Committee Membership

Margaret Bloom, Vice Provost for Undergraduate Programs and Teaching, Chair
Lea Acord, College of Nursing
Rebecca Bardwell, School of Education,
Jon Dooley, Asst. Vice President, Student Development
Erica Gordon, GSO graduate student representative
Kim Halula, College of Health Sciences
Thomas Hammer, Law School
Kyle Kim, College of Engineering
Noreen Lephardt, College of Business Administration
Gary Levy, Assoc. Vice Provost, Institutional Research and Assessment
Gary Meyer, College of Communications
Michael Monahan, Director, Core of Common Studies
John Moyer, College of Arts and Sciences
Holly Peterson, MUSG student representative
Leslee Ruscitti College of Professional Studies
Fred Sutkiewicz, School of Dentistry
Jean Zanoni, Raynor Library

Committee Work and Accomplishments

The Committee met for a total of 12 times during the academic year including the annual Program Assessment Peer Review Working Seminar. The committee members developed the program for the working seminar and served as table leaders for the peer reviews of the program assessment plans. This annual seminar continues to improve each year and serves as the one event when all program assessment leaders and committee members reflect on each program's assessment results and efforts to improve learning.

Several significant projects were completed. These are:
1. Revising the composition and voting in the committee to better reflect all major stakeholders in student learning assessment.
   - Approved the addition of an undergraduate student and a graduate student representative to the committee with full voting status. (September 4, 2009) Approved by Academic Senate October
   - Approved a change from non-voting to voting for the Director of the Core of Common Studies, the Library, and the Student Affairs representative.

2. Shaped the focus and format for the brief program assessment reports that will be made available on the assessment web page for all audiences.
3. Received and analyzed several institutional assessment reports; the results from the 2009 student survey and a set of new analyses of 2004 NSSE data examining high impact student learning activities at Marquette.
4. Clarified the role of the Assessment Committee in reviewing changes made by programs of the program learning outcomes and performance indicators. A motion was approved that changes in program learning outcomes and performance indicators will be reviewed by the University Assessment Committee, with recommendations offered to the program assessment leader at the time of submission. November 6, 2009.

5. Reviewed and provided feedback to the program faculty on the learning outcomes and program assessment plan for new academic programs:
   - Masters in Electrical Engineering
   - Masters with Thesis in Electrical Engineering
   - Ph.D. in Electrical Engineering
   - Masters of Education in College Student Personnel Administration

6. Made changes to the rubric used for evaluation of a program’s annual assessment efforts and the annual assessment report form.

7. Examined the HLC accreditation standards statements on assessment and the written report from the HLC focused visit on assessment to determine actions that must be taken within the next five years. Based on this, the Committee approved:
   - A recommendation to the Provost that the annual student learning assessment results must inform (be linked to) annual budget decisions and be used in the academic strategic plan as soon as possible.

8. Read research on sustaining a culture of assessment over time which is of primary concern to the committee. Work for next year was identified and the following actions approved:
   - An orientation workshop for new program assessment leaders will be designed and implemented by the committee fall 2010.
   - Recommendation to the Provost that “Recognition of a commitment to assessment become part of the criteria for promotion, tenure, or periodic review.” (May 7, 2010)

Addendum to the UAC Committee Annual Report
The UAC members would like to formally recognize the leadership and direction provided by Dr. Peggy Bloom, Vice Provost for Undergraduate Programs and Teaching during her tenure as the Chair of the UAC committee. We are deeply appreciative of the time, energy, and vision she provided to the Assessment process at MU which helped to guide the university through a successful North Central Re-Accreditation.

Submitted by Margaret L. Bloom