# Marquette University
## Learning Assessment Plan

### Counseling and Educational Psychology

**Program:** Counseling Psychology  
**Degree:** Ph.D.  
**Date Submitted:** May 13, 2006

<table>
<thead>
<tr>
<th>Program Learning Outcomes</th>
<th>Performance Indicators (PI)</th>
<th>Measures (M)</th>
<th>Use of the Information</th>
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<tbody>
<tr>
<td>PLO-1. Graduates will demonstrate the requisite knowledge and skills for entry into the professional practice of psychology.</td>
<td><strong>PI-1.</strong> Students understand the scientific foundations of psychology.</td>
<td><strong>Measure 1.</strong> (PI-1, PI-2). <em>Interview with a counseling psychologist.</em> This assignment gives students the chance to talk with someone who has several years of experience in the field and thus can offer an informed perspective on the past, present, and future state of the profession. Students interview a Ph.D. counseling psychologist who has been in the field (i.e., post-doctorate) at least ten years and has a professional focus related to their counseling and research interests.</td>
<td><em>All measures</em> are included in each student’s portfolio which is first reviewed by the student with his/her advisor and then the portfolio is submitted to the COEP faculty for consideration in the annual review of students.</td>
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<td><strong>PI-2.</strong> Students understand counseling psychology as an area of professional specialization.</td>
<td><strong>Measure 1 Where/When:</strong> COPS 316 Fall Year 1 (Introduction to Counseling Psychology)</td>
<td><em>The Student Portfolios</em> are reviewed annually. First the portfolios are reviewed by the student with his/her advisor and then the portfolio is submitted to the COEP faculty for consideration in the annual review of students.</td>
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<td><strong>PI-3.</strong> Students acquire the knowledge and skills needed to competently engage in the entry-level practice of professional psychology.</td>
<td><strong>Measure 2.</strong> (PI-1, PI-2, PI-3, PI-4, PI-5). <em>Student Portfolio.</em> Students are required to develop and maintain a portfolio of their educational experience in the department in order to help guide their self-evaluation as well as the evaluation by the faculty with regard to their progress toward their degree. Portfolios are a collection of evidence or materials that demonstrate a student’s growth, development, and acquisition of knowledge and skills. The portfolios are designed to document students’ completion of program requirements over time, provide evidence of a student’s developing competencies, and showcase students’ best work. Another equally important goal of our portfolio, however, is to engage students in a continual process of self-reflection on their learning. This portfolio is also an important part of the annual evaluation of students’ progress.</td>
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<td><strong>PI-4.</strong> Students develop an understanding of professional, ethical, legal, and quality assurance principles to be able to act as ethical practitioners, researchers, and instructors.</td>
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<td><strong>PI-5.</strong> Students acquire knowledge of individual and cultural diversity so as to be able to implement each of the above objectives competently with diverse individuals.</td>
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</tbody>
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The Counseling Psychology Director of Training then compiles the results for all the Counseling Psychology students and conducts a review. The departmental Executive Committee is responsible for the evaluation of the program. These results are reviewed by the COEP faculty at the end of the year.
**Measure 2 where/when:**
COEP Department/ annually

**Measure 3.** (PI-1, PI-2, PI-3, PI-4, PI-5). *Professor Evaluation of Student.* In addition to the course grade - At the end of each course the Instructor completes a “Professor Evaluation of Student” which includes 3 domains: 1. Knowledge and Academic Skills 2. Counseling Skills 3. Dispositions (Professionalism). Domain 1 of the “Professor Evaluation of Student specifically addresses: 1. Acquire knowledge of course content, 2. Quality of contributions in class, 3. Writing ability, 4. Research skills, 5. Ability to analyze/synthesize material, 6. Ability to apply professional and personal experience to the evaluation of theory and research.

**Measure 3 Where/When:**
COPS 316, Fall Year 1 (Introduction to Counseling Psychology)
COUN 216, Fall Year 1 (Introduction to Counseling)
COUN 222, Spring Year 1 (Theories of Counseling)
COUN 283, Summer Year 1 (Ethics and Professional Issues)
COPS 369, Minimum of 6 semesters, (Practicum in Counseling Psychology)

**Measure 4.** (PI-2, PI-3, PI-4, PI-5).
*Practicum supervision:* students meet for one hour of individual supervision per week with practicum site supervisors and 2 ½ hours of group consultation per week. Mid-term and end-of-term evaluations are completed by practicum site supervisors, reviewed with students, and turned into course instructor.

