Provide an example of the program’s most interesting or important assessment finding that demonstrates the program’s success associated with a program learning outcome.

The total number of students deemed competent or proficient continues to be consistent with previous years; 97% of our majors fall within these two groups. For the Writing Intensive majors seeking D.P.I. certification, 12 of 12 students passed the PRAXIS exam of area content knowledge. The department is pleased that this assessment indicates our current methods of instruction and assessment are yielding on a year-to-year basis such a high number of students who are either proficient or competent in the learning outcomes the department has developed.

Describe an assessment result that indicates an opportunity for improvement and identify the specific actions the program will take to improve student learning.

It has been agreed that discussions regarding best practices for effectively teaching the skills necessary for students to become proficient in the department's stated learning outcomes need to be focused in each of the department's specialty areas, and that such discussions need to be ongoing as a crucial part of developing a culture of assessment. Building on the department's retreat in February, plans are being developed for regularizing such discussions.