### Program: University Core of Common Studies  
**Date:** revised 5.16.06

<table>
<thead>
<tr>
<th>Program Learning Outcomes Students will be able to:</th>
<th>Performance Indicators (What would you see if the student has learned?)</th>
<th>Measures (What is the measure and where, how, and when is data collected?)</th>
<th>Use of the Information (Who collects and compiles, who reviews)</th>
</tr>
</thead>
</table>
| 1. Apply the perspectives, concepts and traditions of multiple disciplines to personal, professional, intellectual, and societal challenges. | • Evaluates arguments and evidence from multiple perspectives  
• Problem-solves drawing on appropriate quantitative, logical, rhetorical, empirical, narrative, and aesthetic methods | Direct Measures:  
• Senior discussion group on interdisciplinary topic ¹  
• Integrated core learning outcomes assessment  
Indirect Measure:  
• Senior Survey | Gathered and compiled by Academic Affairs and reviewed by CCRC:  
• To provide the basis for cross-disciplinary programs involving core courses and interdisciplinary faculty development |

¹ Discussion groups consisting of representative sampling of graduating seniors conducted and observed by trained facilitators who report data to CCRC for review and response.
| 2. Communicate in modes appropriate to various subjects and diverse audiences. | • Accurately interprets quantitative and qualitative subject matter and evidence  
• Uses modes of representation (language, symbols, equations, images, etc.) accurately  
• Presents ideas in logical sequence  
• Adapts to audience needs for different argumentative and/or explanatory strategies  
• Supports points with evidence and reasons  
• Anticipates and responds to objections  
• Acknowledges biases and self-interest | Direct Measures:  
• Oral communication in senior discussion groups  
• Samples of written communication by seniors  
• Integrated core learning outcomes assessment  

Indirect Measures:  
• Surveys of seniors  
• Surveys of Alums  
• Surveys of faculty across university teaching seniors | Gathered and compiled by Academic Affairs and reviewed by CCRC:  
• To facilitate exchange among faculty regarding what communication skills students need and how they might acquire them  
• To support faculty development in teaching communications skills relevant to each of the knowledge areas |
| 3. Pursue an integration of knowledge into a comprehensive, transcendent vision of life. | • considers ethical dimension when approaching problems and exhibits a consistent framework for making ethical decisions.  
• can discuss the framework of his/her beliefs. | Direct Measure:  
• attitudinal measurement instrument  
• Senior discussion groups  
• Integrated core learning outcomes assessment  
Indirect Measure  
• Student surveys pre- and post-MU  
• Alumni survey | Gathered and compiled by Academic Affairs and reviewed by CCRC:  
• To identify opportunities for students to reflect upon and more fully develop a transcendent vision of life  
• To co-ordinate academic experiences with co-curricular opportunities for integrating knowledge into a comprehensive, transcendent vision of life. |
|---|---|---|---|
| 4. Act as responsible members of the global human family, with knowledge of, and respect for, individuals and cultures in their diversity. | • Modifies behavior in light of knowledge of global interdependence  
• Modifies behavior in light of knowledge of causes of poverty  
• Modifies behavior in light of knowledge of human diversity | Direct Measures:  
• attitudinal measurement instrument  
• integrated core learning outcomes assessment  
Indirect Measures:  
• Student surveys | Gathered and compiled by Academic Affairs and reviewed by CCRC:  
• To identify opportunities to infuse core courses with global learning content  
• To support faculty development in teaching diverse cultures courses  
• To look for means within the core to enhance students’ experiences with and understandings of people unlike themselves |