

**Marquette University  
Learning Assessment Plan**

**History**

**Program: History**

Degree: MA

Date Submitted: February 7, 2006

<b>Program Learning Outcomes Students will be able to:</b>	<b>Performance Indicators</b>	<b>Measures</b>	<b>Use of the Information</b>
1. Construct syntheses of factual and historio-graphical information in two distinct fields of history.	1. Selection of appropriate courses to fill knowledge gaps in two of the fields of study offered by the department. 2. Oral and written work in these courses demonstrate a growing awareness of historio-graphical issues as well as basic subject matter.	Comprehensive Examination—an eight-hour written examination, with six hours devoted to the student's major field and two hours to a minor field.	Collects: faculty grading the exams.  Compiles: DGS.  Reviews: DGS together with graduate studies committee. This group will make recommendations to the department where warranted.
2. Use historical research tools and methods to write article-length papers on original, historical topics.	1. Development of proper research strategies and methods. 2. Conclusions and main arguments supported by research materials with acknowledged limitations and counter arguments. 3. Effective writing style and compelling documentation in proper form.	Assignments in two research seminars to produce article-length papers on research conducted in primary sources evaluated by seminar instructors.  Final MA Essay, a revised and expanded seminar paper evaluated by the faculty adviser and the DGS using a rubric developed by the graduate faculty.	Collects: faculty conducting the seminars and supervising the MA Essays.  Compiles: DGS.  Reviews: DGS together with graduate studies committee. This group will make recommendations to the department where warranted.