLLMENT  
PARTICIPATION



### SOCIOECONOMIC STATUS BREAKDOWN

Not Econ. Disadv.  
12.2%

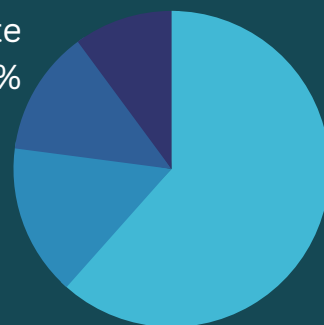


Economically Disadvantaged  
87.8%

### RACIAL/ETHNIC BREAKDOWN

Two or More  
10.1%

White  
12.8%

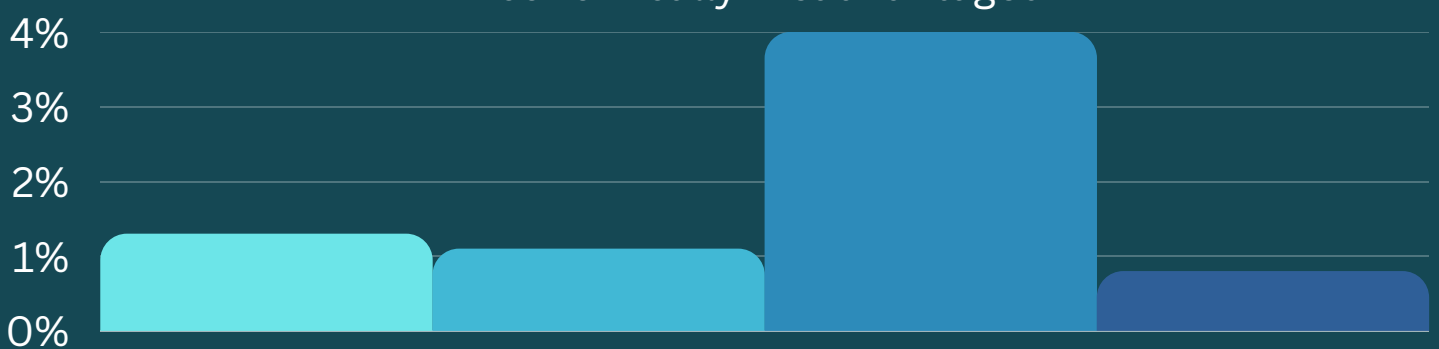


Hispanic/Latinx  
15.5%

Black/African American  
61.6%

### DUAL ENROLLMENT PARTICIPATION

- Overall Participation
- Black Students
- Latinx Students
- Economically Disadvantaged



### ANALYSIS

Participation in dual enrollment is minimal, though it is higher in the Latinx student population. The school is small, but there is room for growth and expansion of equitable opportunity.

### THE PROJECT

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## BAY VIEW HIGH SCHOOL

### SCHOOL BY THE NUMBERS

OVERALL  
ENROLLMENT

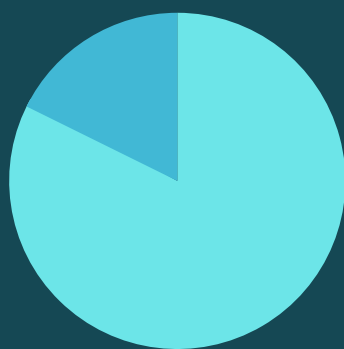
904

DUAL ENROLLMENT  
PARTICIPATION

0%

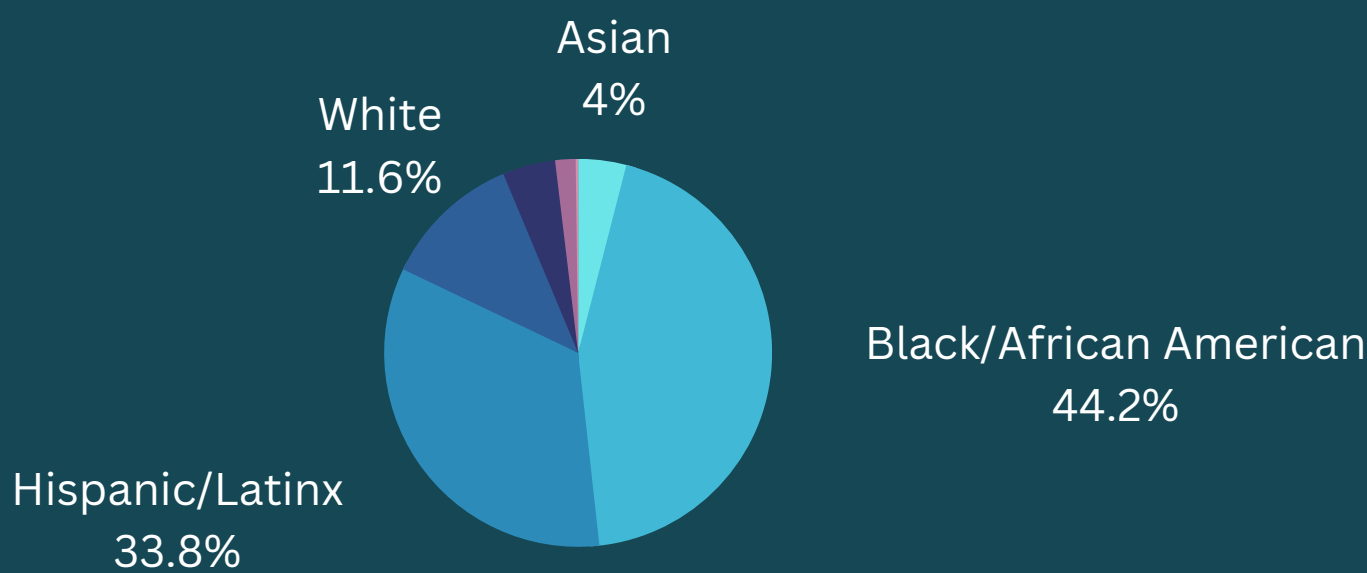
### SOCIOECONOMIC STATUS BREAKDOWN

Not Econ. Disadv.  
17.7%



Economically Disadvantaged  
82.3%

### RACIAL/ETHNIC BREAKDOWN



## ANALYSIS

Participation in dual enrollment is minimal, and there is opportunity for expanding access as the school serves primarily Black and Latino/a students who qualify as economically disadvantaged.

