Committee on Academic Technology
February 22, 2013
Approved Minutes

In attendance: Lesley Boaz, Steven Crane, Margaret Cinto, Kathy Lang, Thomas Lenoir, Patrick Loftis, Gary Meyer (co-chair), Jon Pray, Heidi Schweizer, Chris Stockdale, Tom Wirtz
Excused: Bruce Boyden, Michael Class, Scott D’Urso
Absent: Shaun Longstreet, Laura Matthew, Barrett McCormick, Lars Olson and Janice Welburn

Called to order at 1:33

Recorder: Heidi Schweizer

The reflection was shared by Gary Meyer.

Minutes from January 25, 2013 were approved by Jon Pray and seconded by Lesley Boaz without corrections.

Information Items:
Jon Pray reported on the recent work of the e-Textbook Committee.
- On March 1st the committee will meet with a representative from UW-Madison to discuss their pilot of e-texts
- A meeting is scheduled later in March with representatives from Follett to discuss upcoming contract negotiations

Patrick Loftus reported on the recent work of the Hardware/Software Committee
- Suggested that we explore the “Slate” as an option for faculty computers

Continuing Business:
Kathy Lang reported that, at this time, there was nothing the Committee could do to support her in her 2013-14 budget request. Committee members thanked Kathy for the information she provided on the Academic Computer Technology Budget citing that bench marks were helpful. The committee requested that information on what individual colleges’ budget for academic technology be collected. Gary Meyer volunteered to coordinate collecting this data.

Gary Meyer reported on ways in which the Academic Technology Committee could influence the strategic planning process. In particular, he suggested that individual members could weigh in during the “office hours” set up for faculty feedback. He was unclear as to how the Academic Technology Committee will interface with the development of goals and the subsequent action plans.

Heidi Schweizer and Jon Pray presented an overview of MOOCs providing basic information, examples and proposed business models. Following the discussion of MOOCs it was agreed that a campus wide forum exploring online learning, MOOCs, and possibilities extending online offerings for alumni and continuing education would be helpful. This forum would be sponsored by the Academic Technology Committee, Committee on Teaching, Center for Teaching and Learning, and the Instructional Media Center.
Jon Pray reported on the planned removal of old D2L courses citing the recommendation was to keep 6 years of course active and archive all older courses. The committee raised the following concerns:

- A clearer definition of “archive” is needed as a more detailed description of the process for archiving
- What about courses that are not offered very often?
- What about longitudinal research studies?
- Can data be restored from an old version of D2L to a newer version of D2L?

Meeting adjourned at 3:00 p.m.
Respectfully submitted,
Heidi Schweizer