After completing a Psychology Major in the College of Professional Studies, students will be able to:

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<th>Program Learning Outcomes</th>
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| 1. Demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology. | A. Characterize the nature of psychology as a scientific discipline.  
B. Demonstrate knowledge and understanding of content areas in psychology. | ○ Psychology classes will have course learning objectives that tie to these outcomes, as relevant to the course content.  
○ Tasks or measures that will best demonstrate the extent to which students have achieved the program’s learning outcomes will be identified from course assignments.  
○ Identification of measures is underway, and will be completed by the end of the 2013-14 academic year.  
○ Data collection will begin in Fall, 2014. | ○ For classes scheduled to be assessed in a given academic year, CPS psychology faculty within the college will collect data in consultation with the member of the undergraduate curriculum committee who will analyze data for annual reporting. Reports will be shared with CPS psychology faculty within the college who will identify actions to modify the major and enhance student learning (e.g., modify learning objectives or assignments; institute a capstone course for all psychology majors). |
| 2. Apply basic research methods in psychology. | A. Explain different research methods used by psychologists.  
B. Evaluate the appropriateness of conclusions derived from psychological research.  
C. Design and conduct basic studies to address psychological questions using appropriate methods. | See above | ○ For classes scheduled to be assessed in a given academic year, CPS psychology faculty within the college will collect data in consultation with the member of the undergraduate curriculum committee who will analyze data for annual reporting. Reports will be shared with CPS psychology faculty within the college who will identify actions to modify the major and enhance student learning (e.g., modify learning objectives or assignments; institute a capstone course for all psychology majors). |
| 3. Apply psychological principles to personal, social, and organizational issues. | A. Identify appropriate applications of psychology in solving problems.  
B. Apply Psychological principles to promote personal development  
C. Apply knowledge of psychology when formulating career choices. | See above | ○ For classes scheduled to be assessed in a given academic year, CPS psychology faculty within the college will collect data in consultation with the member of the undergraduate curriculum committee who will analyze data for annual reporting. Reports will be shared with CPS psychology faculty within the college who will identify actions to modify the major and enhance student learning (e.g., modify learning objectives or assignments; institute a capstone course for all psychology majors). |