# Marquette University
## Learning Assessment Plan

### Philosophy

**Program: Social and Applied Philosophy**

**Degree: M.A**

**Date: 3/21/2006**

<table>
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<tr>
<th>Program Learning Outcomes Students will be able to:</th>
<th>Performance Indicators</th>
<th>Measures</th>
<th>Use of the Information</th>
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</table>
| 1. Provide accurate analysis of issues in ethics, social, and political philosophy in light of the philosophical literature and with reference to relevant philosophical presuppositions and practical applications. | 1. Provides an accurate account of the positions to major philosophical questions in ethics, social, and political philosophy.  
2. Applies philosophical positions to practical issues involving ethics, social, and political philosophy.  
3. Provides an accurate account of the defense presented by major figures in the history of philosophy to challenges against their positions and arguments. | Assessment will be done in the student’s final year in appropriate courses selected by the Department Chair. Assessment based on course specific and outcome relevant written work.  
Performance will be measured in accord with a three level rubric (‘Exceeds Expectations,’ ‘Meets Expectations,’ ‘Fails to Meet Expectations’) that correlates with the grade given for the work evaluated in connection with this outcome. | The data will be collected by the instructors of the relevant courses. The data will be compiled by the Director of Graduate Studies. The data will be reviewed annually by the Graduate Committee and shared with instructors for appropriate action. |
| 2. Develop a position on major systematic problems in the areas of ethics, social and political philosophy.                 | 1. Provides a clear account of a view on major systematic problems in the areas of ethics, social, and political philosophy. | Assessment will be done in the student’s final year in appropriate courses selected by the Department Chair. Assessment based on course specific and outcome relevant written work.  
Performance will be measured in accord with a three level rubric (‘Exceeds Expectations,’ ‘Meets Expectations,’ ‘Fails to Meet Expectations’) that correlates with the grade given for the work evaluated in connection with this outcome. | The data will be collected by the instructors of the relevant courses. The data will be compiled by the Director of Graduate Studies. The data will be reviewed annually by the Graduate Committee and shared with instructors for appropriate action. |
| 3. Defend a sustained philosophical position that applies philosophical thinking and concepts in dealing with problems that arise in the context of a specific job or vocation. | 1. Provides a strong argument on behalf of a philosophical position relevant to problems that arise in the context of a specific job or vocation. | Assessment will be done in the student’s final year in appropriate courses selected by the Department Chair. Assessment based on course specific and outcome relevant written work.  
Performance will be measured in accord with a three level rubric (‘Exceeds Expectations,’ ‘Meets Expectations,’ ‘Fails to Meet Expectations’) that correlates with the grade given for the work evaluated in connection with this outcome. | The data will be collected by the instructor of Phil 303. The data will be compiled by the Director of Graduate Studies. The data will be reviewed annually by the Graduate Committee and shared with instructors for appropriate action. |
| Expectations’ that correlates with the grade given for the work evaluated in connection with this outcome. |  |