University Board of Graduate Studies Minutes
of the 10/3/13 meeting

Present: T. Gerry Bradley, Jay Caulfield, Sharon Chubbuck, Robert Griffin, Kim Halula
Jeanne Hossenlopp, Mike Johnson, Alison Julien, Maureen O’Brien, Kelsey
Otero, Daniel Rowe, Stephen Saunders

Also Present: Melody Baker (note taker), Kevin Gibson, Eva Soeka, Jeanne Simmons, Mike
Monahan

Excused: Ana Garner, Heather Hathaway, Felissa Lee

The meeting was called to order at 2:08 p.m. and the agenda was approved.

Reports:

Graduate Dean –
Dr. Hossenlopp thanked everyone who participated in the HLC meetings, and reported
the meetings in general went very well, though it will be several weeks before a draft report
reaches Fr. Wild. The final report is not expected until spring.  She confirmed the Strategic Plan will keep moving forward.
Everyone who volunteered to participate in the Enrollment management group will be
contacted soon to start meeting.

Graduate Associate Dean –
Dr. Gibson reported the GSO is doing amazingly good things. Ms. Otero added that
there has been good feedback from grad students and good participation in GSO events.

UBGS Chair – no report

Business:

Periodontics MS Proposal –
Dr. Bradley reviewed the proposal for members and explained the need for a specialty
in this area. This is considered a program modification, offering both a certificate and MS. The
program would train specialists in the State of Wisconsin, which is in need of periodontists. Dr.
Bradley then answered a few questions from the board. It is typical to have low numbers of
students in these programs. It is unknown if the possibility of another dental school opening in
the state would have an effect.
A motion was made and seconded to approve the proposal. A vote was taken and the
proposal was unanimously approved.

UBGS Procedures –
A draft of operational procedures for the UBGS was discussed. Dr. Johnson asked if there was
any concern if a member also held an associate dean appointment. Some faculty do also have
administrative appointments. A suggestion was made to reword the membership
requirements to include people who may not teach. The question was raised concerning
faculty governance and having UBGS members who were not faculty. The discussion indicted
these concerns were not sufficient to require wording that would exclude those in administrative positions.

It was also questioned whether 2 ½ years of service prior to appointment is necessary. There was general agreement to strike the 2.5 year requirement. It was also suggested to formulate some wording that would not be too difficult to comply with, but would allow for more diversity on the board. Suggested phrases included “... who teach or administer in graduate programs, ... who participate in graduate programs, ... who contribute to graduate programs”.

It was also questioned whether these recommended changes would cause an issue when the UBGS has the rare emeritus P&T case, but members agreed to handle this on a case by case basis.

Officer Terms were briefly discussed, and everyone agreed on the importance of the chair being a faculty member. There were no real concerns regarding meeting access. Dr. Johnson will revise the document and present it to UAS.

Carnegie Classification -

Dr. Hossenlopp asked members to list the highest priorities. Opinions offered were:

- Look at which grad programs produce the most PhDs, and what revenue they generate. Make hard decisions to cut things in some areas (unproductive doctoral programs) to shift funding to other programs. It was pointed out that it would be difficult to recruit faculty or to fulfill all teaching needs without TA’s.
- The INPR is self-funded – could PhD programs with low student numbers move to INPR?
- It was asked how the endowment is divided between undergrad and grad tuition, but Dr. Hossenlopp explained that the endowment covers much more than just tuition/scholarship.
- The current budget model makes it difficult to generate more money – there is resistance to spending money to make money.
- Have targeted pilot programs
- Some universities have full time people who help write grants – can MU do this to increase productivity?
- It was recommended that any conversation has to include undergraduate teaching loads. It is impossible to find one model for every department.

Dr. Hossenlopp announced that the new VP for Advancement, as well as the VP for Marketing have agreed to meet with the UBGS. Any additional ideas should be emailed to Dr. Hossenlopp.

Strategic Planning, with focus on criteria and evaluation mechanisms –

Members offered the following ideas:

- Realign financial resources to improve financial outlook (ask how well it leverages revenue.)
- 50% of PhD grads will not stay in academia – this could be a market, especially those that self-fund
- An attitudinal change is in order to promote a financial change
• Incentivize collaboration between departments
• MU needs to be more risk seeking – form a Think Tank
• Invest in research strengths, combined infrastructure
• Hire visiting faculty to teach, freeing up faculty to write grants and do research
• Ask, how well does it fit with the Marquette Mission?
• Bring together successful grant writers and form mentors to younger faculty
• Foster better cooperation between STEM departments and social sciences
• Centralize undergrad research

*INPR action items*- this will be moved to the next agenda.

The meeting adjourned at 3:53pm