I. Call to Order - Dr. Marilyn Frenn called the meeting to order at 3:06 pm.

II. Reflection was led by Dr. William Thorn.

III. Approval of February 17, 2014 Minutes

   Prof. Boyden was in attendance. No further corrections.

   Voice Vote: Unanimously approved.

IV. Chairperson’s Report - Dr. Marilyn Frenn (3:05 to 3:10)

   A. Dr. Erik Uglund was appointed by the Executive Committee to the Faculty Activities Database Advisory Committee.

   B. The State of the University Address with Fr. Wild and Dr. Callahan is tomorrow, March 18, 2014. They graciously invited me to emcee, which is another good sign that we are moving forward both with the strong Provost Model and shared governance!

   C. We are still waiting for college representatives to be named for UAS from several colleges: Business Administration, Dentistry, Education, and Engineering. Please encourage those responsible in your college to complete that as soon as possible!

V. Vice Chairperson’s Report – Dr. Tim Melchert

The Faculty Council thanks Dr. Callahan for discussing the implementation of the strong Provost Model at the Faculty Forum. We look forward to working together to implement this model in the most effective manner possible.

Dean Welburn wondered why we still talk about a “strong” provost model. This is something that only the Marquette community understands. Dr. Callahan acknowledged that this was a good point and that this language came from Fr. Pilarz, S.J. who wanted to clearly note to others that there was a change in the university model and the Provost’s position. Going forward the word “strong” will not be included or needed.

VI. Secretary Report – Dr. Noreen Lephardt

Nominations for at-large UAS committees. We want to have at least two individuals nominated for each open UAS committee position. The nominations for the at-large senate seats are complete. We still need nominations for several of the UAS Committees. Dr. Lephardt asked for the UAS to consider self-nominations so the COCE could begin the election process and have it completed before the next UAS meeting. Once the UAS election is completed the COCE will send out the form to all faculty asking them to indicate committees they are willing to serve on.

There was a discussion regarding the at-large elected positions and the Committee and Committee and Elections (COCE) requests for committee volunteers. The COCE sends out a form to all faculty and gathers the data for the
other non-elected University committees. The COCE has delayed sending out the request form because the UAS has not completed gathering nomination for election. Prof. Smith asked about the form that is sent to all faculty. Dr. Thorn indicated that the form used to come out of the Provosts office. The form now is sent out by the COCE.

The Senate engaged in a discussion about expectation of service on committees and the UAS, how service impacts promotion and tenure, the number of committees and the over-lapping roles of committees. The question was raised if there should be so many committees with the lack of participants. Dr. Lephardt indicated there are weak incentives for faculty to serve. Dr. Bloom commented that the discussion indicates there may be too many committees. Dr. Melchert and the Faculty Council will be reviewing the current committees and their need for their existence.

VII. Provost’s Report - Dr. Margaret Callahan

Enrollment update

- Need based financial aid packages went out to new prospective Freshmen and Transfers the first week of March. This is earlier than last year.
- Two very important yield events are coming up:
  - Scholars Dinner on March 25th
  - Admitted student days April 6-7.
- Freshman deposits are lagging behind last year – so your outreach to admitted students over the next six weeks is critical. Deposit decision date is May 1st.

The enrollment plan will be shared with in April. Please check this afternoon News Briefs regarding moving ahead with strategies for a comprehensive diversity plan.

VIII. University Board of Undergraduate Studies – Dr. John Mantsch

Motion to Approve

Termination of Nursing Major in Psychology, Department of Psychology

Dr. John Su reported for Dr. Sarah Feldner. In summary, the program was not meeting its targeted numbers. Dr. Callahan indicated that currently there may be only one or two students. The dropping of this program will not deter interest in Marquette of possible students. There were no additional questions. The University Board of Undergraduate Studies has voted unanimously to terminate the program

Voice Vote Motion of Approval: Motion passed unanimously.

Informed on Decision

New Minor in Neuroscience, Department of Biomedical Sciences was presented by Dr. John Mantsch. The University Board of Undergraduate Studies unanimously approved the minor. Dr. Mantsch briefed the UAS on the minor.

Neuroscience is a rapidly growing area of study. Although rooted in the biomedical and biological sciences, the broader field encompasses a range of disciplines in the humanities, social and natural sciences. There has been a growing interest in neuroscience among Marquette students and it has emerged as an area of research strength at Marquette. Notably, there is a demand for students with neuroscience training in a number fields. A Ph.D. track in neuroscience already exists at MU. However, there is currently no undergraduate curriculum. To our knowledge there are only a handful other undergraduate neuroscience programs in WI and none in Milwaukee. Our market analysis indicated we can graduate 10-20 students in 4 years.

