# Marquette University

## Learning Assessment Plan

### Dispute Resolution

**Program: Dispute Resolution**  
**Degree: Certificate**  
**Date Submitted: May 2013**

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<th>Program Learning Outcomes</th>
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<td>Students will be able to:</td>
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| 1. Student will demonstrate dispute resolution process strategies in a court or field agency setting, under supervision of a faculty member. | 1. Student applies use of dispute resolution theory, to implementation of process strategies including:  
  - Brokering  
  - Convening  
  - Opening  
  - Joint and private sessions  
  - Creation of options  
  - Agreement | 1. Student participates in the critique and debrief with a faculty member.  
2. Student completes a written assignment analyzing his/her experience as a mediator. | 1. Faculty evaluates students’ ability to apply dispute resolution theory and practice in the supervised court or field agency mediation sessions.  
2. Summary findings are submitted to a designated subgroup of the graduate curriculum committee and reported to the graduate curriculum committee at large. |
| 2. Student will demonstrate knowledge and skills in addressing the emotional component of a dispute and implement appropriate dispute resolution strategies. | 1. Student skillfully identifies, interprets and states the emotional component present during the mediation session. | 1. Student mediates cases in a court or agency field setting under supervision of a faculty member.  
2. Student participates in the critique and debrief of the mediation by faculty member.  
3. Student documents his/her reflections through journal entries. | 1. Faculty evaluates students’ ability to apply dispute resolution theory and practice in the supervised court or field agency mediation sessions.  
2. Summary findings are submitted to a designated subgroup of the graduate curriculum committee and reported to the graduate curriculum committee at large. |