Committee Membership:
Sandra Cleveland (Chair) – Professional Studies
Margaret Bloom (Co-Chair) – Vice Provost for Undergraduate Programs and Teaching (Ex Officio)
Shazia Ali, MUSG student
John Cotton - Business Administration –fall semester (Felissa Lee, spring semester)
Ed St. Aubin - Arts and Sciences, Social Sciences
Ralph Del Colle - Arts and Sciences, Humanities, fall semester (Deidre Dempsey, spring semester)
Gee Ekachai – Communications, fall semester (Sarah Feldner, spring semester)
Behnam Ghasemzadeh, – Health Sciences
Diane Hoeveler – Senator Liaison
Emil Ovbiagele, MUSG student
Stephanie Quade – Sr. Associate Dean of Student Development (Ex Officio)
James Richie – Engineering spring term (Jack Winters, fall term)
Christine Shaw, Nursing
Leigh van den Kieboom – Education
Chae Yi, Arts and Sciences, Natural Sciences

Meetings:
The Board met eight times during the academic year (once a month).

Program Actions:
• Approval of the Bilingual-Bicultural Education Concentration for majors in Elementary/Middle School and Middle/Secondary School from the College of Education (9/2/09) Submitted to Academic Senate - approved.

• Approval of the Science, Technology, Engineering, or Mathematics Education major (NOYCE Scholarship), College of Education. (10/14/09) Submitted Academic Senate – approved.

• Approval of the Middle/Secondary Education Concentration for the Economics Major, (10/14/09) Submitted Academic Senate – approved.

• Approval of the Writing Intensive English minor, Department of English. (10/14/09) Submitted Academic Senate – approved.

• Approval of the Literature of Diverse Cultures minor, Department of English. (10/14/09) Submitted Academic Senate – approved.
• Approval of the Elementary/Middle Education Concentration for the Broad Field Science Major, College of Arts and Sciences (12/2/09) Submitted to the Academic Senate—approved.

• Approval of the termination of the Registered Nurse Option for a Bachelor of Science in Nursing, (12/2/09) Submitted to the Academic Senate—approved.

Other Actions for Undergraduate Curriculum

• Motion: Acceptance of the Accelerated Bachelors/Masters Degree Proposal with a change in the sixth paragraph (“Academic units interested…”) as follows: “Each proposal will follow the normal program approval process, meaning approval by both the Board Undergraduate Studies and the Board of Graduate Studies”. (12/02/09)

• Motion: "The University Board of Undergraduate Studies requests that the Vice Provost conduct campus-wide assessment on academic integrity." February 3, 2010

Issues Discussed and/or Reviewed during the Year

• The Board had a year long discussion of the issue of academic dishonesty. During discussions, there was a sense that cheating has become pervasive at the college level, including here, and that that the current approach is mostly reactive. One aim could be to develop a more proactive policy. Issues and possible models were considered through readings and two webinars sponsored by the Vice Provost and Dean of Students. At the February meeting the following was concluded: It was agreed that this is a salient issue for many members of the Marquette community. Members have a consensus on the complexities of the issue and the inherent need for a comprehensive approach, featuring many levels of involvement (most notably significant input from students and faculty). The Board will continue this as a project with the Vice Provost in AY 2010-2011.

• The Board considered their role in new course proposals. Peggy Bloom distributed the new course proposals that were received for this year, to explore the possibility of using the BUS to help evaluate these course proposals each year. Board members were generally surprised by the scant information that was made available, and felt that there should always be an attached syllabus (at minimum), and probably a cover letter from the administrative unit. It was generally felt that it was a good idea to have the BUS look at new course proposals, but that the scope of work needs to be clarified.

• The Board reviewed the fall 09 student enrollment data in all majors. Trends in growth or decline in enrollment and very low enrollment majors were noted.