The goal of this proposal is to leverage institutional strengths to establish a formal undergraduate curriculum in the form of a minor that addresses student interests and training demands in neuroscience. Student surveys identified a clear demand for the minor. If approved students will have the opportunity to receive the minor starting in the 2014/15 academic year.

The minor will administered through BISC in CHS but has been constructed in cooperation with a number of other programs including BIOL, PSYC, SPPA and BIEN. Although there are pre-requisites, the minor has been designed to
The courses that comprise the curriculum have been pulled from each of the participating majors. Notably all the courses are either already approved or in the planning phase, meaning that the program will require no new resources.

Pre-reqs for minor are BIOL 1001 and 1002. For some classes, additional pre-reqs may be required. Students are required to take at least 2 out of 3 foundational courses – systems, cellular, and neuroanatomy and an additional 12 credits of elective courses (18-cr total) to complete the minor. Based on our market analysis, we estimate between 10-20 students per yr declaring the minor. We have worked with the office of institutional research and analysis and program directors to ensure that there are no course capacity issues that would prevent students from completing the minor in 4 years.

While the minor is compatible with most majors, especially with the allowance that 6-cr of coursework can cross-apply, we recognize that for a few majors, e.g., BIEN, it will be difficult for students to complete due to curricular demands and structure. We have discussed this with BIEN and they are supportive.

To summarize, we felt that minor builds on university strengths and student needs that can be implemented immediately without compromising its quality in the absence of any new resources.

The minor was unanimously approved by the University Board of Undergraduate Studies. A question was raised if this might be a major in the long term. Yes, if there is sufficient demand. A market analysis would be done to consider that possibility.

Dr. Widera asked if additional resources would be needed for the minor. Dr. Mantsch indicated no additional resources will be required for the minor. There is also an enrollment based sunset clause after 3 years.

Dr. Holz strongly supports the minor and would like to see it become an interdisciplinary minor and to be advertised as such. He commented that the inability to offer interdisciplinary minors is a short-fall at MU. How do we overcome this issue?

IX. D2L closing date- Mr. Jon Pray, Associate Vice Provost for Instructional Media

The idea to review the closing date for D2L was started with a request from an MUSG student in 2012. Jon Pray shared a power point presentation that reviewed the rationale for changing the D2L closing date. He also discussed the cost of opening and closing D2L. Senator Zach Wallace (MUSC student rep.) shared with the UAS how students would really appreciate the availability to continue the learning through this feedback if the D2L site would be open longer. Dr. Deahl said that this was discussed at Deans Council and the group felt it was beyond common sense to go ahead with this decision. Dr. Lephardt asked how the students will contact part-time faculty that are no longer at the university. Associate Deans have helped to facilitate conversations on behalf of students. Dr. Bloom noted that the students appreciate having access to their records to help put information into their portfolios.

X. Formation of Heart and Mind - Dr. Stephanie Russell, Vice President for Mission and Ministry

Dr. Russell was invited to the UAS to update the senators on the strategic theme of Formation of Mind and Heart. She began with a presentation of the four objectives:

1. Consider every encounter with students (as) an opportunity for their formation as individuals and their full engagement as members of a diverse university community.
2. Engage faculty, staff and students in exploring and enhancing their understanding and practice of Jesuit spirituality and pedagogy.
3. Create a reflective environment in which students, faculty and staff are given the tools and space to examine their own lives, meanings and purpose in the context of the needs of the community and the
Distinguish Marquette as a community that embraces diversity and nurtures the unique gifts of all of its members through a deep commitment to the Jesuit principle of *cura personalis*.

She elaborated on the assumptions underlying theme which crosses over all of the themes. We are “formed for something”. This formation informs the individual on making choices, discernment, faith and service.

Formation of the Mind and Heart has been integral in the A&S Strategic plan, the Core Curriculum Review, Student Affairs and University Advancement. We need to ask: How do the objectives fit? We do not want to replicate the work of other groups. We do not want to over-look graduate and professional students. How will we assess our success?

Fr. Class suggested a tool constructed by the Jesuit Secondary Education Association for assessment. Mr. Stephen Hudson-Mairet asked about the role of the arts at Marquette. He expressed concern that as a university, the arts were underappreciated and the faculty need to encourage students to grow in formation through this area.

Dr. Russell thanked everyone for the opportunity to share with UAS. Dr. Frenn concluded the meeting.

XI. Motion to Adjourn
Motion to adjourn: Dr. Thorn, Second Dr. Trivigno
Voice Vote: Unanimous

The meeting concluded at 4:36 pm.

Respectfully Submitted,

Noreen E. Lephardt, Ph.D.
UAS Secretary