Provide an example of the program’s most interesting or important assessment finding that demonstrates the program’s success associated with a program learning outcome.

Given the vast array of study abroad programs at Marquette and the unique student learning experiences offered, it is clear that the capacity for transformative learning exists. In 2009-2010, nearly 60% of students who studied abroad indicated that the experience improved their ability to function in new environments and gave them a better understanding of their own identity and cultural context in relation to others.

Describe an assessment result that indicates an opportunity for improvement and identify the specific actions the program will take to improve student learning.

Based on our assessment techniques this year, we have found that it is difficult to correlate the results from the Global Perspectives Inventory to our stated learning outcomes. A focus on specific programs and a new assessment instrument will guide us in future actions that can be taken to improve student learning. In addition to the offering the pre-departure course, we will offer a re-entry course to create a seamless preparation as well as transition back to Marquette for study abroad students, providing an ideal forum for student assessment.