## THE PROJECT

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## MARSHALL HIGH SCHOOL

### SCHOOL BY THE NUMBERS

OVERALL  
ENROLLMENT

1,010

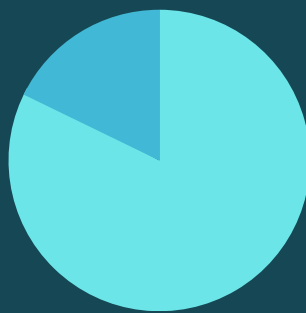
DUAL ENROLLMENT  
PARTICIPATION



0.1%

### SOCIOECONOMIC STATUS BREAKDOWN

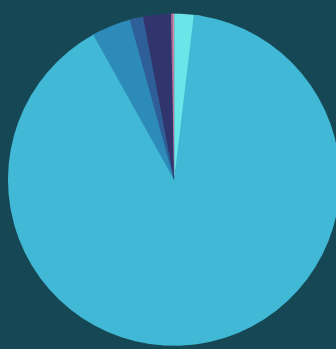
Not Econ. Disadv.  
17.8%



Economically Disadvantaged  
82.2%

### RACIAL/ETHNIC BREAKDOWN

Hispanic/Latinx  
3.8%



Black/African American  
90%

## ANALYSIS

Participation in dual enrollment is minimal, and there is opportunity for expanding access as the school serves primarily Black and Latino/a students who qualify as economically disadvantaged.

## THE PROJECT

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DEEP DIVE INTO STATE REPORT CARDS DEVELOPED BY  
THE BLEST HUB

## VINCENT HIGH SCHOOL

### SCHOOL BY THE NUMBERS

OVERALL  
ENROLLMENT

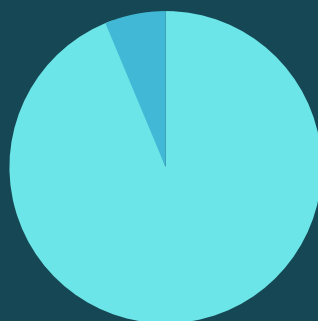
1,010

DUAL ENROLLMENT  
PARTICIPATION

0%

### SOCIOECONOMIC STATUS BREAKDOWN

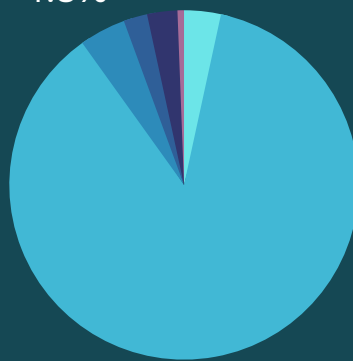
Not Econ. Disadv.  
6.3%



Economically Disadvantaged  
93.7%

### RACIAL/ETHNIC BREAKDOWN

Hispanic/Latinx  
4.3%



Black/African American  
86.7%

## ANALYSIS

There is no participation in dual enrollment, and so there is opportunity for expanding access as the school serves primarily Black and Latino/a students who qualify as economically disadvantaged.

## THE PROJECT

The BLEST Hub, an initiative out of the Center for Urban Research, Teaching, and Outreach at Marquette University, has been engaging in a project to promote equity in dual enrollment through greater transparency in available data, conversations about best practices and challenges, and targeted research projects.

For questions or more information, please contact Faculty Director, Gabriel Velez ([gabriel.velez@marquette.edu](mailto:gabriel.velez@marquette.edu)).

# EQUITY IN MKE: BREAKING DOWN DUAL ENROLLMENT DATA

DEEP DIVE INTO STATE REPORT CARDS DEVELOPED BY  
THE BLEST HUB

## SHALOM HIGH SCHOOL

### SCHOOL BY THE NUMBERS

OVERALL  
ENROLLMENT

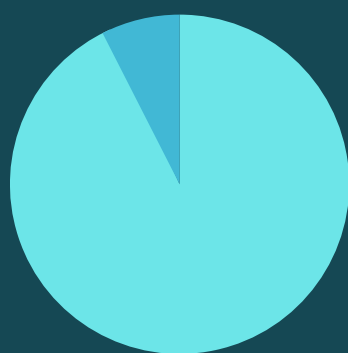
725

DUAL ENROLLMENT  
PARTICIPATION

0%

### SOCIOECONOMIC STATUS BREAKDOWN

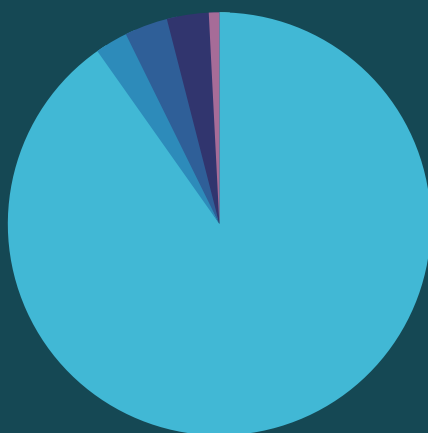
Not Econ. Disadv.  
7.5%



Economically Disadvantaged  
92.5%

### RACIAL/ETHNIC BREAKDOWN

White  
3.3%



Black/African American  
90.2%

## ANALYSIS

There is no participation in dual enrollment, and so there is opportunity for expanding opportunity as the school serves primarily Black students who qualify as economically disadvantaged.

