# Marquette University
## Learning Assessment Plan

**Program:** Athletic Training  
**Degree:** Bachelor of Science  
**Date Submitted:** April 18, 2006; Updated October 2013

### Program Learning Outcomes

**Students will be able to:**

<table>
<thead>
<tr>
<th>Performance Indicators</th>
<th>Measures</th>
<th>Use of the Information</th>
</tr>
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<tbody>
<tr>
<td><strong>1. Demonstrate technical proficiency in the field of athletic training as outlined in the Athletic Training Educational Competencies and Proficiencies of the National Athletic Trainers Association (NATA).</strong></td>
<td>Marquette Athletic Training Students challenging the National Athletic Trainers’ Associations Board of Certification (NATABOC) exam for the first time will pass at a rate of 75% or greater, and will remain above the national average.</td>
<td>The Program Director of Athletic Training (PD) tracks student performance on the exam from student report and from formal reports from the NATABOC, which are reported yearly at the end of each academic year. The PD then shares this info with the Assessment Leader for review and assessment of this learning outcome. This data is then analyzed by all Exercise Science and Athletic Training faculty at year-end faculty assessment meeting in May.</td>
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**2. Apply critical thinking and evidence-based decision making in creating and implementing plans of care for both athletic and general populations with a variety of both acute and chronic conditions.**  
Senior Marquette Athletic Training students are evaluated during their clinical internships. Their performance on the technical skills aspects of that evaluation should be at a “basic entry-level performance” level during this last internship.  
Senior Marquette Athletic Training students are evaluated during their practicum experiences. The portion of that evaluation related to technical proficiency, skill development, and clinical performance is used as the outcome measure here, graded by the students supervising clinical preceptor independently. Students are evaluated on a 1 to 5 scale. Basic entry level performance is a rating of 3. We expect that all students in their senior internship earn a minimum rating of 3, with some earning 4’s and 5’s, resulting in an average rating of greater than 3 for the class.  
Data compiled by Program Director and shared with the Assessment Leader who completes the outcomes evaluation. This data is then analyzed by all Exercise Science and Athletic Training faculty at year-end faculty assessment meeting in May. |

**3. Exhibit values consistent with the Jesuit tradition of lifelong service and caring for others through the safe and ethical practice of athletic training as outlined by the National Athletic Trainers Association Board of Certification (NATABOC).**  
Senior Marquette Athletic Training students are evaluated during their clinical internships. Their performance on the interpersonal skills aspects of that evaluation should be at a “basic entry-level performance” level during this last internship.  
Senior Marquette Athletic Training students are evaluated during their practicum experiences. The portion of that evaluation related to interpersonal skills and interactions with others and their clinical preceptor are used as the outcome measure here, graded by the students supervising clinical preceptor independently. Students are evaluated on a 1 to 5 scale. Basic entry level performance is a rating of 3. We expect that all students in their senior internship earn a minimum rating of 3, with some earning 4’s and 5’s, resulting in an average rating of greater than 3 for the class.  
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