# Marquette University Learning Assessment Plan

## Speech Pathology and Audiology

**Program:** Speech-Language Pathology  
**Degree:** M.S.  
**Date Submitted:** May 2, 2006

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<th>Program Learning Outcomes</th>
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<td>Students will be able to:</td>
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| 1. Critically evaluate research in communication sciences and disorders. | *Understands the scientific method and research methodology.  
*Understands the tools use to assess research outcomes, e.g., statistical methods.  
When writing a research paper:  
1. The student uses appropriate resources in the research,  
2. The student’s written presentation is clear and organized,  
3. The student can appropriately summarize the literature investigated, and  
4. The student demonstrates assimilation of new knowledge. | Performance in SPPA 294 – Research Methodology  
Research Project in SPPA 294  
Students are required to do a research paper using original sources on a topic of their choice in all graduate level courses.  
The research results in a written paper that includes: an introductory section that includes a statement of the problem the paper will address and a statement of the purpose of the paper, a review of the literature investigated while researching the topic cited in accordance with acceptable standards, a summary section summarizing the findings resulting from the research, a conclusion section stating the benefits gained from this research and, a bibliography of sources used in this research. | Class instructor collects, compiles and reviews.  
Class instructors collect, compile, and reviews.  
M.S. Program Director compiles results, aggregates it across students, and presents data to Instructional Staff for review. |
| 2. Understand the multiplicity of causes of communication/swallowing disorder | Students know the major organic and non-organic causes of communication/swallowing disorders and can describe the variables that contribute to the development of a communication disorder. | KASA Form (on-going)  
Clinical skills and knowledge will be assessed by candidates at the time of graduation using a survey instrument.  
Praxis Examination in Speech-Language Pathology taken during the student’s last enrolled semester. | M.S. Program Director  
M.S. Program Director collects surveys, compiles results, aggregates results across students, and presents data to Instructional Staff for review.  
M.S. Program Director compiles results, aggregates data across students, and presents data to Instructional Staff for review. |
| **3. Understand how to prevent communication/swallowing disorders.** | Given their understanding of the multiplicity of causes of communication/swallowing disorders, student understands the ways to prevent a communication/swallowing disorder. | *KASA Form (on-going)*<br>*Clinical skills and knowledge will be assessed by candidates at the time of graduation using a survey instrument.*<br>*Praxis Examination in Speech-Language Pathology taken during the student’s last enrolled semester.*<br>*M.S. Program Director collects surveys, compiles results, aggregates data across students, and presents data to Instructional Staff for review.* |<br>**4. Identify and evaluate children and adults with communication/swallowing disorders.**<br>The student will know how to:<br>1. Gather relevant records<br>2. Obtain case history information<br>3. Family/client interview.<br>4. Use appropriate methods of evaluation including standard or norm-referenced tests, criterion-referenced tests and observation of communication behavior. | *Performance in cap stone clinical methods and procedures course. Assessed using rubric.*<br>*KASA Form (on-going)*<br>*Clinical skills and knowledge will be assessed by candidates at the time of graduation using a survey instrument.*<br>*Evaluations from internal and external Clinical Practicum Supervisors (on-going)*<br>*Praxis Examination in Speech-Language Pathology taken during the student’s last enrolled semester.*<br>*Clinical skills and knowledge will be assessed by graduates and employers using a survey instrument completed one year after graduation.*<br>*M.S. Program Director collects all surveys and exam scores, compiles results, aggregates data across students, and presents data to Instructional Staff for review.*<br>Clinic coordinator collects surveys, compiles data, aggregates data across students, and presents data to Instructional Staff for review. |<br>**5. Establish specific objectives for the management of a communication/swallowing disorder.**<br>Using the results of a communication/swallowing disorder evaluation, the student will be able to formulate appropriate short term and long term goals based on the disorder and the age of the patient. | *Performance in cap stone clinical methods and procedures course. Instructional Staff using assessment rubric.*<br>*Clinical skills and knowledge will be assessed by candidates at the time of graduation using a survey instrument.*<br>*KASA Form (on-going)*<br>*Evaluations from internal and external Clinical Practicum Supervisors(on-going)*<br>*Praxis Examination in Speech-Language Pathology taken during the student’s last enrolled semester.*<br>*Clinical skills and knowledge will be assessed by graduates and employers using a survey instrument.*<br>*M.S. Program Director collects surveys, and assessment data, compiles data, aggregates data across students, and presents data to Instructional Staff for review.*<br>Clinic Coordinator collects evaluations, compiles data, aggregates data across students and presents data to the program’s Instructional Staff for review. |<br>**6. Implement an effective treatment plan to remediate a communication/swallowing disorder that meets management objectives.**<br>The student must possess introductory level knowledge of the principles and methods of prevention, assessment, and intervention for people with communication and swallowing disorders, including consideration of anatomical/physiological, psychological, | Performance in cap stone clinical methods and procedures course. Instructional Staff using assessment rubric.<br>KASA Form (on-going)<br>Clinical skills and knowledge will be |<br>Clinic Coordinator collects evaluations, |
developmental, and linguistic and cultural correlates of the disorders. assessed by candidates at the time of graduation using a survey form. Evaluations from internal and external Clinical Practicum Supervisors (ongoing). Praxis Examination in Speech-Language Pathology (last enrolled semester). Clinical skills and knowledge will be assessed by graduates and employers using a survey instrument completed one year after graduation. compiles data, aggregates data across students, and presents data to Instructional Staff for review.