## THE PROJECT

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# EQUITY IN MKE: BREAKING DOWN DUAL ENROLLMENT DATA

DEEP DIVE INTO STATE REPORT CARDS DEVELOPED BY  
THE BLEST HUB

## ASSATA HIGH

### SCHOOL BY THE NUMBERS

OVERALL  
ENROLLMENT

95

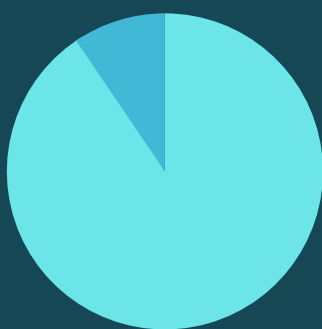
DUAL ENROLLMENT  
PARTICIPATION

0%

### SOCIOECONOMIC STATUS BREAKDOWN

Not Econ. Disadv.

9.5%



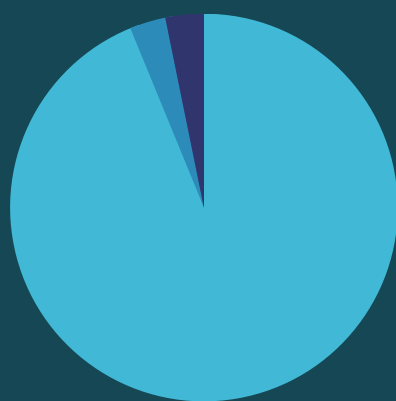
Economically Disadvantaged

90.5%

### RACIAL/ETHNIC BREAKDOWN

Two or More

3.2%



Black/African American

93.8%

## ANALYSIS

There is no participation in dual enrollment, and so there is opportunity for expanding opportunity as the school serves primarily Black and Latino/a students who qualify as economically disadvantaged.

## THE PROJECT

The BLEST Hub, an initiative out of the Center for Urban Research, Teaching, and Outreach at Marquette University, has been engaging in a project to promote equity in dual enrollment through greater transparency in available data, conversations about best practices and challenges, and targeted research projects.

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# EQUITY IN MKE: BREAKING DOWN DUAL ENROLLMENT DATA

DEEP DIVE INTO STATE REPORT CARDS DEVELOPED BY  
THE BLEST HUB

## BANNER PREPARATORY SCHOOL

### SCHOOL BY THE NUMBERS

OVERALL  
ENROLLMENT

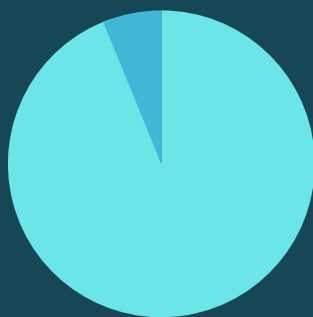
32

DUAL ENROLLMENT  
PARTICIPATION

0%

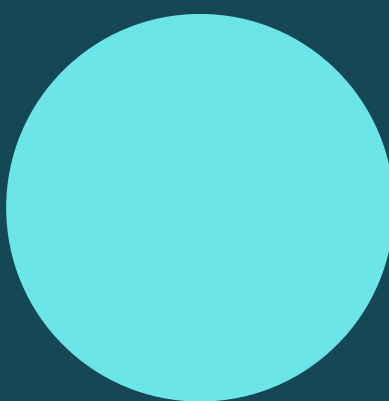
### SOCIOECONOMIC STATUS BREAKDOWN

Not Economically Disadvantaged  
6.2%



Economically Disadvantaged  
93.8%

### RACIAL/ETHNIC BREAKDOWN



Black/African American  
100%

## ANALYSIS

There is no participation in dual enrollment. It is a small school, but there is opportunity for expanding opportunity as the school serves Black students who qualify as economically disadvantaged.

## THE PROJECT

The BLEST Hub, an initiative out of the Center for Urban Research, Teaching, and Outreach at Marquette University, has been engaging in a project to promote equity in dual enrollment through greater transparency in available data, conversations about best practices and challenges, and targeted research projects.

