

Assessment Audit Results for AY 2007-2008

A comparison the percentage of programs meeting or exceeding expectations for each assessment cycle component in the second year of assessment versus the first year provides evidence of the growing ability of Marquette units to conduct effective learning outcomes assessment. The substantial gains in the number of programs with quality assessment practices in the second year are vividly displayed in Figure 8. Of particular note are the facts that roughly 75% of the programs rated in Academic Year 2007-2008 had defined learning outcomes which were made available to students and faculty, used at least one direct measure for each learning outcome, and collected and reported assessment data in useful ways. Half of the programs effectively “closed the loop”; using assessment data to plan specific actions to improve student learning.

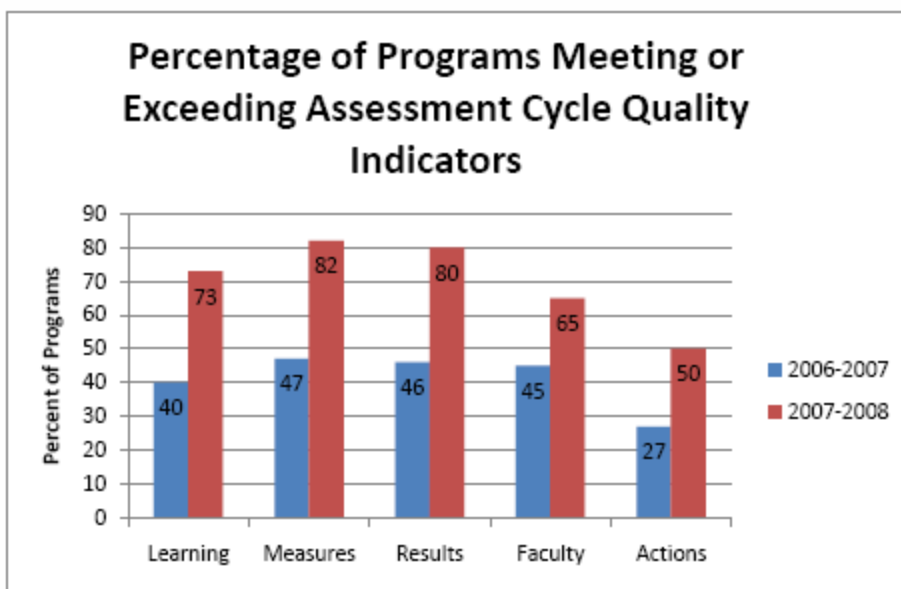


Figure 1 Comparison of Assessment Cycle Component Ratings, AY 2006-2007, AY 2007-2008