### Marquette University
#### Learning Assessment Plan

**English**

**Program:** English  
**Degree:** B.A.  
**Submitted:** April 18, 2006

<table>
<thead>
<tr>
<th>Program Learning Outcomes Students will be able to:</th>
<th>Performance Indicators</th>
<th>Measures</th>
<th>Use of the Information</th>
</tr>
</thead>
</table>
| Analyze literary texts or their equivalents (e.g. film). | • Places work within a critical framework  
• Discusses work within context of literary history  
• Analyzes work in context of culture, society, and history in general. | Essays in Senior Experience course offered by English Department | Instructors of the Senior Experience courses will compile results, which will be reported to the Undergraduate Studies Committee. Conclusions and recommendations will be presented to the Department Executive Committee and discussed at yearly Department meetings. |
| Write convincing interpretive arguments of texts under consideration. | • Applies knowledge of literary critical methods  
• Acknowledges alternative interpretations  
• Presents and defends interpretation with logical reasoning  
• Presents and defends interpretation with textual evidence. | Essays in Senior Experience course offered by English Department | Instructors of the Senior Experience courses will compile results, which will be reported to the Undergraduate Studies Committee. Conclusions and recommendations will be presented to the Department Executive Committee and discussed at yearly Department meetings. |
| (WINE majors only) Construct texts within specific creative and/or workplace genre conventions. | • Demonstrates knowledge of creative and/or workplace conventions.  
• Applies knowledge of those conventions in work produced.  
• Demonstrates ability to modify conventions as necessary. | Portfolio of work in specific writing courses | Results will be presented to the Director of Undergraduate Studies and to the UGS Committee. Discussion of results will be held each semester with the Department’s WINE subcommittee and then at yearly Department meetings. |
| Explain how language and literary works shape their perceptions of themselves and their world. | • Applies knowledge of linguistic history and structure to understanding of themselves and their world  
• Applies knowledge of writing and revision process to understanding of themselves and their world.  
• Applies knowledge of literature (e.g. works, history, methods) to understanding of themselves and their world. | Essays in Senior Experience course offered by English Department and/or essay in portfolio for WINE majors | Instructors of the Senior Experience courses will compile results, which will be reported to the Undergraduate Studies Committee. Conclusions and recommendations will be presented to the Department Executive Committee and discussed at yearly Department meetings  
(TENG majors only) Demonstrate competency in content areas specified by the Department of Public Instruction. | • Must pass the Praxis examination to obtain licensing in state of Wisconsin. | PRAXIS examination | Scores will be reported to the Undergraduate Studies Committee. Conclusions and recommendations will be presented to the Department Executive Committee and discussed at yearly Department meeting |