1. Program Reporting
Select the College or Division: College of Engineering

Department/Program/Degree:
Electrical Engineering Thesis Master's

2. Name of the Program Assessment Leader Filing this Report
Michael Johnson (current DGS, reporting on behalf of last year's DGS/assessment leader)

3a. Did the faculty/staff change any program learning outcomes since the last report (September 2008)
☒ No
☐ Yes

3b. If yes, list the current program learning outcomes

4. Are the program learning outcomes listed on the program’s web pages?
☒ No
☐ Yes

5. Do students in the program routinely receive copies of the learning outcomes?
☒ No
☐ Yes

6. Do program faculty/staff regularly receive copies of the learning outcomes?
☒ No
☐ Yes

7. Academic programs only: Provide the number of students graduating (receiving a degree) from this program in AY 2008-2009.
5

A. Please enter the text of the first program learning outcome (outcome 1). Demonstrate technical proficiency in at least one area of Electrical and Computer Engineering

Describe all of the measures you used to assess this first learning outcome.
No data to report at this time. We are currently reviewing our PLO's and will have updated outcomes and data for next year.

Provide the total number of students assessed on each measure for outcome 1.
B. Please enter the text of the second program learning outcome (outcome 2). Communicate research results to a scientific audience

Describe all of the measures you used to assess outcome 2. No data to report at this time. We are currently reviewing our PLO's and will have updated outcomes and data for next year.

8b. If all of the program learning outcomes were not assessed in AY 2008-2009, is the program following a written assessment rotation plan?
☐ No
☐ Yes

8c. Please describe the status of any actions taken to improve learning during academic year 2008-2009 which were proposed by the program faculty and reported in the academic year 2007-2008 annual program assessment report.

Use of the Assessment Data

9. Did department or program faculty/staff receive a report of these academic year 2008-2009 assessment results?
☒ No
☐ Yes

10a. Did department or program faculty/staff meet face to face to discuss and analyze the academic year 2008-2009 assessment results?
☒ No
☐ Yes

10b. Please describe the conclusions which program faculty/staff reached about student learning based on their analyses of the academic year 2008-2009 assessment results.
In process

11. Describe the actions to improve student learning that the program will undertake as a result of the assessment data. Be sure to include a time-table to implement the change and identify who is responsible to implement the action. If no actions were adopted provide the rationale for this decision in the first box.
Improvement Action #1
Nothing to report at this time.

Statements for the One Page Program Assessment Report for Web External Audiences

12a. Provide two to three sentences about the program’s most important assessment findings.
Nothing to report at this time

12b. Provide two to three sentences about the actions the program will take this academic year to improve student learning.
This year we will focus on reviewing our program learning outcomes and assessment metrics.