**Measure 4 Where/When:**
COUN 269, a minimum of 6 semesters, (Practicum in Counseling Psychology)

**Measure 5.** (PI-2, PI-3, PI-4, PI-5).
*Doctoral Qualifying Exam (DQE)* is graded by a faculty panel with possible grades being: Pass with Distinction, Pass, Marginal Pass, Fail.

**Measure 5 Where/When:**
COEP Department / After completion of all course work.

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The Graduate Survey development administration, collection, and data analysis is overseen by the Department Chair. Results are discussed in faculty meetings and reviewed by the COEP faculty at the end of the year faculty retreat and utilized in program planning.
**Internship supervision:** students meet for a minimum of 2-hours of individual supervision per week with internship site supervisors and 2 hours of group consultation per week. Quarterly evaluations are completed by internship site supervisors, reviewed with students, and received by the COPS Director of Training.  
**Measure 6 Where/When:**  
COPS 394 (Internship in Counseling Psychology)  
Evaluated quarterly. After completion of all course work, doctoral qualifying exams, and dissertation proposal accepted, Students complete a minimum of 2000 hours of internship (APA-accredited or APPIC Member internship)  
|  
| Measure 7. (PI-1, PI-2, PI-3, PI-4)  
**Survey of Graduates.** Graduates and employers of graduates are surveyed every three years. The survey includes items addressing professional affiliations, professional service, presentations, publications, licensure, certifications, and professional development.  
**Measure 7 where/when:**  
COEP Department/ every 3 years  

**PLO-2.** Graduates will contribute to the body of knowledge in counseling psychology.  

**PI-1.** Students understand behavioral science approaches to research design, measurement, and statistical analysis, including qualitative inquiry methods.  

**PI-2.** Students are able to evaluate psychological research with regard to the adequacy of the methods used, practical and clinical significance, and relevance to diverse populations.  

**PI-3.** Students are able to design and conduct empirical research.  

**Measure 1.** (PI-1, PI-2)  
**Course Grades and Professor Evaluation of Student** (1. Knowledge and Academic Skills  
2. Counseling Skills 3. Dispositions (Professionalism).These indicators are evaluated in multiple courses, EDPS 321, Intermediate Research and Statistics, EDPS 322 Measurement and Evaluation, EDPS 323 Advanced Statistics and Research, EDPS 324 Qualitative Research Methods  
**Measure 1 where/when:**  
End of each course.  

**Measure 2.** (PI-1, PI-2, PI-3).  
**Faculty Research Team.**  
Students are required to be actively engaged in a faculty research team starting in the student’s first semester. Student performance is rated by the supervising faculty in the formal annual evaluation of the student.  
**Measure 2 where/when**  
COEP Department/ Annually  

**All measures** are included in each student’s portfolio which is first reviewed by the student with his/her advisor and then the portfolio is submitted to the COEP faculty for consideration in the annual review of students.  

**The Student Portfolios** are reviewed annually. First the portfolios are reviewed by the student with his/her advisor and then the portfolio is submitted to the COEP faculty for consideration in the annual review of students.  

**The Counseling Psychology**
| Measure 3. (PI-1, PI-2, PI-3). **Collaborative Research Project (CRP).** The CRP is a program requirement evaluated by the student’s research advisor and a second reader (COEP Faculty). The CRP is typically completed by the end of the second year. | Director of Training then compiles the results for all the Counseling Psychology students and conducts a review. The departmental Executive Committee is responsible for the evaluation of the program. These results are reviewed by the COEP faculty at the end of the year faculty retreat and utilized in program planning. |
| COEP Department/ Year 2 | The Graduate Survey development administration, collection, and data analysis is overseen by the Department Chair. Results are discussed in faculty meetings and reviewed by the COEP faculty at the end of the year faculty retreat and utilized in program planning. |
| Measure 4. (PI-1, PI-2, PI-3). **Student Portfolio.** Students are required to develop and maintain a portfolio of their educational experience in the department in order to help guide their self-evaluation as well as the evaluation by the faculty with regard to their progress toward their degree. Portfolios are a collection of evidence or materials that demonstrate a student’s growth, development, and acquisition of knowledge and skills. The portfolios are designed to document students’ completion of program requirements over time, provide evidence of a student’s developing competencies, and showcase students’ best work. Another equally important goal of our portfolio, however, is to engage students in a continual process of self-reflection on their learning. This portfolio is also an important part of the annual evaluation of students’ progress. | **Measure 4 where/when:** COEP Department/ annually |
| Measure 5. (PI-1, PI-2, PI-3). **Doctoral Qualifying Exam (DQE)** is graded by a faculty panel with possible grades being: Pass with Distinction, Pass, Marginal Pass, Fail. | **Measure 5 Where/When:** COEP Department, after completion of all course work. |
| Measure 6. (PI-1, PI-2, PI-3). **Doctoral Dissertation.** Doctoral dissertations are reviewed and supervised by a faculty committee. Dissertation final defense is approved by the dissertation committee | **Measure 6 Where/When:** COEP Department / Capstone Experience |
| Measure 7. (PI-1, PI-2, PI-3) **Survey of Graduates.** Graduates and employers of graduates are surveyed every three years. The survey includes items | |
Graduates apply the scientist-practitioner model in terms of using scientific knowledge and clinical experience to synergistically inform each other.