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# EQUITY IN MKE: BREAKING DOWN DUAL ENROLLMENT DATA

DEEP DIVE INTO STATE REPORT CARDS DEVELOPED BY  
THE BLEST HUB

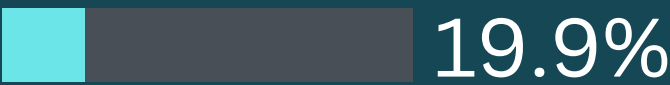
## CARMEN HIGH SCHOOL OF SCIENCE AND TECHNOLOGY NORTHWEST CAMPUS

### SCHOOL BY THE NUMBERS

OVERALL  
ENROLLMENT

675

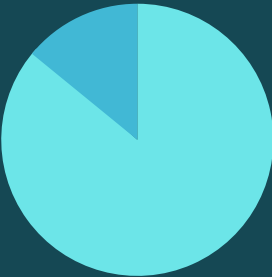
DUAL ENROLLMENT  
PARTICIPATION



### SOCIOECONOMIC STATUS BREAKDOWN

### RACIAL/ETHNIC BREAKDOWN

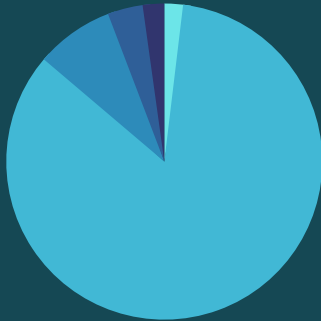
Not Econ. Disadv.  
14.1%



Economically Disadvantaged  
85.9%

Hispanic/Latinx  
8%

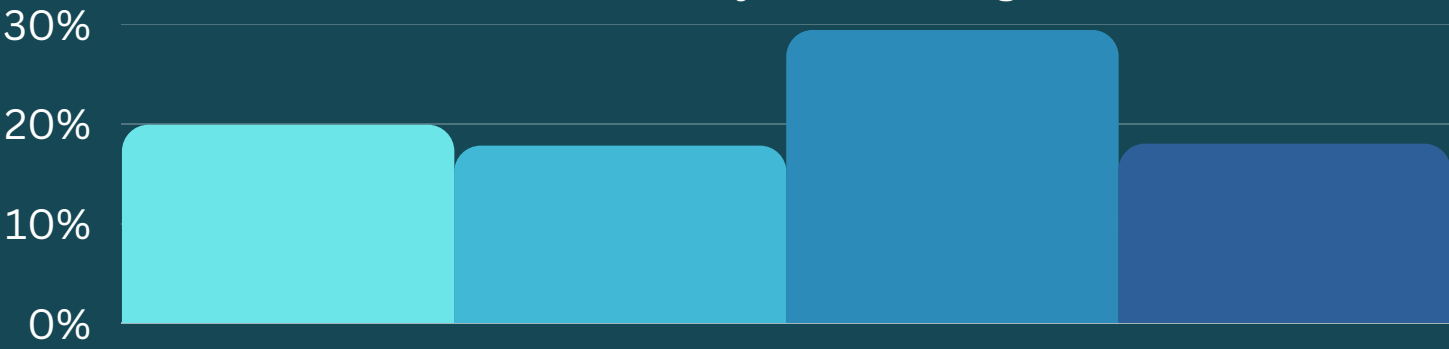
White  
3.6%



Black/African American  
84.3%

### DUAL ENROLLMENT PARTICIPATION

- Overall Participation
- Black Students
- Latinx Students
- Economically Disadvantaged



### ANALYSIS

Overall rate of participation in dual enrollment is strong, given that these opportunities will be primarily taken by juniors and seniors. Additionally, participation is about equal across different subgroups within the school in relation to SES and race/ethnicity. There is particularly strong representation from Latinx students.

### THE PROJECT

The BLEST Hub, an initiative out of the Center for Urban Research, Teaching, and Outreach at Marquette University, has been engaging in a project to promote equity in dual enrollment through greater transparency in available data, conversations about best practices and challenges, and targeted research projects.

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# EQUITY IN MKE: BREAKING DOWN DUAL ENROLLMENT DATA

DEEP DIVE INTO STATE REPORT CARDS DEVELOPED BY  
THE BLEST HUB

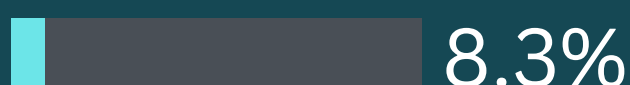
## HAMILTON HIGH SCHOOL

### SCHOOL BY THE NUMBERS

OVERALL  
ENROLLMENT

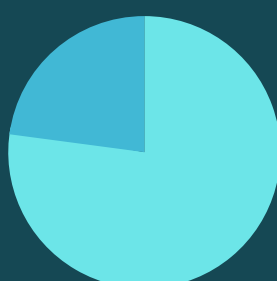
1,360

DUAL ENROLLMENT  
PARTICIPATION



Not Econ. Disadv.  
22.9%

### SOCIOECONOMIC STATUS BREAKDOWN

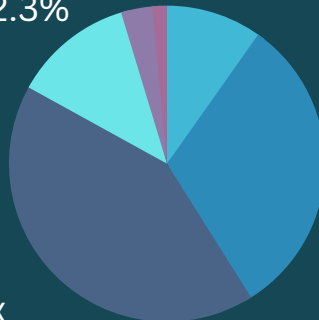


Economically Disadvantaged  
77.1%

### RACIAL/ETHNIC BREAKDOWN

White  
12.3%

Asian  
9.8%

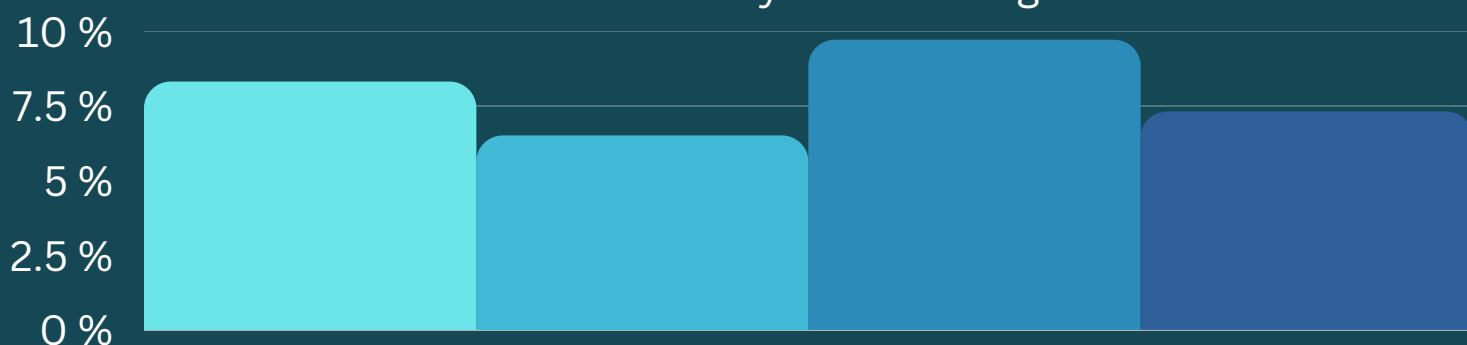


Black/African American  
31.3%

Hispanic/Latinx  
42%

### DUAL ENROLLMENT PARTICIPATION

Overall Participation   Black Students   Latinx Students  
Economically Disadvantaged



### ANALYSIS

Overall rate of participation in dual enrollment is low but not insignificant. There is room to expand equitable opportunities give the student composition.

### THE PROJECT

The BLEST Hub, an initiative out of the Center for Urban Research, Teaching, and Outreach at Marquette University, has been engaging in a project to promote equity in dual enrollment through greater transparency in available data, conversations about best practices and challenges, and targeted research projects.

