Provide an example of the program’s most interesting or important assessment finding that demonstrates the program’s success associated with a program learning outcome.

Data suggests that the quality of legal research performed by most law students is very strong. This reflects the breadth of research training provided in the Legal Analysis, Writing and Research sequence of courses, the Advanced Legal Research course which is required of all students, and the special research instruction provided by the professional law librarians to all participants in the internship program.

Describe an assessment result that indicates an opportunity for improvement and identify the specific actions the program will take to improve student learning.

A substantial majority of law students are meeting or exceeding expectations with regard to the quality of their legal writing. Because this is such a fundamental lawyering skill, the Legal Analysis, Writing and Research faculty will continue to evaluate methods for improving the written work product of first-year students who are not meeting expectations and data from upper level seminar faculty will be analyzed to determine the extent to which any legal writing deficiencies are remedied prior to the students’ completion of their legal studies. The Law School continues to benefit from the services of a Legal Writing Specialist who works with students on an individual basis to improve their legal writing skills.