

Marquette University Learning Assessment Plan

History

Program: History

Degree: BA

Date Submitted: December 19, 2005

Program Learning Outcomes Students will be able to:	Performance Indicators	Measures	Use of the Information
<p>1. Comprehend the complex interaction of social structures, economics, politics, religion, values, culture, and historical memory in the development of human society over time.</p>	<p>1. Integrates multiple factors in an analysis of the causes and consequences of historical events 2. Acknowledges the limitations of historical sources 3. Critically reflects on changing interpretations of the past</p>	<p>1. A sample of student performance on objective tests, essay exams, class discussion, paper assignments in upper-division European, U.S., and global history classes collected during each semester by designated professors teaching these courses who will meet at the conclusion of each semester to assess the data collected. 2. A survey of history majors each semester in colloquia, seminar, or history senior experience for their assessment of the history major. Surveys will be forwarded to the Chair of the Undergraduate Committee for evaluation by the Undergraduate Committee at its first fall meeting each academic year.</p>	<p>1. At the conclusion of each semester, professors, selected on a rotating basis, who have taught upper-division U.S., European, or global history classes during the semester will meet to assess the performance of majors in their classes. The Chair of the Undergraduate Committee or the Chair's representative will chair the meeting. A summary of their assessment will be forwarded to the Chair of the Undergraduate Committee. At its first fall meeting of the next academic year the Undergraduate Committee will review the fall and spring assessment reports from the previous year and, if warranted, recommend curricular or pedagogical changes to the History Department</p>
<p>2. Apply critical thinking methods to historical literature and sources.</p>	<p>1. Critiques historical literature and sources in class discussion and written assignments</p>	<p>1. A sample of student performance on essay examinations, paper assignments, and class discussion in upper division history courses, colloquia, seminars, and the history senior experience collected during each semester by designated professors teaching these courses who will then meet at the conclusion of</p>	<p>1. At the conclusion of each semester, professors, who have taught colloquia, seminars, history senior experience, and professors, selected on a rotating basis, who have taught upper-division courses in U.S., European, or global history during the semester will meet to assess the performance of majors in their</p>

		each semester to assess the data collected.	classes. The Chair of the Undergraduate Committee or the Chair's representative will chair the meeting. A summary of their assessment will be forwarded to the Chair of the Undergraduate Committee. At its first fall meeting of the next academic year the Undergraduate Committee will review the fall and spring assessment reports from the previous year and, if warranted, recommend curricular or pedagogical changes to the History Department
3. Formulate and articulate in oral and written contexts historical arguments based on primary and secondary research.	<ol style="list-style-type: none"> 1. Use research methods appropriate for the topic 2. Conclusions and main arguments supported by research materials with acknowledged limitations and counter arguments. 3. Oral articulation effective 4. Writing style effective and documentation thorough and competent. 	<ol style="list-style-type: none"> 1. Oral presentations on assigned readings or research in colloquia, seminar, or history senior experience will be evaluated by designated professors teaching those courses who will then meet at the conclusion of each semester to discuss the evaluations. 2. A sample of research papers using primary and secondary sources generated in colloquia, seminar, or history senior experience will be evaluated each semester by designated professors teaching these courses who will meet at the conclusion of each semester to discuss the data. 	<ol style="list-style-type: none"> 1. At the conclusion of each semester faculty teaching undergraduate colloquia, seminars, and the history senior experience will meet to assess the performance of history majors in those classes. The Chair of the Undergraduate Committee or the Chair's representative will preside at the meeting. A summary of their assessment will be forwarded to the Chair of the Undergraduate Committee. At its first meeting each fall, the Undergraduate Committee will review these assessments and make appropriate recommendations to the Department about the History major.