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# EQUITY IN MKE: BREAKING DOWN DUAL ENROLLMENT DATA

DEEP DIVE INTO STATE REPORT CARDS DEVELOPED BY  
THE BLEST HUB

## NORTH DIVISON HIGH SCHOOL

### SCHOOL BY THE NUMBERS

OVERALL  
ENROLLMENT

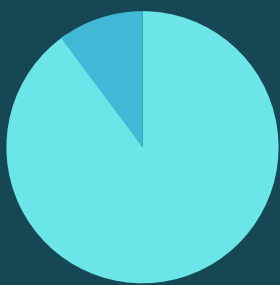
381

DUAL ENROLLMENT  
PARTICIPATION

2.1%

### SOCIOECONOMIC STATUS BREAKDOWN

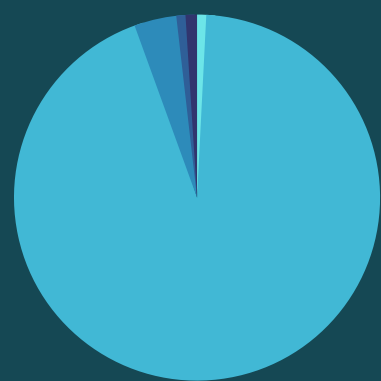
Not Econ. Disadv.  
10.2%



Economically Disadvantaged  
89.8%

### RACIAL/ETHNIC BREAKDOWN

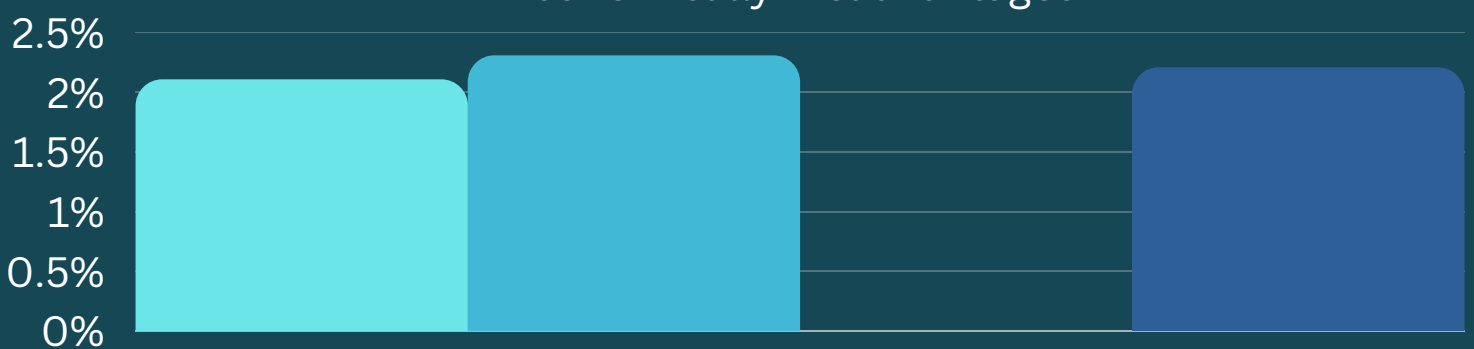
Hispanic/Latinx  
3.7%



Black/African American  
93.6%

### DUAL ENROLLMENT PARTICIPATION

Overall Participation Black Students Latinx Students  
Economically Disadvantaged



### ANALYSIS

Participation in dual enrollment is minimal, and there is opportunity for expanding access as the school serves primarily Black and Latino/a students who qualify as economically disadvantaged.

### THE PROJECT

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# EQUITY IN MKE: BREAKING DOWN DUAL ENROLLMENT DATA

DEEP DIVE INTO STATE REPORT CARDS DEVELOPED BY  
THE BLEST HUB

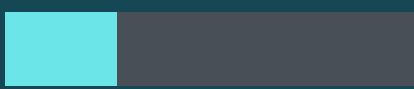
## CARMEN HIGH SCHOOL OF SCIENCE AND TECHNOLOGY SOUTH CAMPUS

### SCHOOL BY THE NUMBERS

OVERALL  
ENROLLMENT

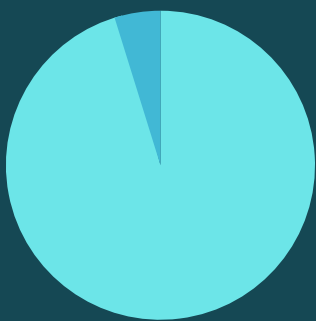
378

DUAL ENROLLMENT  
PARTICIPATION

 27%

### SOCIOECONOMIC STATUS BREAKDOWN

Not Econ. Disadvantaged  
4.8%



Economically Disadvantaged  
95.2%

### RACIAL/ETHNIC BREAKDOWN

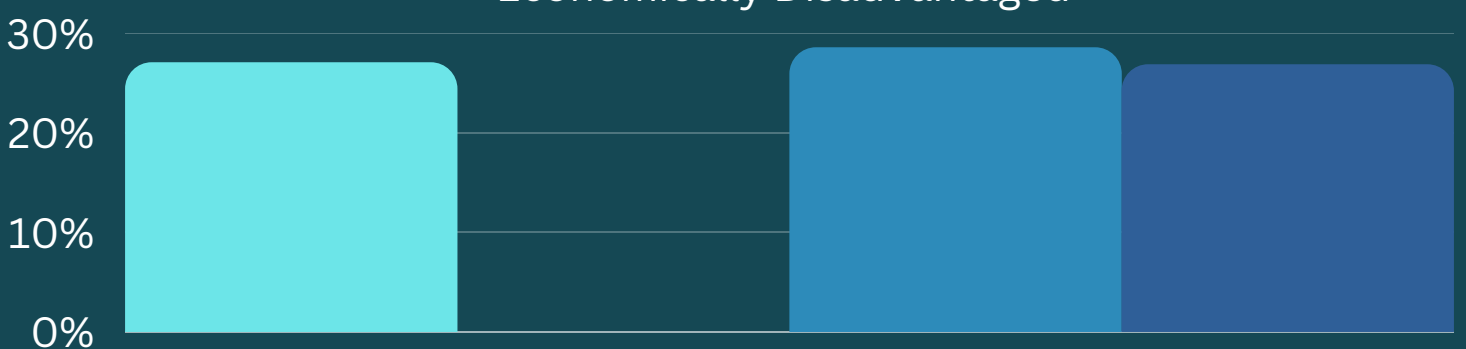
Black/African American  
2.1%



Hispanic/Latinx  
96.5%

### DUAL ENROLLMENT PARTICIPATION

Overall Participation Black Students Latinx Students  
Economically Disadvantaged



### ANALYSIS

Overall rate of participation in dual enrollment is strong, given that these opportunities will be primarily taken by juniors and seniors. The school is primarily Latinx students who qualify as economically disadvantaged, and these students are accessing the dual enrollment opportunities.

