Committee of Teaching
Minutes
February 10, 2016
470 Zilber Hall (3:30-5:00 pm)

Members Present: Jake Carpenter (Chair), Kristin Haglund, Shaun Longstreet, Daniel Meissner, Maura Moyle, Terence Ow (recorder), John Su, Cameron Vrana, Joyce Wolburg, Bridget Dolan, Evelyn Donate-Bartfield,

Members Absent: John LaDisa

The meeting began at 3:35 followed by a reflection by Dan Meissner.

The minutes of the January 20 meeting were approved.

Announcement
Reminder of presentation from last year’s Way Klinger Teaching Enhancement Award Winners on Feb. 25, 1:30 PM at Raynor Library.

Continuing Business
A. Raynor Teaching Excellence Award
Reminder of the committee of the due dates for each process including submission of the ranking of the candidates to John Su.

B. MOCES questions.
The project about evaluating the MOCES questions with an eye towards proposing a new or revised set of questions, generated a lot of interests and was moved and approved by the Academic Senate
The expected time line would be a year or two
The committee has to determine how to move forward. What is the role of this committee? What are the process in moving and transitioning from MOCES to a possibly new TCEs.
Part of revising the MOCES is to perhaps include questions that address the climate of learning to ensure equity, diversity and inclusiveness.
Dr. Ed de St. Aubin visited with the committee as part of the President’s Task Force on equity and inclusion and encouraged us to address this issue and the ability for the proposed MOCES/TCEs to ensure equity and inclusion during course delivery.

Discussions around wordings of questions, feedback on diversity and sensitivity in classroom were made. The committee discusses that if and when these questions are in the TCEs, are they really measuring what they supposed to measure. Usually these TCE’s or MOCES are developed through a process where the final set of questions used were trimmed from a larger set of questions through statistical techniques. Hence, we need to be careful not to just add questions to confound the
The committee needs to see if there are any existing TCEs that address the equity and inclusion climate question.

The committee are mindful that of the use of MOCES for P&T discussions, and also mid-semester evaluation. Shaun discusses the instrumental development process and ask that we enlist Brian Brush who were involved in the selection of the current MOCES and perhaps Sharon Ronco who may have experience in her previous appointment prior to coming to Marquette to understand the process of selecting a new TCE/MOCES.

The committee determined that before we change TCE/MOCES, we have to address why are we doing this? The TCEs/MOCES have to be an authentic evaluative instrument and to improve teaching. We will follow up with this in the next meeting in discussing several questions around MOCES,

- what do we want to capture?
- incorporate questions to address diversity and inclusion.
- process of introducing a new set of TCE/MOCES.

The Meeting adjourned at 5:00 pm.

Respectfully submitted

Terence Ow