1. **Committee Description:** The Committee on Teaching is a committee of the Academic Division that reports to the UAS and the Provost. The Committee addresses and advances the practice and scholarship of teaching and learning at Marquette University. The Committee is composed of one faculty member from each college or school that desires representation, one undergraduate student representative from the Marquette University Student Government (MUSG), and one graduate student representative from the Graduate Student Association (GSA). The Vice Provost for Undergraduate Programs and Teaching and the Director for the Center for Teaching and Learning serve as non-voting members.

2. **Committee Membership:** Subhash Bhatnagar, College of Health Sciences; Patricia Bradford, Law School; Alan Burkard, College of Education; Shannon Cagney, GSA; Johnette Caulfield, College of Professional Studies; Evelyn Donate-Bartfield, School of Dentistry; Dennis Garrett, College of Business Administration (sabbatical fall 2011); Heather Hathaway, Klingler College of Arts and Sciences; Shaun Longstreet, Director for the Center for Teaching and Learning; Gary Meyer, Vice Provost for Undergraduate Programs and Teaching; Terence Ow, College of Business Administration (sabbatical replacement fall 2011); James Pokrywczynski, Diederich College of Communication; Kristina Ropella, College of Engineering; Heinz Schelhammer, MUSG.

   Chair, Kristin Haglund, College of Nursing

3. **Committee Meetings:** COT met seven times during the academic year.

4. **UAS Charge to Committee:** 1) Continue discussion regarding information for students in advance of course registration and 2) survey high impact practices (HIPs) across campus and work to make those practices more visible campus-wide in order to facilitate adoption by more faculty members.

5. **Response to Charge:** The COT wrote a motion regarding provision of course information to students and forwarded it to the University Academic Senate for consideration (May 7, 2012 meeting). A plan to survey HIPs across campus was developed.

   *Committee Work and Accomplishments:* An important area of the work of the COT was participation in university awards. The COT reviewed and revised the request for proposals for the Way Klinger Teaching Enhancement. A rubric for evaluation of proposals was finalized. The committee agreed that the emphasis for the 2012-2013 projects would be innovations that promote high impact educational practices, and especially (1) undergraduate research, (2) collaborative and/or interdisciplinary assignments and projects, and (3) capstone courses and projects.
Seven proposals were received and reviewed by the committee. This year the winning application entitled “Excellence in Literacy Instruction: An Innovative Approach for Preparing Pre-service Teachers and Speech-Language Pathologists” was written by Drs. Kathleen Clark and Maura Moyle.

The COT reviewed and revised the request for proposals for the Teaching Excellence Award. Directions for dossiers were written in order to have uniformity among dossiers and to facilitate the review. A draft rubric for evaluation of dossiers was developed. The process of soliciting nominations for the Teaching Excellence Award was reviewed. This year 235 nominations were received for 73 unique instructors representing a 26% increase from 2011 (186 nominations were received for 70 unique faculty members in 2011). The committee was pleased that the number of nominations had increased and agreed that the electronic nomination process put in place in 2011 worked well. The committee members reviewed and ranked the dossiers for the eight faculty members who had received the most votes. Recommendations were forwarded to the Vice Provost for Undergraduate Programs and Teaching. The four faculty recipients of the Teaching Excellence Award were announced at the Pere Marquette dinner.

The second major area of work for the COT was in developing a recommendation for course information for students in advance of registration. In addition to committee discussions, COT met with the Academics Committee of MUSG, the Web Development Manager and Director of Applications from the University IT services, and the University Registrar. A motion was written and is described in item #6.

6. Committee Recommendations: The Committee on Teaching submitted a motion to UAS at the end of AY2011-2012 to make course characteristics describing work load and assessment available to students to use for making decisions about course registration. The information would be added to Snapshot each semester prior to registration for all courses in the University Core of Common Studies.

Report respectively submitted by Kristin Haglund, April 24, 2012