### THE PROJECT

The BLEST Hub, an initiative out of the Center for Urban Research, Teaching, and Outreach at Marquette University, has been engaging in a project to promote equity in dual enrollment through greater transparency in available data, conversations about best practices and challenges, and targeted research projects.

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# EQUITY IN MKE: BREAKING DOWN DUAL ENROLLMENT DATA

DEEP DIVE INTO STATE REPORT CARDS DEVELOPED BY  
THE BLEST HUB

## GRANDVIEW HIGH SCHOOL

### SCHOOL BY THE NUMBERS

OVERALL  
ENROLLMENT

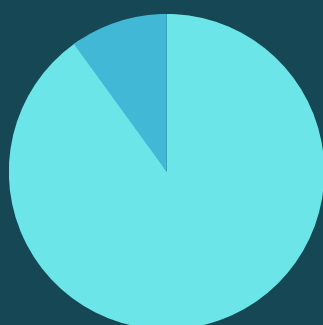
220

DUAL ENROLLMENT  
PARTICIPATION

0%

### SOCIOECONOMIC STATUS BREAKDOWN

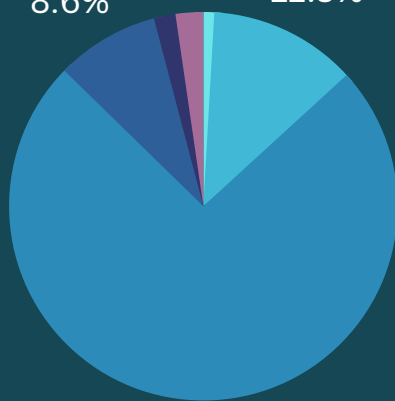
Not Econ. Disadv.  
10%



Economically Disadvantaged  
90%

### RACIAL/ETHNIC BREAKDOWN

White 8.6% Black/African American 12.3%



Hispanic/Latinx  
74.1%

## ANALYSIS

There is no participation in dual enrollment, and so there is opportunity for expanding access as the school serves primarily Black and Latino/a students who qualify as economically disadvantaged.

## THE PROJECT

The BLEST Hub, an initiative out of the Center for Urban Research, Teaching, and Outreach at Marquette University, has been engaging in a project to promote equity in dual enrollment through greater transparency in available data, conversations about best practices and challenges, and targeted research projects.

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# EQUITY IN MKE: BREAKING DOWN DUAL ENROLLMENT DATA

DEEP DIVE INTO STATE REPORT CARDS DEVELOPED BY  
THE BLEST HUB

## JAMES MADISON ACADEMIC CAMPUS

### SCHOOL BY THE NUMBERS

OVERALL  
ENROLLMENT

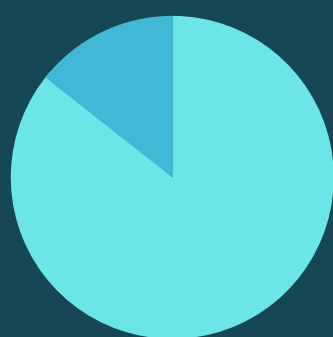
648

DUAL ENROLLMENT  
PARTICIPATION

10%

### SOCIOECONOMIC STATUS BREAKDOWN

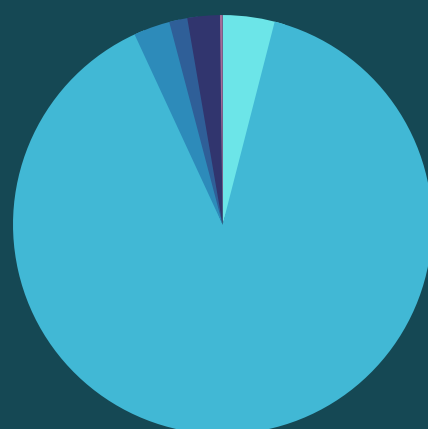
Not Econ. Disadv.  
14.4%



Economically Disadvantaged  
85.6%

### RACIAL/ETHNIC BREAKDOWN

White Asian  
1.4% 4%

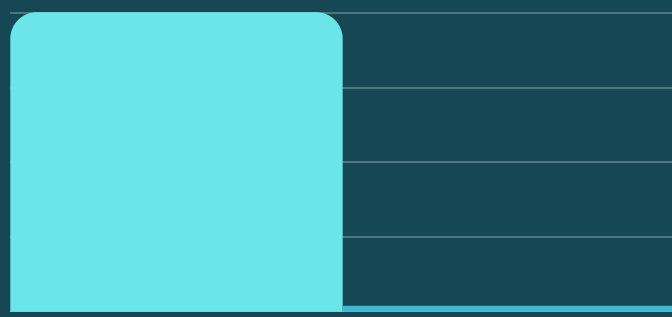


Black/African American  
89.1%

### DUAL ENROLLMENT PARTICIPATION

Overall Participation Black Students Latinx Students  
Economically Disadvantaged

10%  
7.5%  
5%  
2.5%  
0%



### ANALYSIS

Overall rate of participation in dual enrollment is relatively robust, but the opportunities are not being accessed by Black and Latinx students, with economically disadvantaged students not comprising any of these participants.

