University Assessment Committee
October 24, 2014
9:00 am -10:30 am
Raynor Library Conference Room A

ATTENDANCE
Present: Sharron Ronco (Chair), Joyce Wolburg, Jean Zanoni, Baolin Wan, Jodi Blahnik, Christine Taylor, Marilyn Bratt, Britt Wyatt, Noreen Lephardt, Laura MacBride, Fred Sutkiewicz

I. Reflection/Prayer

The meeting was called to order at 9:04 a.m. by Sharron Ronco. The Reflection was offered by Jodi Blahnik.

II. Approval of the March 21, 2014 Minutes

The 10/10/2014 minutes were reviewed. Minutes were approved by motion from Joyce Wolburg, second by Jodi Blahnik. Motion passed.

III. New Business

A. Status of AY 2014 Assessment Reports

Sharron Ronco provided an update on AY 2014 reporting status. Reports are due end of day on 10/24/14 and almost half of the reports (53) are outstanding. Sharron reviewed the list of programs with outstanding reports.

Two training sessions were offered to PAL reporters on using ARMS in September. The common errors when using ARMS involve selecting the wrong academic year, relating measures to outcomes, and not going into individual programs first before running the individual program report.

B. Table “prompts” for Peer Review and call for facilitators

A modified world café format is planned for the Peer Review. Participants will rotate to different tables with discussion focused on three themes. Programs will be grouped together at the first table based on commonality. The table assignments will be mixed for the final two sessions.

Sharron reviewed the themes: the Assessment Maturity Model, the Examen, and the Marquette Experience. Discussion followed on the questions associated with each theme. Six indicators of maturity were selected to be rated by each program with discussion on common strengths and weaknesses. The Examen will encouraged participants to reflect on what they are gaining from assessment and to review barriers. Finally, the Marquette
Experience will include questions that will promote discussion of what it means to be a Marquette nurse or engineer.

There will be a facilitator at each table. We are working to have graduate students serve as recorders. It was felt the experience would be mutually beneficial and provide the graduate students with greater insight into assessment and how faculty are engaged in student learning.

IV. Continuing Business

None

The meeting was adjourned at 10:28am (Lephardt/Blahnik).

Respectfully submitted,
Fred Sutkiewicz