Marquette University  
Board of Undergraduate Studies  
Minutes of the Meeting of January 19, 2011

Present: Jaime Britton (student representative); Sarah Feldner, M. Behnam Ghasemzadeh, Ralph Del Colle, Gary Meyer (non-voting), Christine Shaw, Sandra Cleveland, Peter Toumanoff, Chae Yi, Leigh van den Kieboom, James Richie.

Excused: Ed de St. Aubin

Guest: Michael Monahan, Chair, Core Curriculum Review Committee

The meeting was called to order at 12:35 p.m.

James Richie offered a reflection to begin our meeting. M. Behnam Ghasemzadeh was the designated recorder.

Approval of the November 3, 2010 minutes: Minutes were approved as submitted by committee members' unanimous.

Update on Academic Integrity
Sandi Cleveland reported that a subcommittee has been formed. She will try to arrange a meeting of subcommittee with provost to get informed of his views on Academic Integrity issues. The subcommittee still needs a graduate student representative. Sandi hopes that the subcommittee will have a report on Academic Integrity by the end of the Spring semester.

Social Entrepreneurship at Marquette
Gary Meyer provided some background information on social entrepreneurship on campus. Jeff Snell, special advisor to the president, applied for Marquette to become a member of ASHOKA. ASHOKA describes itself as "the global association of the world's leading social entrepreneurs". A social entrepreneur is an individual with system changing solutions for the world's most urgent problems, according to ASHOKA. Marquette is now a member and has been designated as a changemaker institution by ASHOKA. The University is considering the implications of social entrepreneurship for Marquette and its students. There is a group of students on campus that is very interested in this concept. There are also efforts to examine ways to integrate the principles of social entrepreneurship into the coursework. Gary Meyer will try to invite Jeff Snell to UBUS meeting to discuss this topic. Currently, Rajiv Vinnakota is the social entrepreneur-in-residence at Marquette.

Academic Program Review
Gary also mentioned that academic program review is being reconsidered. This may be a topic for discussion at a future UBUS meeting. The process of review and role of external review will be considered. Gary will seek input from this committee.
**Peace Studies at Marquette**
There is a suggestion to develop a new major for peace studies in the college of arts and sciences. This suggestion is currently being considered by provost.

**Academic Technology at Marquette**
Christine Shaw and Sandi Cleveland asked about the status of academic technology at Marquette and technologies available for use by faculty in courses. It was suggested to have a discussion on this topic at a future meeting. The center for teaching and learning is a good source of information on this topic.

**Core Curriculum Assessment**
Michael Monahan, Director of Core Curriculum committee, explained the two issues that the committee is considering this academic year, course assessment and review of core courses. For course assessment, the committee has provided a questionnaire for juniors and seniors to gather information on coursework. They are also modifying and finalizing "integrative learning core outcome" as another assessment tool. Regarding the core courses review, he mentioned that it is a six-year program and all university core courses will be assessed. He mentioned that according to available data the transition to university core courses in 2003 has been successful; however, more data needs to be collected. A comment was made that assessment criteria need to be designed such that they can be measured easily and clearly.

**University Assessment Results**
Gary Meyer showed a slide presentation on University Assessment Results. According to this assessment most graduating students are satisfied with the education that they received at Marquette and consider themselves to have improved as a result of Marquette education. One Caveat in considering these data is that all assessments are self-reporting information. As part of this university assessment, it was determined that majority of the 100 academic programs reviewed engage in assessment of their program at a level that meets university's expectation.

**Institutional Reaccreditation by Higher Learning Commission (HLC)**
Gary Meyer described the upcoming University reaccreditation coming up in 2013-2014 academic year. Reaccreditation occurs every 10 years. A tentative schedule in preparation for reaccreditation is as follows:

- **2010-2011**  Beginning planning for the visit/develop timeline and action plan
- **2011-2012**  Convene steering and working groups
- **2012-2013**  Finalize draft for review and feedback
- **2013-2014**  Host "successful" reaccreditation visit

Gary Meyer mentioned that the University's strategic planning will be an important component of reaccreditation review. The strategic planning will be a priority for the incoming president. Gary also offered some explanation about the provost's strategic commitment that was recently released.