

**Marquette University
Learning Assessment Plan**

Sociology

Program: Sociology

Degree: B.A.

Date Submitted: May 8, 2006

Program Learning Outcomes Students will be able to:	Performance Indicators	Measures	Use of the Information
1. Analyze how human behavior is shaped by individual and social factors.	Assignment should exhibit: 1. Ability to distinguish between micro- and macro-levels of behavior and analysis. 2. Inclusion of micro- and macro-level studies related to a particular human behavior of student's choice. 3. Synthesis of studies that demonstrates comprehension of how micro- and macro-level factors are linked in social life.	The literature review section of a research proposal completed in SOCI 196, Senior Seminar, a course required by all SOCI majors. One section offered annually in the Spring. Course size is usually between 20-30, all SOCI majors. Evaluation of outcomes will include all students' work.	Instructor of SOCI 196 will submit report to the SOCI committee by the end of the academic year (June 30) in the year this objective is assessed. The report will include <ul style="list-style-type: none"> • Percent of students <i>Exceeding, Meeting, or Failing</i> to Meet Expectations for each performance indicator. • A narrative summary of the overall assessment data • Enumeration of learning, teaching, and assessment areas in need of improvement. • A plan for addressing and improving designated areas. <p>Processing: By Sept. 30th of that year, the SOCI major committee will meet to discuss assessment data and findings, and approve or modify the instructors' plans for improvement. Recommendations shall be forwarded to instructors by the end of September. The major committee will decide which learning outcome will be assessed in the upcoming year. The major committee will collect all assessment reports and recommendations and archive them by year in the Department office. At subsequent meetings, the committees will review changes in courses and progress towards objectives. Any changes requiring dept approval will be reported to and discussed at SOCS Dept. meeting.</p>
2. Apply sociological perspectives to contemporary issues.	Assignment should exhibit: 1. Ability to identify major sociological paradigms. 2. Ability to compare/contrast two	Essay exam or paper completed in SOCI 196, Senior Seminar, a course required by all SOCI majors. One section offered annually in the Spring. Course	Same as above.

	<p>sociological paradigms.</p> <p>3. Application of a sociological paradigm to a particular social issue.</p>	<p>size is usually between 20-30, all SOCI majors. All students' work will be evaluated by the instructor.</p>	
<p>3. Use an appropriate empirical research method to describe and understand a social issue</p>	<p>Projects in research methods course will demonstrate the ability to use appropriate empirical research methods to describe and understand a social issue.</p>	<p>Major projects in SOCI 104/CRLS104 (Methods of Social/Criminological Research). One section of CRLS 104 is offered each semester; one section of SOCI 104 is offered annually. Either is required by SOCI, CRLS, and SOWJ majors.</p> <p>*Course instructors will meet annually to confer about major project, to insure that they are similar across classes. They will construct a general assessment rubric for the project. The rubric will specify the major components/objectives of the project that each instructor will include and assess.</p> <p>*Course instructors will develop project-specific rubrics to evaluate the agreed-upon components of the projects for their courses. The rubrics will identify the important project components and indicate specific criteria for student demonstrations of different levels of mastery.</p> <p>*Each student will be assessed for each component/sub-objective of the course. Assessment will be made using the following levels of mastery: <i>Exceeds Expectations, Meets</i></p>	<p>Reporting: Instructors of CRLS/SOCI 104 will submit a report to the SOCI major committee by the end of academic year (June 30) in the year this objective is assessed. The report will include the following:</p> <ul style="list-style-type: none"> • Percent of students in each of the 3 majors <i>Exceeding, Meeting, or Failing</i> to Meet Expectations for each project component and the overall research methods objective (complete project) • A narrative summary of the overall quantitative assessment data • Designation of “actions areas” (areas in need of improvement, prioritized) • A plan for addressing and improving designated areas <p>Processing: By Sept. 30th of that year, the SOCI major committee will meet to discuss assessment data and findings, and approve or modify the instructors' plans for improvement. Recommendations shall be forwarded to instructors by the end of September. The major committee will decide which learning outcome will be assessed in the upcoming year. The major committee will collect all assessment reports and recommendations and archive them by year in the Department office. At subsequent meetings, the committees will review changes in courses and progress towards objectives. Any changes requiring dept approval will be reported to and discussed at SOCS Dept. meeting.</p>

		<p><i>Expectations, Does Not Meet Expectations.</i></p> <p>*Each student will be assessed for the overall mastery of the project and the objective of the course. Assessment will be made using the following levels of mastery: <i>Exceeds Expectations, Meets Expectations, Does Not Meet Expectations</i></p> <p>*Assessment will be conducted in conjunction with assignments and grading of regular course assignments each semester.</p>	
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