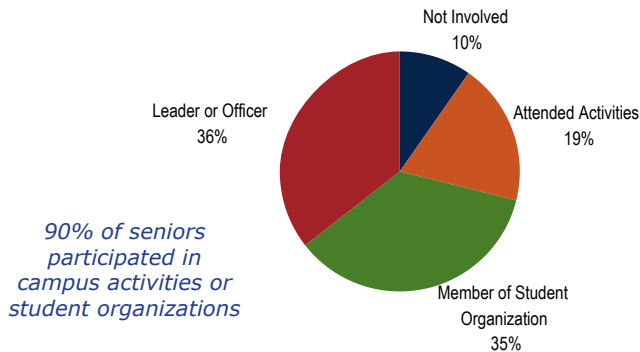


Marquette University 2007 Senior Survey Summary Report

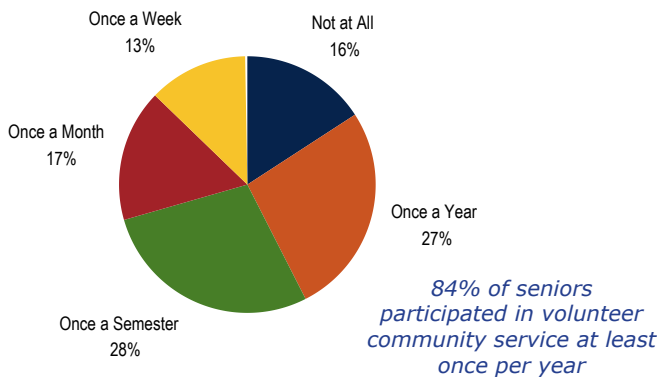
The annual Senior Survey investigates graduating seniors' engagement in co-curricular learning experiences while at Marquette as well as their plans for the immediate future. The instrument this year also focused on students' perceptions about the impact of the Core of Common Studies on their learning and development. The Office of the Provost and Division of Student Affairs administered this online survey in April 2007. All graduating seniors were invited via email to complete the survey; 693 students responded, providing a response rate of 53%. This report was compiled by the Office of Student Development in August 2007.

Co-Curricular Student Engagement

Involvement in Campus Activities, Student Organizations and Leadership



Participation in Volunteer Community Service



Service-Learning

- 57% of seniors completed one or more service-learning courses for credit during their time at Marquette
- 15% of seniors completed three or more service-learning courses

International Experiences

33% of seniors participated in international programs, experiences or travel during their time at Marquette

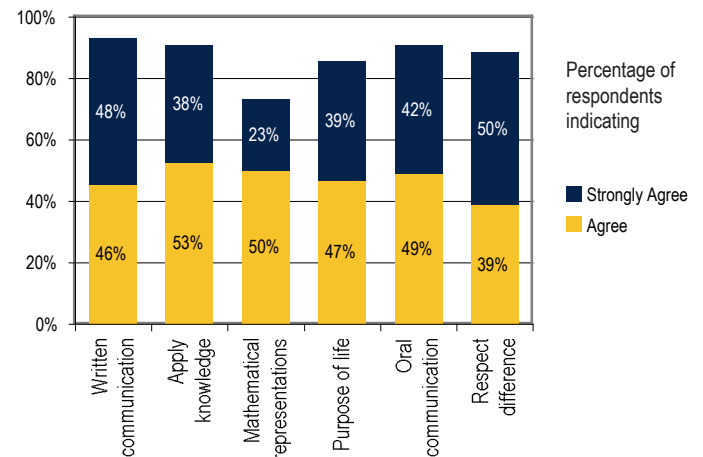
- 21% of seniors studied abroad for credit
- 4% completed an international volunteer service program
- Less than 1% completed an international internship
- Less than 1% completed international service learning
- 1% completed the Les Aspin Center Africa program
- 9% completed some other international experience

Core of Common Studies

Students were asked about the extent of their agreement with the following statements, indicating confidence in their abilities as a result of what they learned in the University Core of Common Studies.

The mean values for the responses, on five-point scale (1=Strongly Agree; 5=Strongly Disagree. Note that a *lower* value indicates a *higher* level of agreement.):

- 1.6 Understand and effectively use written communication
- 1.7 Apply the knowledge and methods of various subject areas to challenges in my life and work
- 2.1 Understand and effectively use mathematical representations (including statistics, graphs, etc.)
- 1.8 Continually acquire new knowledge that will further develop my understanding of the purpose of life
- 1.7 Understand and effectively use oral communication.
- 1.7 Respect individuals different from me and cultures different from my own.



Future Plans

Post-Graduate Commitments at Time of Survey

