# Marquette University
## Learning Assessment Plan

### Social Welfare and Justice

**Program:** Social Welfare and Justice  
**Degree:** B.A.  
**Date Submitted:** May 8, 2006

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<th>Program Learning Outcomes</th>
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<td>Students will be able to:</td>
<td>1. Explain the concept of social justice and apply it to a social welfare/justice issue.</td>
<td>Measured through final advocacy project &amp; paper in SOWJ 189, a course required of SOWJ majors. One section of the course is offered once a year. All students’ work will be evaluated.</td>
<td>Instructor of SOWJ 189 will submit report to the SOWJ committee by the end of the academic year (June 30) in the year this objective is assessed. The report will include</td>
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|                           | Student should:  
|                           | 1. Initiate a project that involves social change or advocacy.  
|                           | 2. Be able to explain issues integral to implementation of social justice/change (i.e., power, participation, oppression, discrimination, structures, root causes). | | ● Percent of students *Exceeding, Meeting, or Failing* to Meet Expectations for each performance indicator.  
|                           | 3. Demonstrate a strategy that addresses a specific social welfare policy or issue (e.g. welfare reform, food security) and evaluate the impact of this strategy on identified policy/justice issue. | | ● A narrative summary of the overall assessment data  
|                           | | | ● Enumeration of learning, teaching, and assessment areas in need of improvement.  
|                           | | | ● A plan for addressing and improving designated areas |

**Processing:** By Sept. 30th of that year, the SOWJ major committee will meet, discuss assessment data and report, and approve or modify the instructor’s plans for improvement. Recommendations shall be forwarded to instructors by the end of September. The major committee will decide which learning outcome will be assessed in the upcoming year. The major committee will collect all assessment reports and recommendations and archive them by year in the Department office. At subsequent meetings, the committees will review changes in courses and progress towards objectives. Changes that require department approval will be reported to and discussed at SOCS Dept meetings.
2. Use an appropriate empirical research method to describe and understand a social issue.

Projects in research methods course will demonstrate the ability to use appropriate empirical research methods to describe and understand a social issue.

Major projects in SOCI 104/CRLS104 (Methods of Social/Criminological Research). Either of these courses is required by SOCI, CRLS, & SOWJ majors. One section of CRLS 104 is offered each semester; one section of SOCI 104 is offered annually.

- Course instructors will meet annually to confer about major project, to insure that they are similar across classes. They will construct a general assessment rubric for the project. The rubric will specify the major components/objectives of the project that each instructor will include and assess.
- Course instructors will develop project-specific rubrics to evaluate the agreed-upon components of the projects for their courses. The rubrics will identify the important project components and indicate specific criteria for student demonstrations of different levels of mastery.
- Each student will be assessed for each component/sub-objective of the course. Assessment will be made using the following levels of mastery: *Exceeds Expectations*, *Meets Expectations*, *Does Not Meet Expectations*.
- Each student will be assessed for the overall mastery of the project and the objective of the course. Assessment will be made using the following levels of mastery: *Exceeds Expectations*, *Meets Expectations*, *Does Not Meet Expectations*.

**Reporting:** Instructors of CRLS/SOCI 104 will submit a report to the SOWJ major committee by the end of academic year (June 30) in the year this objective is assessed. The report will include the following:
- Percent of students *Exceeding*, *Meeting*, or *Failing* to Meet Expectations for each outcome criterion
- A narrative summary of the overall quantitative assessment data
- Enumeration of learning, pedagogy, and assessment areas in need of improvement
- A plan for addressing and improving designated areas

**Processing:** By Sept. 30th of that year, the SOWJ major committee will meet, discuss assessment data and report, and approve or modify the instructor’s plans for improvement. Recommendations shall be forwarded to instructors by the end of September. The major committee will decide which learning outcome will be assessed in the upcoming year. The major committee will collect all assessment reports and recommendations and archive them by year in the Department office. At subsequent meetings, the committees will review changes in courses and progress towards objectives. Changes that require department approval will be reported to and discussed at SOCS Dept meetings.
| 3. Demonstrate effective interpersonal skills | Student should:  
1. Exhibit ability to establish rapport with targeted population (individual or group).  
2. Choose most effective interviewing skill (e.g. open-ended question, direct response)  
3. Exhibit ability to help targeted population its strengths and needs.  
4. A rubric will be developed to use in determining the level of mastery of each indicator. | Exam question in SOWJ 184, Practice Skills with Individuals, Families, and Groups, a course required for SOWJ majors, one section of which is offered annually. Exam question will present a case example and ask the student to respond to prompts designed to address each of the performance indicators. | Instructor of SOWJ 184 will submit report to the SOWJ committee by the end of the academic year (June 30) in the year this objective is assessed. The report will include  
- Percent of students *Exceeding*, *Meeting*, or *Failing* to Meet Expectations for each outcome criterion of assignment  
- A narrative summary of the overall assessment data  
- Enumeration of learning, pedagogy, and assessment areas in need of improvement  
- A plan for addressing and improving designated areas  
**Processing:** By Sept. 30th of that year, the SOWJ major committee will meet, discuss assessment data and report, and approve or modify the instructor’s plans for improvement. Recommendations shall be forwarded to instructors by the end of September. The major committee will decide which learning outcome will be assessed in the upcoming year. The major committee will collect all assessment reports and recommendations and archive them by year in the Department office. At subsequent meetings, the committees will review changes in courses and progress towards objectives. Changes that require department approval will be reported to and discussed at SOCS Dept meetings.