

## Dispute Resolution

### Program: Dispute Resolution

**Degree:** M.A.

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| Students will be able to: | 1. Student would be able to complete a full dispute resolution process including:  
- brokering,  
- convening,  
- opening  
- joint and private sessions  
- creation of options and  
- agreement. | 1. Complete written assignments and class role plays that demonstrate the ability to apply dispute resolution practice and theory. (DIRS 6600 & DIRS 6605).  
2. Mediate a case in a court or agency field setting, under supervision of a faculty member. (DIRS 6964) | 1. Faculty evaluates written work to determine understanding of dispute resolution theory and practice.  
2. Faculty evaluates class discussions to determine extent of understanding of dispute resolution theory and practice.  
3. Faculty evaluates students’ ability to apply dispute resolution theory and practice in role plays and supervised mediations.  
4. Summary findings of 1 & 2 above submitted to a designated subgroup of the graduate curriculum committee and reported to the graduate curriculum committee at large. |
| 1. Mediate a case with multiple parties and multiple issues. | 2. Apply ethical standards in mediation. | 1. Faculty observes students identifying and addressing ethical issues in class discussions, role plays, and mediation cases.  
2. Students recognize the importance of continuous self-assessment with respect to application of ethical standards. | 1. Faculty assesses students’ ability to identify and apply ethical standards through class discussions, role plays, and mediation of cases.  
2. Faculty evaluates student’s written work to determine appropriate identification and application of ethical standards.  
3. Summary findings of 1 & 2 above submitted to a designated subgroup of the graduate curriculum committee and reported to the graduate curriculum committee at large. |
| 3. Address the emotional component of a dispute. | 1. Identify emotional issues and proceed with sensitivity and respect.  
2. Interact with participants in a respectful manner. | 1. Students discuss issues of emotional content in written assignments.  
2. Students discuss issues of emotional content in role plays and supervised mediations.  
3. Students apply appropriate strategies to manage emotional content in role plays and supervised mediations. | 1. Faculty assesses class discussion to determine if students recognize the importance of engaging in dialogue that reflects respect for all participants in the dispute resolution process.  
2. Faculty assesses students’ ability, in role plays and supervised mediations, to treat all disputants with respect.  
3. Summary findings of above submitted to a designated subgroup of the graduate curriculum committee and reported to the graduate curriculum committee at large. |
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| 4. Demonstrate research competence in the area of dispute resolution. | 1. Identifies research issue.  
2. Reviews relevant existing research.  
3. Collects information in an ethical manner.  
4. Analyzes information collected.  
5. Draws a conclusion. | 1. Student writes a research proposal and accompanying qualitative or quantitative research plan. (DIRS capstone 1 or thesis)  
2. Student conducts appropriate research modalities to gather information. (DIRS capstone 1 and/or 2 or thesis)  
3. Student completes a capstone project or thesis to demonstrate ability to conduct research. | 1. Faculty evaluates integrative learning experience as assessed by project facilitator/faculty.  
2. Programmatic rubric used for evaluation.  
Findings reviewed by a designated subgroup of the graduate curriculum committee and reported to the graduate curriculum committee at large. |