Provide an example of the program’s most interesting or important assessment finding that demonstrates the program’s success associated with a program learning outcome.

97% of students, in evaluating their internship experience, felt that their internship had exceeded or met their expectations in terms of developing their professional and leadership skills. Given that the primary draw of our program is the internship experience, the Les Aspin Center is pleased that this learning objective is being met by virtually all of its students. Not only do the students themselves feel that they are learning, the office evaluations of our students' learning confirm this as well.

Describe an assessment result that indicates an opportunity for improvement and identify the specific actions the program will take to improve student learning.

We feel that improvement can be made in the area of students' knowledge of the theoretical underpinnings of political science and theology. Thus, each political science and theology course will include, at the beginning of each semester, a lecture/workshop designed to discuss "What is political science?" and "What is theology?" These lectures will introduce students to the theoretical/methodological underpinnings of the discipline. These lectures are designed to help students better understand and integrate their case study observations into a broader research tradition. It is hoped that these lectures will provide a foundation upon which to build their learning throughout the semester.