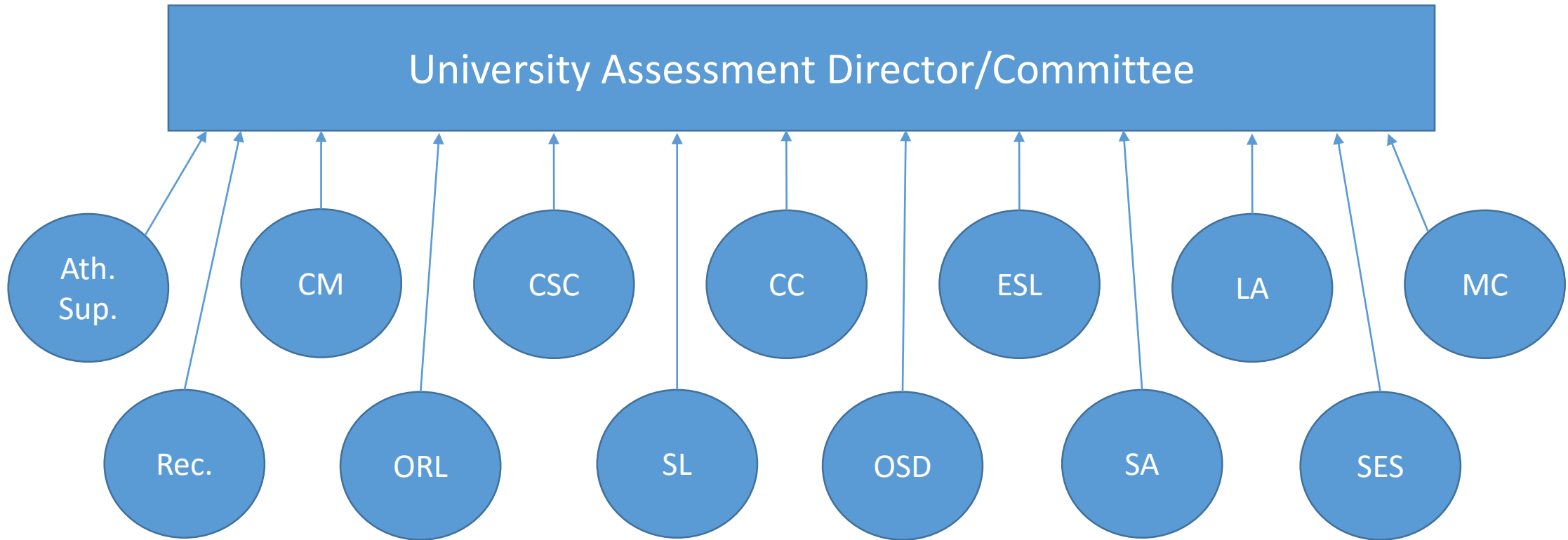


Integrating Co-curricular Learning Assessment Across the Institution

Jodi Blahnik, Ph.D.

Sharron Ronco, Ph.D.

Marquette University



Units reporting:

- Student Athlete Academic Support
- Campus Ministry
- Career Services Center
- Counseling Center
- English as a Second Language
- Les Aspin Center for Government
- Marquette University Medical Clinic
- Recreational Sports
- Office of Residence Life
- Service Learning
- Office of Student Development
- Study Abroad Programs
- Student Educational Services

