University Academic Senate Committee Charges (2013-2014)

A. Committee on Academic Policies and Issues (CAPI): Consider Protocol for Dean Searches for possible modifications that may be needed, now that it has been used. 
http://www.marquette.edu/provost/documents/FinalMarquetteprotocolforconductingdeansearches.pdf

B. Faculty Council: Consider encouragement of Colleges/Depts. to share or opt out of positions if they are over extended; Consider recommendations that will be coming from the academic integrity steering committee; Consider Bylaws additions: 1) Units not submitting names of their Senator(s) by March 15 of the preceding year agree that the current Senator will participate in UAS elections 2) Executive Committee actions will be reported in the Chairperson’s report at UAS meetings.

C. Faculty Welfare: Consider unionization of adjuncts issue raised by a faculty member. Also consider whether or not the Subcommittee on Part-time Faculty should continue as a committee, given there have been no members for 4 years.

D. Committee on Diversity and Equity:

1. Monitor and support the equitable promotion of diverse faculty.

2. Conduct fact-finding sessions to explore issues of concern around diversity and equity.

3. Consider comments or concerns brought to committee chair confidentially.

E. Committee on Teaching: explore the development of policy and practices to promote the development of faculty teaching to enhance student learning outcomes.

1. Review and possibly develop peer teaching and evaluation policies and procedures for all faculty (i.e., untenured and tenured, part-time and full-time).

2. Examine policy and methods to develop a campus-wide system of ongoing faculty teaching development to improve or enhance student learning.

3. Consider matching classroom space to course needs/teaching strategies in collaboration with the University Board of Undergraduate Studies.

4. After the initial work has been completed, examine and consider a revision of the MOCES items.

F. Committee on Research: Advise Jeanne Hossenlopp about defining the Research in Action element in the University Strategic Plan; additional issues may emerge in subsequent meetings

G. Board of Graduate Studies: Engage faculty and students across campus in emphasizing the “Research in Action” theme of the university strategic plan and graduate education at Marquette as a central priority, and helping to identify and prioritize action items for doing so effectively.

H. Board of Undergraduate Studies: Examine the following:
1. Total credits to graduate – a number of colleges are considering the question of number of credits needed to graduate

2. Advising and training for advising – committee members would like to discuss campus wide issues regarding advising. The related to advising in general and a need for prepare advisers to best serve students. One specific issue was a need to educate advisers on how they might best advise students about the core or common studies.

3. Matching classroom space to course needs/teaching strategies (in collaboration with Committee on Teaching)

4. Oversight/review of interdisciplinary courses such as ARSC Modern Concepts in Science