

**Marquette University**  
**Way Klingler Teaching Enhancement Award**  
**2009-2010 Application**

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**The Way Klingler Teaching Enhancement Award** is intended to foster the development of effective and sustainable changes and innovations in teaching approaches within specific courses or clusters of courses. This annual award is given to a team of two or more faculty to develop, implement and evaluate a specific teaching project. One award of up to \$20,000 will be given to the selected project team for one fiscal year. The award is competitive and will be selected by the Committee on Teaching. Each year the Provost and Committee on Teaching may identify a particular area of higher priority for projects that meet strategic academic goals to enhance teaching and learning at Marquette. For 2009-2010 projects that feature innovations to promote active learning and/or use of e-learning approaches are of particular interest. The project may start December 1, 2009 and must be completed by June 30, 2010 with a final report due July 1, 2010 to the Provost.

**SELECTION CRITERIA**

The Committee on Teaching will review all award proposals using the following criteria

- The project involves two or more full-time faculty members committed to working together to improve student learning in a specific course, cluster of courses or sequenced curriculum.
- The proposed project is designed to improve student learning through actions such as testing an innovative teaching approach or a course redesign project to incorporate best practices for pedagogy and/or use of digital technologies. Project faculty professional development in new teaching methods can be an integral part of the project.
- The project is clearly designed as an action to better meet specific student learning needs which have been identified through course and program student learning assessments and other sources of student performance data.
- The potential impact of the project is sizeable in ways such as, the total number of students taking the course, improving student success in required courses with considerable withdrawals, failures, and repeats, and/or the project could be replicated across the university.

**APPLICATION**

Applications are due **September 25, 2009**. The award will be announced by November 1, 2009.

A complete application consists of:

- A. **Cover sheet** with the title of the project, a three sentence proposal summary or abstract and the names, ranks, departments and colleges of each member of the faculty team with the project team manager.
- B. **Brief project proposal** (approximately 5-8 pages) with each of the following sections.
1. Description of the planned teaching innovation or course redesign to be developed and implemented,
  2. Description of the roles of each faculty team member including identification of one faculty member who will be the project manager.
  3. Goals and anticipated outcomes of the project,
  4. Rationale for the project, i.e. “why this course and why this method?” tied to student assessment data and scholarly literature on teaching,
  5. Anticipated outcome(s) of this project and how they will be evaluated.
  6. Proposed timetable for project development, implementation and evaluation.
- C. **Budget** for the project; listing types of expenses, amount of funds required for each and any other sources of funding. Summer salary, course buyouts and professional development activities are acceptable expenses.
- D. **Project support agreement** signed by the department chair and college dean. The Committee on Teaching recognizes that it takes courage to try out new, unfamiliar teaching methods and possibly make oneself vulnerable to peer and student reactions and lower teaching evaluations. As part of the award application, each department chair and the college dean will be asked to provide a signed agreement that:
- a. The project and the faculty team will receive his/her full support
  - b. Receiving a Way Klinger Teaching Enhancement Award will be considered a strong indicator of quality teaching
  - c. The faculty team members will have the option of not including the student course evaluations for any courses involved in the award project in the annual merit review and/or promotion and tenure applications.

Send **15 copies** of the complete application no later than September 25, 2009 to:

Vice Provost Margaret Bloom  
Committee on Teaching  
200 O’Hara Hall