

**Marquette University
Learning Assessment Plan**

History

Program: History

Degree: Ph.D.

Date Submitted: February 7, 2006

Program Learning Outcomes Students will be able to:	Performance Indicators	Measures	Use of the Information
1. Comprehend the content, literature, and methodologies of four distinct fields in history.	1. Selection of appropriate courses to fill knowledge gaps in four of the fields of study offered by the department. 2. Oral and written work in these courses demonstrates growing mastery of historiography and source analysis.	Doctoral Qualifying Examination in four fields—twelve hours of written exams and a three-hour oral exam.	Collects: faculty grading the exams. Compiles: DGS. Reviews: DGS together with graduate studies committee. This group will make recommendations to the department where warranted.
2. Complete a book-length work on an original historical topic.	1. Conception of a viable topic. 2. Diligent and fruitful research in primary sources. 3. Clear and persuasive presentation of findings and conclusions in polished, professional form.	Defense of dissertation that meets department and professional standards for research, argument, and writing.	Collects: dissertation committees. Compiles: DGS. Reviews: DGS together with graduate studies committee. This group will make recommendations to the department where warranted.
3. Demonstrate proficiency in a language other than English in order to do research in non-American, non-British topics (where appropriate).	Dissertation (and perhaps seminar) research conducted in foreign-language sources.	Foreign language exam administered by History or Foreign Language faculty.	Collects: faculty who assess the translations. Compiles: DGS. Reviews: DGS together with graduate studies committee. This group will make recommendations to the department where warranted.