Provide an example of the program’s most interesting or important assessment finding that demonstrates the program’s success associated with a program learning outcome.

The performance of 100% of our MS degree candidates was at the levels of Met or Exceeds expectations in the second learning outcome, which involves solving problems in three chemistry sub-disciplines, as judged by grades received in completing at least three of four specified core courses.

Describe an assessment result that indicates an opportunity for improvement and identify the specific actions the program will take to improve student learning.

Given that the one learning objective assessed this past year was characterized as being quite successful, no specific action is warranted based solely on assessment. However, this learning objective had been targeted for review in 2009-2010; based on analysis of other PhD programs, which showed that only 8% had such a requirement for course outside a major, and the perceived need to allow more flexibility in our program for course selection, this learning objective is to be formally revised.