Section 9.03 - The University Assessment Committee (revised March 21, 2011)
The University Assessment Committee is a committee of the Academic Division. The committee addresses and advances effective assessment of student learning at Marquette University.

Responsibilities:
1. Assisting and collaborating with the Provost and Vice Provosts to ensure ongoing systems of assessment including the:
   a. Development, implementation, and maintenance of the framework for university assessment systems;
   b. Development, implementation, and maintenance of learning assessment processes at the institutional level;
   c. Review of institutional and program level learning assessment reports;
   d. Recommendation of changes and modifications in the assessment processes as indicated.
2. Advising faculty, department, and colleges on assessment procedures and methods.
3. Recommending to and collaborating with the Center for Teaching and Learning to provide assessment workshops and seminars to aid faculty in assessment strategies.
4. Forwarding recommendations of the Committee to the UAS for feedback and to the Provost for approval.
5. Providing a written annual report to the UAS.

2015-16 Membership:

Sharron Ronco (Chair), Assessment Director
Pol Vandevelde, Klingler College of Arts and Sciences
Stephen Guastello, Klingler College of Arts and Sciences
Marta Magiera, Klingler College of Arts and Sciences (fall)
Karen Andeen, Klingler College of Arts and Sciences (spring)
Noreen Lephardt, College of Business Administration
Joyce Wolburg, Diederich College of Communication
Karen Evans, College of Education
Baolin Wan, College of Engineering
Guy Simoneau, College of Health Sciences
Susan Bay, Law School
Marilyn Bratt, College of Nursing
Maureen McAvoy, College of Professional Studies
Fred Sutkiewicz, School of Dentistry
John Su, Director of the Core Curriculum
Jean Zanoni, Raynor Memorial Libraries Representative
Laura MacBride, Office of Institutional Research
Meetings:

The UAC met 10 times; in addition, most UAC members attended the Peer Review Seminar in November.

Highlights of Committee Work and Accomplishments:

- Reviewed new co-curricular learning outcomes and process for creation of new assessment plan for those units. Commended Division of Student Affairs for their leadership in this effort.
- Discussed how the Committee’s responsibilities, authority and composition should change.
- Responsible for monitoring assessment of over 100 academic programs. Members follow up with programs that fail to report or are in need of intervention.
- Developed new Assessment Process Rating Rubric and approved its use in Program Review.
- Participated as table facilitators for the Peer Review Seminar, which focused this year on best practices in assessment.
- Invited Dean Rick Holz to discuss assessment in the Klingler College of Arts and Sciences; added two more representatives from A&S to the UAC.
- Developed a policy for reporting assessment results in programs that assess fewer than five students.
- Four UAC members had their proposals accepted for presentations at the Association for the Assessment of Learning in Higher Education (AALHE) conference to be held in Milwaukee, June 6 – 8, 2016.
- Approved requests for hiatus from 12 co-curricular units and Digital Storytelling certificate program; provided feedback for new assessment plans in Interdisciplinary Math Economics Major and Physics Major.
- Invited Marya Leatherwood to share perceptions of role of UAC; discussed how to empower UAC to ensure accountability.
- Invited Linda Salchenberger to discuss how assessment process and results should be incorporated into the Program Review process.
- Began looking into new software for assessment reporting offered by Campus Labs, who will eventually sunset the current Planning module.
- Will review and approve the Institutional Assessment Report at its final (May, 2016) meeting.

Unfinished business

- Review charter, functionality of the UAC and suggest revisions as appropriate.

Committee recommendations for future and unfinished business:

- Make revisions to UAC charter pending authorization to proceed.
- Schedule programs on AY2015 hiatus to present new assessment plans.
- Collaborate with the Core Curriculum Review Committee on how the outcomes of the new Core will be assessed.
- Continue to investigate and encourage participation in more flexible, customized assessment approaches.
- Pursue integration of assessment with other initiatives related to institutional effectiveness.
- Update from the HLC Institutional Liaison (Gary Meyer) on the status of accreditation reporting as concerns assessment.
- Invite Provost Myers to a meeting in 2016-17.