**PI-1.** Students apply theory and research to professional practice.

**PI-2.** Apply professional experience to the evaluation of theory and research.

**PI-3.** Develop a professional identity as a counseling psychologist.

**PI-4.** Develop attitudes that promote life-long learning and development as a professional.

**Measure 1.** (PI-1, PI-3, PI-4) Course Grades and Professor Evaluation of Student. Professor Evaluation of Student. In addition to the course grade - At the end of each course the instructor completes a “Professor Evaluation of Student” which includes 3 domains: 1. Knowledge and Academic Skills 2. Counseling Skills 3. Dispositions (Professionalism). Domain 1 of the “Professor Evaluation of Student specifically addresses: 1. Acquire knowledge of course content, 2. Quality of contributions in class, 3. Writing ability, 4. Research skills, 5. Ability to analyze/synthesize material, 6. Ability to apply professional and personal experience to the evaluation of theory and research.

**Measure 1 where/when:**
COPS 316 – Fall Year 1 (Introduction to Counseling Psychology)
COUN 216 - Fall Year 1 (Introduction to Counseling)
COUN 222, Spring Year 1(Theories of Counseling)
COUN 283, Summer Year 1 (Ethics and Professional Issues)
COPS 369, Minimum of 6 semesters (Practicum in Counseling Psychology)
EDPS 323, Fall year 3(Advanced Statistics and Research)
COPS 333 Spring Year (Seminars in Counseling Psychology)

**Measure 2.** (PI-1, PI-2, PI-3, PI-4). Student Portfolio. Students are required to develop and maintain a portfolio of their educational experience in the department in order to help guide their self-evaluation as well as the evaluation by the faculty with regard to their progress toward their degree. Portfolios are a collection of evidence or materials that demonstrate a student’s growth, development, and acquisition of knowledge and skills. The portfolios are designed to document students’ completion of program requirements over time, provide evidence of a student’s developing competencies, and showcase students’ best work. Another equally important goal of our portfolio, however, is

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The Graduate Survey development administration, collection, and data analysis.
to engage students in a continual process of self-reflection on their learning. This portfolio is also an important part of the annual evaluation of students’ progress.

**Measure 2 where/when:**
- COEP Department/ annually

**Measure 3.** (PI-1, PI-2, PI-3, PI-4).

**Practicum supervision:** students meet for one hour of individual supervision per week with practicum site supervisors and 2 ½ hours of group consultation per week. Mid-term and end-of-term evaluations are completed by practicum site supervisors, reviewed with students, and turned into course instructor.

**Measure 3 Where/When:**
- COUN 269, minimum of 6 semesters of practicum (Practicum in Counseling Psychology)

**Measure 4.** (PI-1, PI-2, PI-3, PI-4).

**Doctoral Qualifying Exam (DQE)** is graded by a faculty panel with possible grades being: Pass with Distinction, Pass, Marginal Pass, Fail.

**Measure 4 Where/When:**
- COEP Department / After completion of all course work.

**Measure 5.** (PI-1, PI-2, PI-3, PI-4).

**Internship supervision:** students meet for a minimum of 2-hours of individual supervision per week with internship site supervisors and 2 hours of group consultation per week. Quarterly evaluations are completed by internship site supervisors, reviewed with students, and received by the COPS Director of Training.

**Measure 5 Where/When:**
- COPS 394 (Internship in Counseling Psychology)
  Evaluated quarterly. After completion of all course work, doctoral qualifying exams, and dissertation proposal accepted, Students complete a minimum of 2000 hours of internship (APA-accredited or APPIC Member internship)

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**Measure 6 where/when:**
COEP Department/ every 3 years