### THE PROJECT

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# EQUITY IN MKE: BREAKING DOWN DUAL ENROLLMENT DATA

DEEP DIVE INTO STATE REPORT CARDS DEVELOPED BY  
THE BLEST HUB

## GREEN TREE PREPARATORY ACADEMY

### SCHOOL BY THE NUMBERS

OVERALL  
ENROLLMENT

363

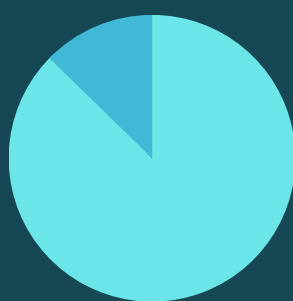
DUAL ENROLLMENT  
PARTICIPATION

0%

### SOCIOECONOMIC STATUS BREAKDOWN

Not Econ. Disadv.

12.7%

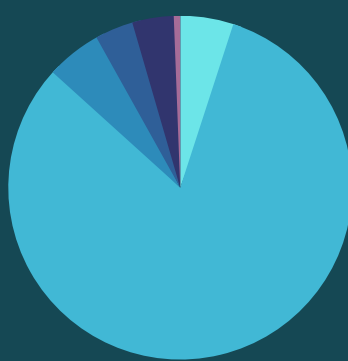


Economically Disadvantaged

87.3%

### RACIAL/ETHNIC BREAKDOWN

White 3.6%  
Asian 5%  
Hispanic/Latinx 5.2%



Black/African American

81.7%

## ANALYSIS

There is no participation in dual enrollment, and so there is opportunity for expanding access as the school serves primarily Black and Latino/a students who qualify as economically disadvantaged.

## THE PROJECT

The BLEST Hub, an initiative out of the Center for Urban Research, Teaching, and Outreach at Marquette University, has been engaging in a project to promote equity in dual enrollment through greater transparency in available data, conversations about best practices and challenges, and targeted research projects.

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# EQUITY IN MKE: BREAKING DOWN DUAL ENROLLMENT DATA

DEEP DIVE INTO STATE REPORT CARDS DEVELOPED BY  
THE BLEST HUB

## WASHINGTON HIGH SCHOOL OF INFORMATION TECHNOLOGY

### SCHOOL BY THE NUMBERS

OVERALL  
ENROLLMENT

500

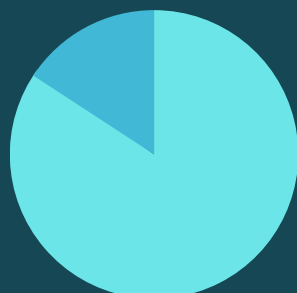
DUAL ENROLLMENT  
PARTICIPATION

0.2%

### SOCIOECONOMIC STATUS BREAKDOWN

Not Econ. Disadv.

15.8%

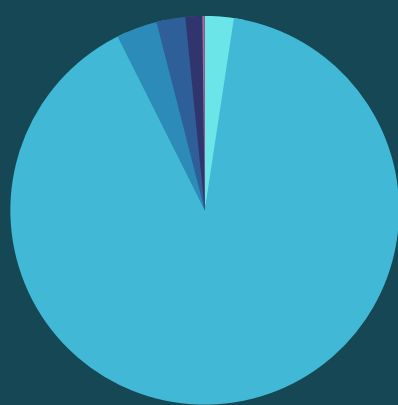


Economically Disadvantaged  
84.2%

### RACIAL/ETHNIC BREAKDOWN

Hispanic/Latinx

3.4%



Black/African American  
90.2%

## ANALYSIS

Participation in dual enrollment is minimal, and there is opportunity for expanding access as the school serves primarily Black and Latino/a students who qualify as economically disadvantaged.

## THE PROJECT

The BLEST Hub, an initiative out of the Center for Urban Research, Teaching, and Outreach at Marquette University, has been engaging in a project to promote equity in dual enrollment through greater transparency in available data, conversations about best practices and challenges, and targeted research projects.

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# EQUITY IN MKE: BREAKING DOWN DUAL ENROLLMENT DATA

DEEP DIVE INTO STATE REPORT CARDS DEVELOPED BY  
THE BLEST HUB

## NOVA SCHOOL

### SCHOOL BY THE NUMBERS

OVERALL  
ENROLLMENT

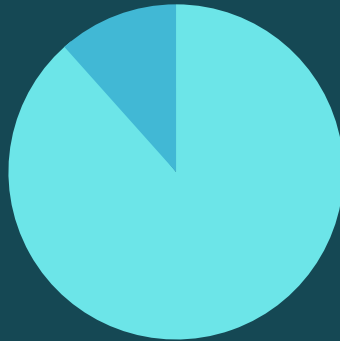
112

DUAL ENROLLMENT  
PARTICIPATION

0%

### SOCIOECONOMIC STATUS BREAKDOWN

Not Econ. Disadv.  
11.6%

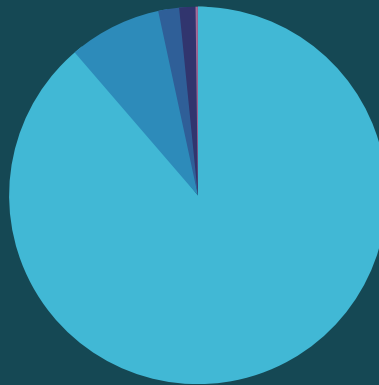


Economically Disadvantaged  
88.4%

### RACIAL/ETHNIC BREAKDOWN

Hispanic/Latinx  
7.9%

White  
1.8%



Black/African American  
88.7%

## ANALYSIS

There is no participation in dual enrollment. It is a small school, but there is opportunity for expanding access as the school serves primarily Black and Latinx students who qualify as economically disadvantaged.

## THE PROJECT

The BLEST Hub, an initiative out of the Center for Urban Research, Teaching, and Outreach at Marquette University, has been engaging in a project to promote equity in dual enrollment through greater transparency in available data, conversations about best practices and challenges, and targeted research projects.

