Provide an example of the program’s most interesting or important assessment finding that demonstrates the program’s success associated with a program learning outcome.

The department is satisfied with the program's rigor and success as confirmed by assessment measurements (and by placement of our PhDs). It is gratifying to see that our students meet or exceed performance expectations.

Describe an assessment result that indicates an opportunity for improvement and identify the specific actions the program will take to improve student learning.

The department plans an inter-departmental initiative with the English Department to enhance writing skills. (Note also that during the Assessment Peer Review, suggestions were made regarding our rubric, especially concerning writing of the dissertation. The Graduate Committee subsequently revised the rubric.) In addition, departmental faculty are preparing bibliographies of "canonic" works in American, European, and World histories to improve students' general historiographical knowledge. The regular scheduling of the HIST 6100 course (Art and Craft of History), after being piloted in Fall 2009, complements these initiatives.