Section 9.03 - The University Assessment Committee (revised March 21, 2011)
The University Assessment Committee is a committee of the Academic Division. The committee addresses and advances effective assessment of student learning at Marquette University.

Responsibilities:
1. Assisting and collaborating with the Provost and Vice Provosts to ensure ongoing systems of assessment including the:
   a. Development, implementation, and maintenance of the framework for university assessment systems;
   b. Development, implementation, and maintenance of learning assessment processes at the institutional level;
   c. Review of institutional and program level learning assessment reports;
   d. Recommendation of changes and modifications in the assessment processes as indicated.
2. Advising faculty, department, and colleges on assessment procedures and methods.
3. Recommending to and collaborating with the Center for Teaching and Learning to provide assessment workshops and seminars to aid faculty in assessment strategies.
4. Forwarding recommendations of the Committee to the UAS for feedback and to the Provost for approval.
5. Providing a written annual report to the UAS.

2014-15 Membership:
Sharron Ronco (Chair), Assessment Director
Karen Evans, College of Education
Patricia Bradford, Law School
Marilyn Bratt, College of Nursing
Jodi Blahnik, Office of Student Affairs
Baolin Wan, College of Engineering
Guy Simoneau, College of Health Sciences
Vito Gerardi, MUSG student representative (fall)
Pol Vandevelde, Klingler College of Arts and Sciences
Noreen Lephardt, College of Business Administration
Laura MacBride, Office of Institutional Research
Brittney Wyatt, Graduate Student Organization
John Su, Director of the Core Curriculum
Fred Sutkiewicz, School of Dentistry
Christine Harris Taylor, College of Professional Studies (fall)
Maureen McAvoy, College of Professional Studies (April)
Joyce Wolburg, Diederich College of Communication
Jean Zanoni, Raynor Memorial Libraries Representative
Meetings:

The UAC met 9 times; in addition, some UAC members attended the Peer Review Seminar and the professional development workshop on Curriculum Mapping.

Highlights of Committee Work and Accomplishments:

- Approved 2013-14 Institutional Assessment Report; will review content for 2014-15 IAR at its last (May) meeting.
- Monitored status of assessment reporting in their colleges; followed up with programs.
- Revamped approach to Peer Review Seminar.
- Discussed results of Program Assessment Leaders’ (PALs) self-assessment of their program maturity (Maturity Model) and recommended action for areas where assessment maturity has not been attained.
- Provided guidance for Assessment Director on how to disseminate clear information on roles and responsibilities for PALs.
- Began discussing how to revise assessment of the co-curricular areas; heard feedback from representatives of the co-curricular areas on their experiences with assessment.
- Contributed ideas and feedback for an Innovation Fund proposal for “All-in-one” assessment software.

Continuing and Future Committee Business for 2015-16:

- Complete revision of assessment process for the co-curricular areas.
- Review reporting requirements for programs with external accreditation to minimize duplication of effort while maintaining compliance.
- Invite programs on AY2014 hiatus to present new assessment plans.
- Collaborate with the Core Curriculum Review Committee on the revision of the core and how it will impact assessment.
- Review charter, functionality of the UAC and suggest revisions as appropriate.

Recommendations:

- Last year, the UAC requested additional representation from the Klingler College of Arts & Sciences. Since most other colleges have external accreditation for one or more disciplines, our discussions and decisions are skewed toward their needs and may not give sufficient consideration to the assessment challenges faced by those without such accreditation. The UAC again requests that the College name additional representatives, ideally from both the sciences and social sciences.

- The UAC requests an update from the HLC Institutional Liaison (Gary Meyer) on the status of accreditation reporting as concerns assessment.