Domain	Definition	Learning and Development Outcomes
A. Life Skills	Adaptive behavior that allows individuals to manage the demands of everyday life.	<ol style="list-style-type: none"> 1. Exhibit autonomy through personal responsibility and accountability. 2. Manage time effectively. 3. Employ critical thinking in problem solving. 4. Effectively access and integrate information from diverse sources. 5. Determine career interests and develop career management skills.
B. Holistic Development	Personal growth in mind, body and spirit that contributes to forming the whole person.	<ol style="list-style-type: none"> 1. Engage in behaviors that promote health and wellness. 2. Acknowledge personal strengths and growth areas. 3. Articulate and scrutinize personal values and beliefs. 4. Use reflective thinking to expand self-knowledge, growth and maturity. 5. Explore issues of life purpose, meaning and faith. 6. Apply unique elements of Ignatian spirituality to personal life. 7. Use self-knowledge for vocational discernment.
C. Social Development	The ability to form and manage healthy interpersonal relationships.	<ol style="list-style-type: none"> 1. Treat others with respect. 2. Manage and resolve interpersonal conflicts. 3. Communicate effectively in writing, speaking and artistic expression. 4. Work collaboratively with others. 5. Lead others in commitment and action.
D. Intercultural Development	Skills and characteristics that support understanding and appropriate interaction in a variety of cultural contexts.	<ol style="list-style-type: none"> 1. Articulate insights into own cultural and social identity and biases. 2. Display curiosity about other cultures. 3. Analyze similarities and differences among cultures. 4. Describe the advantages and challenges of a diverse society. 5. Exhibit behavior that is respectful of other cultures. 6. Build relationships with individuals across different cultures.
E. Social Justice	A commitment to service with and for others.	<ol style="list-style-type: none"> 1. Demonstrate a habit of service to the community of which they are a part. 2. Demonstrate knowledge of root causes of social justice issues. 3. Demonstrate empathy and compassion for those they serve. 4. Apply knowledge and experience to addressing issues of social justice, locally and globally. 5. Implement sustainable solutions to address social justice problems in the community. 6. Engage in principled dissent.

Department	Main Programs/Services offered	Level of student served	Length of participation	Link to SLO	Intentional or byproduct?	Number in AY 2015	Already assessed ?
Office of Student Development	Hunger Clean-Up Volunteers	Any member of MU community.	4 hours	E1, B4	Intentional	1500	No
Office of Student Development	Student Conduct Outcomes	All students who are found responsible for violating university policy.	2 - 4 hours	B1, B2, B3, B4, B7, C1, C2, C3, C5	Intentional	3102	Yes
Service Learning	Placement Model Service Learning Students	First Year- Senior	18-20 hours over the semester, 2-3 hours a week	B2, B3, B4, B5, D1, D5, E1, E3	Intentional	1700	Some
Recreational Sports	Student Employment	Selected students	1 hr-25 hrs/week	A1, A2, A3, A4, A5	Intentional	300	Yes
Career Services	Individual Career Counseling Appointment (Job Search, Documents)	Senior/Alumni	1-3 Sessions	A1, A2, C3	Byproduct	192	Yes
Campus Ministry	Midnight run	180 undergrad	1 hr wk/semester	A1, A3, B4, B5, B6, B7, C1, C4, C5, D1, D2, D3, D4, D5, D6, E1, E2, E3, E4, E5, E6	Byproduct	180	Yes
Counseling Center	Individual Counseling-personal	All years	variable	A2, B1, B2, B3,B4,C2	Byproduct	955	Yes

Department	Main Programs/Services offered	Level of student served	Length of participation	A1	A2	A3	A4	A5	B1	B2	B3	B4	B5	B6	B7
Office of Student Development	Hunger Clean-Up Volunteers	Any member of MU community.	4 hours									x			
Office of Student Development	Student Conduct Outcomes	All students who are found responsible for violating university policy.	2 - 4 hours						x	x	x	x			x
Service Learning	Placement Model Service Learning Students	First Year- Senior	18-20 hours over the semester, 2-3 hours a week							x	x	x	x		
Recreational Sports	Student Employment	Selected students	1 hr-25 hrs/week	x	x	x	x	x							
Career Services	Individual Career Counseling Appointment (Job Search, Documents)	Senior/Alumni	1-3 Sessions	x	x										
Campus Ministry	Midnight run	180 undergrad	1 hr wk/semester	x		x						x	x	x	x
Counseling Center	Individual Counseling-personal	All years	variable		x				x	x	x	x			

Domain: Intercultural Development

Outcome	Experience	Office Providing	Assessed	Measure
5. Exhibit behavior that is respectful of other cultures	Placement model service learning	Service Learning	Fall and spring	Student reflection, Agency survey
	Monthly heritage and awareness programs	Office of Intercultural Engagement		
	Group student support services	Office of Intercultural Engagement		
	Marquette Experience Retreat	Campus Ministry		
	Study Abroad	Office of International Education	Upon program completion.	Intercultural Development Inventory
	Student Employment	Memorial Union, Residence Life, Recreational Sports, Office of Disability Services	Spring	Supervisor evaluations
	Living Learning Community, Global Village	Residence Life	Spring	Student Survey
			Every 3 years	NSSE



Thank you!

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<http://www.marquette.edu/assessment/>