Provide an example of the program’s most interesting or important assessment finding that demonstrates the program’s success associated with a program learning outcome.

Ongoing conversion of ENMA courses to web-based hybrid formats (half on-line, half live) during 2009-2010 has provided greater flexibility for evening ENMA students (~80% of ENMA students are evening students) without negatively impacting student performance scores relative to 2008-2009 (statistically insignificant difference). The customer (student) satisfaction rating for the first full ENMA hybrid course (ENMA 6060) was 100% preference for hybrid format vs. all live format (18 of 18), supporting the importance and value of conversion of ENMA courses to hybrid formats.

Describe an assessment result that indicates an opportunity for improvement and identify the specific actions the program will take to improve student learning.

While the move to web-based hybrid on-line courses is generally proceeding as planned, efforts to create a supporting web-based "virtual team project environment" are lagging behind. This negatively impacts achievement of learning objectives related to course-related industry-sponsored student team projects (projects typically constitute up to 50% of student work in ENMA courses). Development of such an environment provides an excellent opportunity for program improvement. University-supported D2L solutions have proven inadequate, so other avenues will be pursued in 2010-2011.