# Marquette University
## Learning Assessment Plan

**Program:** Clinical and Translational Rehabilitation Health Sciences  
**Degree:** Masters  
**Date Submitted:** January 2013

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<th>Program Goals</th>
<th>Student Learning Outcome</th>
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<td>Students graduating from the CTRH MS program will be able to communicate clinical and translational research knowledge via strong oral skills.</td>
<td>Students will be able to deliver an effective oral presentation of the thesis or project.</td>
<td>The presentation will be evaluated by the student’s mentor using the James Madison University Oral Presentation Rubric.</td>
<td>Information will be collected, compiled and reviewed by the CTRH faculty annually. Feedback of current standing and recommendations will be given to the students at the end of each year. Areas will be identified where student preparation for oral presentations can be improved.</td>
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| Students graduating from the CTRH MS program will be able to contribute to an original research project in an area of emphasis. | Component learning outcomes of the students completing an MS project and/or thesis include the ability to:  
   1) Demonstrate a comprehensive understanding of pertinent literature of the chosen topic;  
   2) Gather, organize, analyze and report data as appropriate for the project and as defined by mentor;  
   3) Adhere to requirements for protection of human subjects;  
   4) Interpret results in a way that relates to the research findings and adds to understanding in the field. | The project and completion of parameters set by the mentor will be evaluated in the CTRH Project design course. CTRH 6600 and/or in CTRH 6999 Master’s Thesis | Information collected through the evaluation rubric will be reviewed by the department faculty. Changes to the students’ preparation for projects and thesis will be considered as warranted by the data. |