Committee of Teaching
Minutes
March 9, 2016
470 Zilber Hall (3:30-5:00 pm)

Members Present: Kristin Haglund (recorder), Shaun Longstreet, Daniel Meissner, Maura Moyle, Terence Ow (recorder), John Su, Cameron Vrana, Joyce Wolburg, Evelyn Donate-Bartfield, Cynthia Ellwood

Members Absent: Jake Carpenter (Chair), Bridget Dolan

The meeting began at 3:35 followed by a reflection by Joyce Wolburg.

I. Draft minutes from February 10, 2016 were approved.

II. Announcements and Information

Alix Riley will be attending the COT meeting in April. In preparation, members are to read the minutes of the meeting between and Alix and Jake Carpenter. Forward questions for Alix to Jake prior to the April 13 committee meeting.

III. Continuing Business

A. Teaching Excellence Award Rankings

A discussion of candidates and rankings was discussed in closed session. Committee’s recommendations were forwarded to the Provost.

Committee members discussed the process for ranking candidates for Teaching Excellence Awards. Next year there is interest in adding a discussion of candidates prior to each member ranking them individually as we do now. A discussion would allow for members to understand the information in the dossiers and to compare the candidates to each other. Discussion would also help to generate criteria for ranking that could be used to finish the rubric. The committee can choose to change the process and add this discussion. Final decision of the group was not determined.

IV. New Business

A. Should we revise the rubric for the Teaching Excellence Award to add a category on the topic of Jesuit pedagogy? This question was posed by a committee member. Discussion ensued. Overall, members agreed that they do look for language in the dossiers as to how candidates incorporate Marquette’s mission, values &/or Ignation pedagogy into their teaching. Although this criteria is not overt in the call for nominations. Final decision of the group was not determined although there was
general support to review the call for nominations next year and to insert language regarding how candidates incorporate Marquette’s mission, values &/or Ignation pedagogy into their teaching.

B. Are there any changes that can be made regarding the reward given to Teaching Excellence Award winners that may better reflect a career of good teaching rather than a year of good teaching? This was a question raised by a committee member. Instead of a one-time award, could the winners instead have a $1,000 pay raise.