Provide an example of the program’s most interesting or important assessment finding that demonstrates the program’s success associated with a program learning outcome.

The assessment data clearly indicates that the overwhelming majority of the history majors within this sample achieved the three learning outcomes defined by the Department for the major. Nearly 88% performed at or above the "proficient" level, with more than 77% of students rated as "distinguished." None fell below the level of "satisfactory."

Describe an assessment result that indicates an opportunity for improvement and identify the specific actions the program will take to improve student learning.

As the data indicates, a few senior-level History majors are not as proficient as their peers in mastering advanced oral and/or written skills. Students at this level should benefit by the Department's new requirement of both a research seminar and a readings course.