Committee on Teaching  
January 18, 2012  
Zilber 470 (3:30 to 5:00 pm)

Minutes

Recorder: Heather Hathaway, Ph.D., Dept. of English


I. Minutes from Nov. 9th meeting approved

II. Continuing Business

a) Discussion of Way Klingler Teaching Enhancement Awards
   Dr. Meyer provided the numerical results of committee’s initial rankings and explained how he tabulated the committee votes; he withheld information about which proposal ranked at which place, however, so as not to bias our discussion of the top three proposals.

   The committee discussed these proposals using the award criteria—e.g. interdisciplinary, innovation, data support and predictable outcomes, degree of community-based learning, evaluation component, impact on teaching approaches, etc.

   A question was raised about whether application restrictions should be placed on those who have previously received the award: the committee agreed to discuss this prior to next year's competition.

   Similarly, a question was raised about whether applications restrictions should be imposed in terms of part-time vs. full-time faculty, as well as the type of pay required--adjunct, overload, etc. Again, the committee agreed to discuss this issue prior to next year's competition.

   At the conclusion of the discussion, the committee determined that this year's award should go Clark & Moyle.

b) Discussion of course information for students
   Dr. Haglund described her meeting with MUSG and presenting our proposal of what types of course information might be made available to students during the registration period. The students responded favorably to our proposal, though they still felt that actual MOCES scores would also be desirable. Haglund explained that this was not an option because of their role in personnel evaluation: as a job performance data piece, it is not intended for public consumption.
Their approval led the committee to define its next steps in terms of implementing this plan. Dr. Meyer informed the committee about his meeting with the University Registrar, Mrs. Georgia McRae, to determine what information would be postable through CheckMarq. A variety of factors will need to be considered in terms of the content and format of the information posted. The committee agreed to table this discussion until another meeting so that we have appropriate time to consider all the related issues.

c) Discussion of Teaching Excellence Award

Dr. Meyer presented the committee with a timeline for the Teaching Excellence Award selection process. Conversation ensued about the need to standardize the portfolios to make the review process more efficient; the committee agreed to discuss what should be included at our next meeting, as well as to discuss the rubric and its utility as a review mechanism. These will be the primary agenda items for our February meeting.

The meeting was adjourned at 5 pm.