Provide an example of the program’s most interesting or important assessment finding that demonstrates the program’s success associated with a program learning outcome.

This is the second year that students have had the option of graduating with this revised major. As yet, no students have graduated for whom this was always the philosophy major. Further the number of students in this major is relatively small. The department is waiting until year 4 to draw conclusions about the success or lack of success of the students in this major before revising this major. Revisions, then, will be made in year 5, the first year after graduating majors who came to Marquette with this major in the bulletin.

Describe an assessment result that indicates an opportunity for improvement and identify the specific actions the program will take to improve student learning.

Not applicable.