# Marquette University
## Learning Assessment Plan

### Theology

**Program:** Religious Studies  
**Degree:** Ph.D.  
**Date Submitted:** May 30, 2006

<table>
<thead>
<tr>
<th>Program Learning Outcomes Students will be able to:</th>
<th>Performance Indicators</th>
<th>Measures</th>
<th>Use of the Information</th>
</tr>
</thead>
</table>
| 1. Make scholarly contributions within a specialized field of theology | Contributes an original thesis to the field with creative research and writing. | Dissertation and corresponding rubric, completed at the end of student's program. | Collects and compiles: Dissertation Director  
Reviews: Assessment Committee/and or faculty |
| 2. Demonstrate ability to teach theology or religious studies at a post-secondary level | Demonstrates comprehensive knowledge and critical expertise in his/her major and minor fields. | Doctoral Qualifying Exam and corresponding rubric. Date is set by student's DQE chair. | Collects and compiles: Chair of DQE committee  
Reviews: Assessment Committee/and or faculty |
| 3. Comprehend theological resources in historically significant languages (e.g., Latin, Greek, Hebrew) and in internationally used languages (e.g. German, French, Spanish) | Uses appropriate languages for primary and secondary research. | Language exams. Dates are set by the Dept. of Theology | Collects and compiles: Chair of Department or his designated assistant  
Reviews: Assessment Committee/and or faculty |