Provide an example of the program’s most interesting or important assessment finding that demonstrates the program’s success associated with a program learning outcome.

The School of Dentistry has established a comprehensive assessment system that provides evidence of a student’s ability to independently perform or provide a particular, but complex service or task necessary to be qualified for the safe, independent practice of dentistry. The School of Dentistry graduated 78 students in 2010 who have demonstrated proficiency with all 22 competencies.

Describe an assessment result that indicates an opportunity for improvement and identify the specific actions the program will take to improve student learning.

The School of Dentistry completed a comprehensive vertical curriculum analysis in the fall of 2009 which resulted in 42 instructional recommendations. A focus on educational best practices introduced the “just in time” instructional concept to faculty so they could examine the time gap between the didactic knowledge and skills with the application of these skills clinically.