Recording: Alan Burkard


Guest Speakers: Jeremy Fyke, faculty member in Communications; Michael DiGilio, student; Morgan Rossi, student.

Members Absent: Joe Daniels, Matthew Costello.

I. Meeting called to order at 3:35. Location of meeting: 470 Zilber Hall.

II. Reflection: none offered.

III. New Business
   a. Guest Speakers Jeremy Fyke, Michael DiGilio, and Morgan Rossi: Presented research from focus groups on student perceptions of faculty use of instructional technology on behalf of Center for Teaching and Learning. The focus groups were an aspect of a communications class project.
      i. Generated a report summarizing the focus group research. Topics included: Usage of D2L (e.g.; tracking grades through D2L; posting of information, reading, PowerPoint slides), D2L is seen as having an additive value, students would prefer use of D2L rather than personal professor websites; Laptops are a considered a vehicle for learning and could be integrated into the class and allowed to support learning; if professors are familiar with the technology (e.g., ipad) adds value, a deterrent/frustrating if the professor are not familiar; ebooks are not seen as completely viable at this time but they are appealing. Students recognize that high school tends to be more technology ready than college; however, students highly valued their educational experiences at Marquette.
      ii. Sample was small, one of convenience.
      iii. There was a general discussion of the findings and use of technology and learning.

IV. Approval of draft minutes from January 14, 2013.
   a. Minutes were approved without any edits or additions.

V. Announcements and Information
   a. Chair-elect for AY2012-13. Tabled for this meeting.
b. Listing faculty who achieved tenure/promotion in Pere Marquette dinner program. This suggestion was approved by the Provost and these promotions and tenure would be added to the program. Jay will go back to the Provost and request that all promotions and tenure would be acknowledged at the dinner; she will report back to the committee with the clarification.

c. NCA Self-study draft and review by COT.
   i. COT is to review chapter 3 for the March COT meeting.
   ii. Gary requested that the committee members provide feedback to improve the chapter. He provided potential areas for consideration: better examples, address errors and potential corrections, consider the honest reflections, and missed information.

VI. Upcoming Meeting Topics

   a. Discussion of review of NCA self-study chapter on teaching and learning (March)
   b. Discussion of online classes and their impact on traditional teaching practices (March)
   c. Peer evaluation of teaching (April)
   d. Evaluate criteria for Way-Klingler Enhancement Award

VII. Other Discussion Topics

   a. None at this time.

The meeting was adjourned at 5:00 p.m.

Next Meeting:
March 6th, 2013

Respectfully Submitted,
Alan Burkard