# Marquette University Learning Assessment Plan

## Educational Policy and Leadership Studies

**Program:** Educational Policy and Leadership  
**Degree:** Ph.D.  
**Date Submitted:** May 1, 2006

<table>
<thead>
<tr>
<th>Program Learning Outcomes</th>
<th>Performance Indicators</th>
<th>Measures</th>
<th>Use of the Information</th>
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</thead>
<tbody>
<tr>
<td>Students will be able to:</td>
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<tr>
<td>1. Evaluates scholarly evidence used to make arguments.</td>
<td>1. Demonstrates the ability to evaluate the quality of evidence used to make arguments.</td>
<td>Essays are written in required courses</td>
<td>Instructor of required course</td>
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</table>
| 2. Evaluates major works in the field of education. | 1. Demonstrates knowledge of the main arguments of each text.  
2. Uses the texts to develop a personal stance or position | The doctoral qualifying examination is a written essay that develops an educational vision grounded in a complex understanding and evaluation of books in the field. | A senior faculty member collects the exams, schedules the oral defense, and all tenured faculty evaluate the paper and the oral defense. |
| 3. Synthesizes the literature in a specialty area of education | 1. Demonstrates an understanding of how and why scholarly approaches to a subject have changed over time.  
2. Develops a perspective on the literature that yields defensible claims about research that needs to be done. | This is found in the student’s literature review section of the doctoral dissertation proposal. | The doctoral dissertation committee will evaluate the literature review using these criteria at the proposal meeting. |
| 4. Makes an original contribution to research on education. | 1. Identifies a problem that challenges current wisdom on a subject.  
2. Investigates the problem using an appropriate research methodology.  
3. Develops an argument that reliable evidence sustains. | This is found in the dissertation. | The three-person doctoral dissertation committee will evaluate the contribution to original research using criteria at the dissertation defense. |