STATEMENT OF PURPOSE: Our purpose as members of the Committee on Academic Technology is to consider and recommend technologies for use by faculty and students to enhance teaching, learning, and research that accords with Marquette University’s mission aimed at the “search for truth, the discovery and sharing of knowledge, the fostering of personal and professional excellence, the promotion of a life of faith, and the development of leadership expressed in service to others…for the greater glory of God and the common benefit of the human community.”

ATTENDEES: Connie Bauer, Bruce Boyden, David Buckholdt, Michael Class, Scott D’Urso, Kathy Lang, Barrett McCormick, Meyer, Jon Pray, Schaefer, Heidi Schweizer, Chris Stockdale, Janice Welburn, and Tom Wirtz

ABSENT/EXCUSED: Marilyn Bratt, Lars Olson, Christian Whitman

1. Meeting called to order at 1:33p.
2. Minutes from previous meeting approved @1:35p.
3. Information Items
   a. Stockdale reiterated his call for nominations and self-nominations to replace him as chair for the Fall 2011 semester as he will be on sabbatical.
   b. Meyer announced a webinar by Apple, Inc. that will be held in AMU 227 on March 22nd. Lunch will be served at 11:30 followed by the webinar from 12:00-1:30p. Please RSVP to Lori Ozminkowski.
   c. Pray noted that a webinar by D2L would be held next week to discuss a major upgrade to the course management software.
   d. Lang summarized a recent webinar/presentation by HP and DyKnow on academic technology and tablet computers.
   e. Stockdale informed the committee that a representative of e-Instruction called to set up a meeting with the committee to discuss their product. He said he will coordinate with the committee and let them know the details when available.
4. Old Business:
   a. Subcommittee Formation - standing subcommittees to look into the issues of etextbooks, cloud computing, and potential hardware and software requirements for students were established.
      • Stockdale proposed that these subcommittees be comprised of a chair from the CAT and faculty representing the various colleges and academic units.
• Lang (cloud computing), Pray (etextbooks), and D'Urso (HW/SW) volunteered to chair these subcommittees.
• Stockdale said he would send a letter to the various deans to let them know of the process and that faculty representatives would be needed for the subcommittees.
• Wirtz asked for clarification of the subcommittees’ purpose.
• Stockdale responded that the subcommittees are to investigate and evaluate potential options, and make a recommendation to the CAT. Following a discussion of these subcommittee recommendations, CAT would then make recommendations for campus-wide initiatives.
• Meyer said that he would like at least one CAT member on each committee in addition to the chair.
• Fr. Class noted that if we are to make recommendations as a committee, then we need to also consider the potential financial impacts that these recommendations may have on students, particularly as it affects the diversity issue.
• Committee agreed to address the financial aid / tuition issues that relate to each of the subcommittees’s recommendations.
• Stockdale offered that it might be appropriate to involve the Office of Student Financial Aid in the discussions.
• A short discussion ensued on how we should take into account what types of equipment students already own vs. any potential recommendations the committee might have.
• Stockdale asked the committee to send him their preferences on which subcommittee they would like to serve.

5. New Business
   a. Statement of Purpose for Committee on Academic Technology
      • Schaefer, Olson, and McCormick presented a draft of a statement of purpose for the committee.
      • Schaefer noted that the statement was created to be in line with the university mission:
         • Our purpose as members of the Committee on Academic Technology is to consider recommending ways in which technology should be used by faculty and students to enhance teaching, learning, and research that accords with Marquette University’s mission aimed at the “search for truth, the discovery and sharing of knowledge, the fostering of personal and professional excellence, the promotion of a life of faith, and the development of leadership expressed in service to others…for the greater glory of God and the common benefit of the human community.”
      • A side discussion developed concerning who the committee reports to, the Academic Senate or to the Office of the Provost.
      • Lang read the charter for the committee and it stated that the committee reports to the Office of the Provost and the CIO of the university.
• The Academic Senate (via their website) indicates that the committee is advisory to both the Provost and the Academic Senate.
• Meyer said he would investigate this issue for clarification.
• Meyer asked the committee about where the Statement of Purpose goes from here.
• Schaefer said it was created to help frame our discussions and to focus our deliberations regarding different uses of technology for faculty and students.
• Bauer felt that the statement was more of a mission statement rather than a statement of purpose.
• Schaefer indicated that it is related to the fact that the statement is linked directly to the Marquette mission so that it ties everything together.
• Various committee members offered minor suggestions and corrections to the draft. There was also a discussion of the importance of keeping the Marquette Mission statement quote as part of the committee’s purpose.
• Schaefer said that in addition to making it one of the documents for the committee that the Statement of Purpose be included as part of each set of official Minutes from the committee as a reminder of what we are here to do.
• Final version of the Statement of Purpose was presented and was approved unanimously at 2:23p:
  • Our purpose as members of the Committee on Academic Technology is to consider and recommend technologies for use by faculty and students to enhance teaching, learning, and research that accords with Marquette University’s mission aimed at the “search for truth, the discovery and sharing of knowledge, the fostering of personal and professional excellence, the promotion of a life of faith, and the development of leadership expressed in service to others…for the greater glory of God and the common benefit of the human community.”


Respectfully submitted by
Scott C. D’Urso