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# EQUITY IN MKE: BREAKING DOWN DUAL ENROLLMENT DATA

DEEP DIVE INTO STATE REPORT CARDS DEVELOPED BY  
THE BLEST HUB

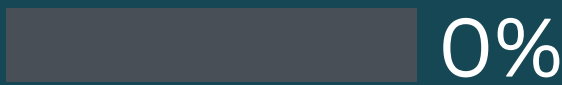
## TRANSITION HIGH SCHOOL

### SCHOOL BY THE NUMBERS

OVERALL  
ENROLLMENT

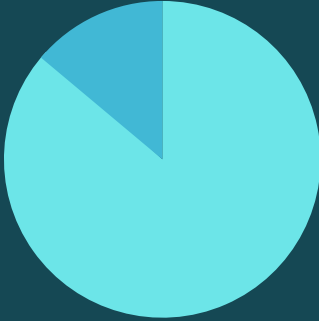
101

DUAL ENROLLMENT  
PARTICIPATION



### SOCIOECONOMIC STATUS BREAKDOWN

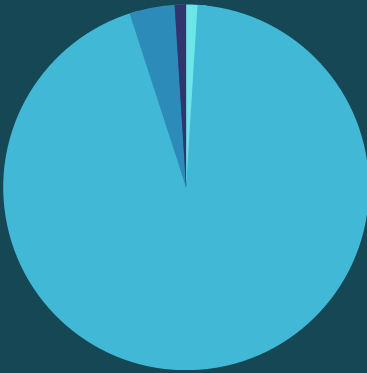
Not Econ. Disadv.  
13.9%



Economically Disadvantaged  
86.1%

### RACIAL/ETHNIC BREAKDOWN

Hispanic/Latinx  
4%



Black/African American  
94%

## ANALYSIS

There is no participation in dual enrollment. It is a small school, but there is opportunity for expanding access as the school serves primarily Black and Latinx students who qualify as economically disadvantaged.

## THE PROJECT

The BLEST Hub, an initiative out of the Center for Urban Research, Teaching, and Outreach at Marquette University, has been engaging in a project to promote equity in dual enrollment through greater transparency in available data, conversations about best practices and challenges, and targeted research projects.

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# EQUITY IN MKE: BREAKING DOWN DUAL ENROLLMENT DATA

DEEP DIVE INTO STATE REPORT CARDS DEVELOPED BY  
THE BLEST HUB

## SOUTH ACCELERATED ACADEMY

### SCHOOL BY THE NUMBERS

OVERALL  
ENROLLMENT

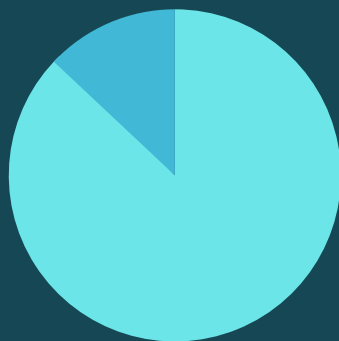
23

DUAL ENROLLMENT  
PARTICIPATION

0%

### SOCIOECONOMIC STATUS BREAKDOWN

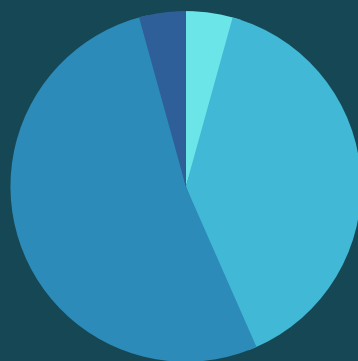
Not Econ. Disadv.  
13%



Economically Disadvantaged  
87%

### RACIAL/ETHNIC BREAKDOWN

Asian  
4.3%



Black/African American  
39.1%

Hispanic/Latinx  
52.3%

## ANALYSIS

There is no participation in dual enrollment. It is a small school, but there is opportunity for expanding access as the school serves primarily Latinx and Black students who qualify as economically disadvantaged.

## THE PROJECT

The BLEST Hub, an initiative out of the Center for Urban Research, Teaching, and Outreach at Marquette University, has been engaging in a project to promote equity in dual enrollment through greater transparency in available data, conversations about best practices and challenges, and targeted research projects.

For questions or more information, please contact Faculty Director, Gabriel Velez ([gabriel.velez@marquette.edu](mailto:gabriel.velez@marquette.edu)).

# EQUITY IN MKE: BREAKING DOWN DUAL ENROLLMENT DATA

DEEP DIVE INTO STATE REPORT CARDS DEVELOPED BY  
THE BLEST HUB

## PROJECT STAY

### SCHOOL BY THE NUMBERS

OVERALL  
ENROLLMENT

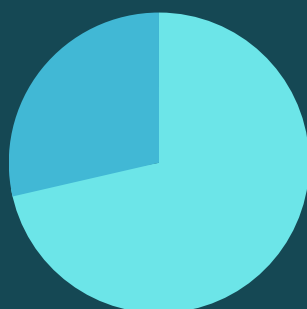
11

DUAL ENROLLMENT  
PARTICIPATION

0%

### SOCIOECONOMIC STATUS BREAKDOWN

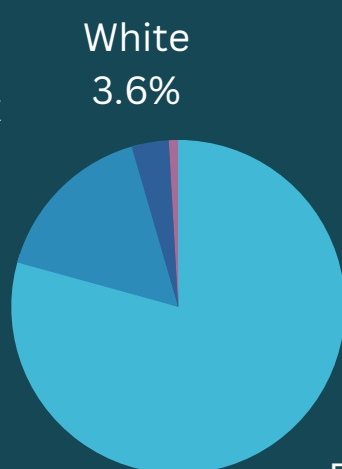
Not Econ. Disadv.  
28.6%



Economically Disadvantaged  
71.4%

### RACIAL/ETHNIC BREAKDOWN

Hispanic/Latinx  
16.2%



White  
3.6%

Black/African American  
79.3%

## ANALYSIS

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